

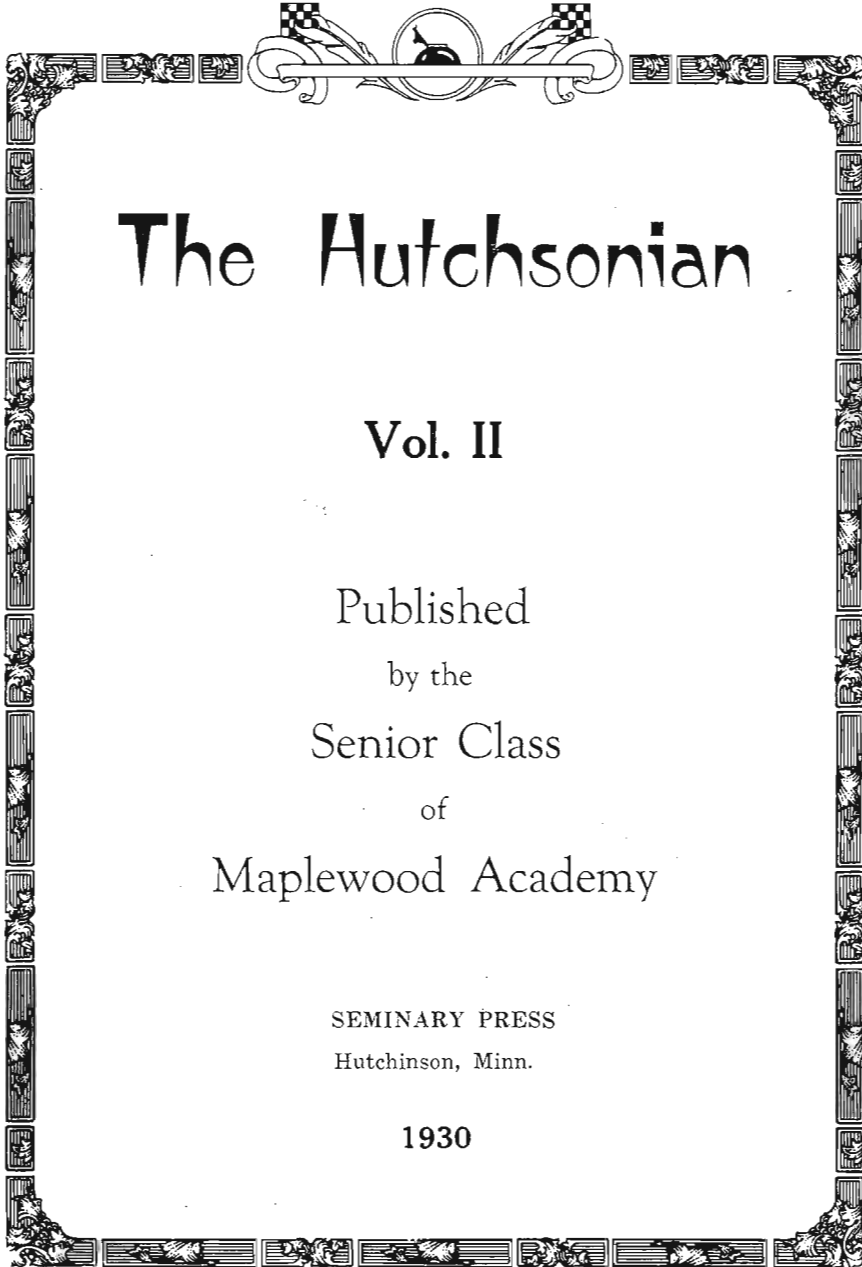
Ex Libris



Blanche L. Sather



HUTCHSONIAN



The Hutchsonian

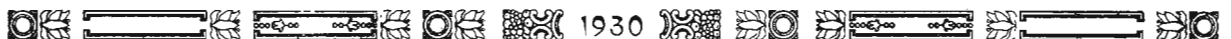
Vol. II

Published
by the
Senior Class
of
Maplewood Academy

SEMINARY PRESS

Hutchinson, Minn.

1930

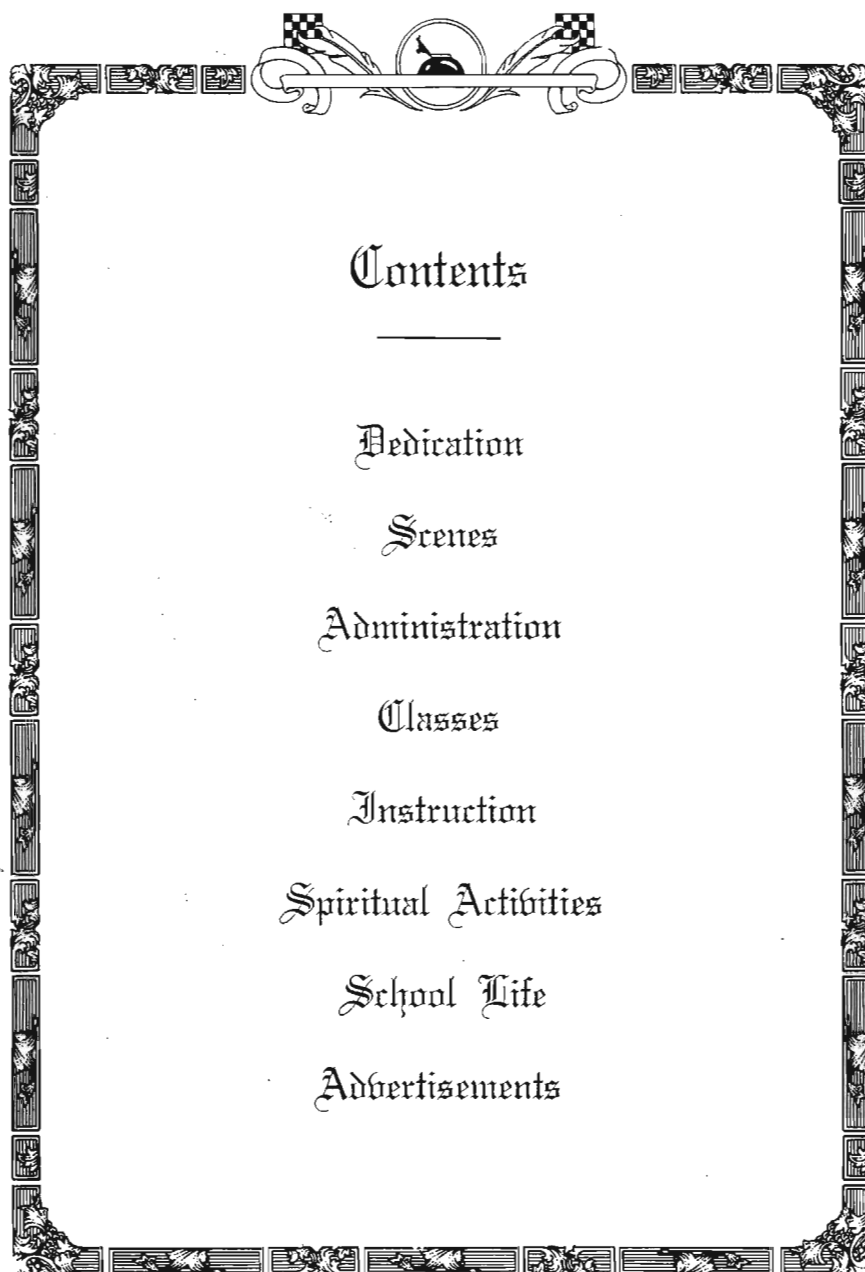


1930



Foreward

Our aim in issuing this book is to portray naturally and vividly a few glimpses of student life at Maplewood Academy, the ideals held here, the activities and accomplishments of the classes and departments; to reveal and encourage the true spirit of Christian education, and last but not least, to instill in the youth an eager desire to enter the Master's service.



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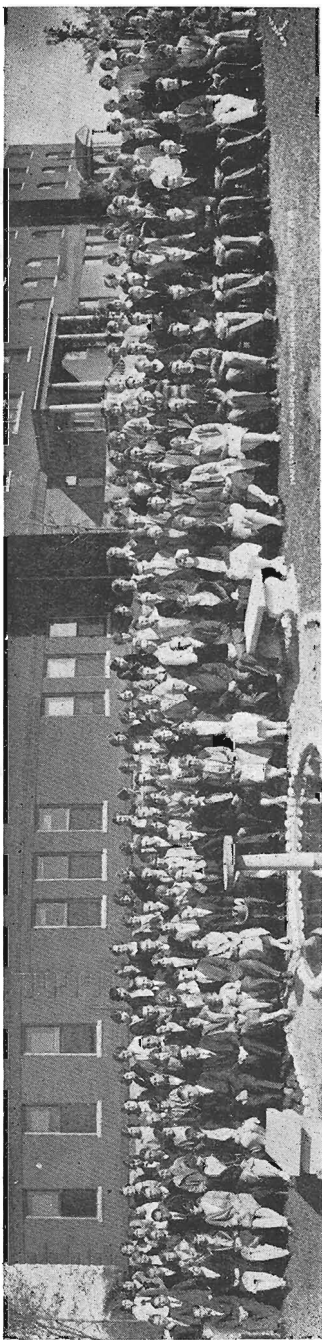


Dedication

To

Professor Albin M. Johnson,
our principal, whose vision of life's
possibilities has expanded our hope
for the future, whose knowledge has
been graciously shared with us,
whose unselfish labor has ennobled
our lives, whose timely counsel has
aided and guided, and whose life
shall be honored and cherished in
our memories, we dedicate this
volume of the "Hutchsonian."





Faculty and Students of M. W. A.





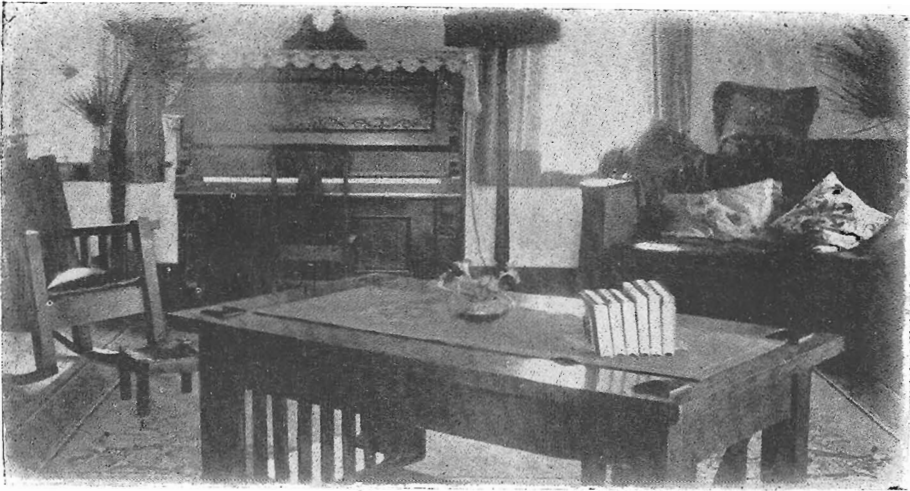
MAPLEWOOD SONG

We love to think of our dear school
 As you view it from the country all around.
 It is as a city on a hill,
 And it seems to be a light to all the world.
 It's lawn is wide and beautiful,
 It's doors are open wide.
 We love our school dear Maplewood,
 And ever will be loyal unto thee.

Chorus:

Let us praise her, let us praise her,
 We love thee, Maplewood.
 In the morning, in the evening,
 We'll be loyal Maplewood.
 Let us praise her, let us praise her,
 We love thee, Maplewood.
 In the morning, in the evening,
 We'll be loyal Maplewood.

The green and gold we'll keep on high
 And for truth and honor they will ever be,
 Dear Alma Mater, our great pride;
 And your praise with might and joy we'll always sing
 And stand by you what e'er betide,
 And sing your praises far.
 We love our school dear Maplewood,
 And ever will be loyal unto thee.



West Hall

A maid there was who came to boarding school, and found life there extremely interesting. It was there that she learned to rub elbows, from day to day, with other young people of varied dispositions and personalities. She learned to share the responsibilities and pleasures of the school family.

For the first time in her life she had to depend upon herself for a number of things which loving hands at home had always done for her. She began to acquire habits of self-reliance, co-operation, promptness, self-control, faithfulness and Christian courtesy. Association with Christian teachers in the home helped her to develop a strong Christian character, for in her heart she felt a desire to live a life of service.

She liked the roomy, sunshiny parlor with its green ferns and homelike atmosphere. She delighted in the dainty green and ivory spread room which she had helped to plan. The many happy hours she had spent there with her friends, having "spreads" or making candy, were seasons never to be forgotten in the years to come when she had left her girlhood behind and taken up the real burdens of life.

Through the years that came and went the sweetest and happiest memories of her girlhood years were those which centered around the "good old days" spent at Maplewood.



East Hall

Dormitory life is interesting from almost any angle of approach, because it is a typical little community showing the contacts and reactions, as well as the oddities that appear when human beings are grouped together.

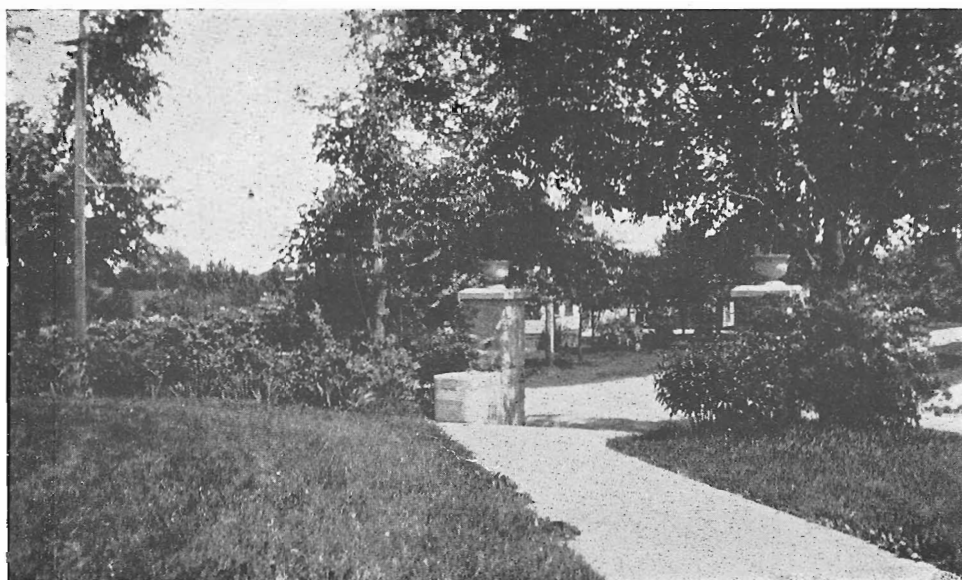
Worship and breakfast give us all a start for the day. Then in the fifteen minutes preceding the first class, we hear:

"Did anyone turn in my New Testament history?"—"My roommate thinks he has the mumps. Come and look, will you?"—"I don't have enough work to do. Can't you find me something more?" (Some really ask this!).

Then the 7:15 bell introducing the morning class work, brings quiet until dinner is served. The period following dinner presents its own problems:—

"I have laboratory this afternoon. May I go down town during afternoon study period?"—"Put some mercur'chrome on this finger, will you?"—"Have you any stamps?"—"What time is it?"—"When can I see the nurse?"—"May I go to the girls' dormitory?"—"Has the mail come in yet? Didn't I get a letter? Haven't heard from home for two weeks."—"Are our papers marked yet?"

This is just a little cross-section, space being insufficient to tell of study periods, evening worships, the men's club with its enthusiasm and profitable programs. We do wish you could, with us, sense beneath the surface of things the fine manhood, earnestness and Christian fellowship shown by fifty-three men who are facing life and seeking a preparation for it. As we live together some of the sharp edges are rubbed off, the rough places are smoothed down and we come to appreciate one another.



THE GATEWAY TO M. W. A.

*Enter the gateway of knowledge,
It will lead to better things.
If you pass me by 'tis folly,
Enter and drink of my springs.*

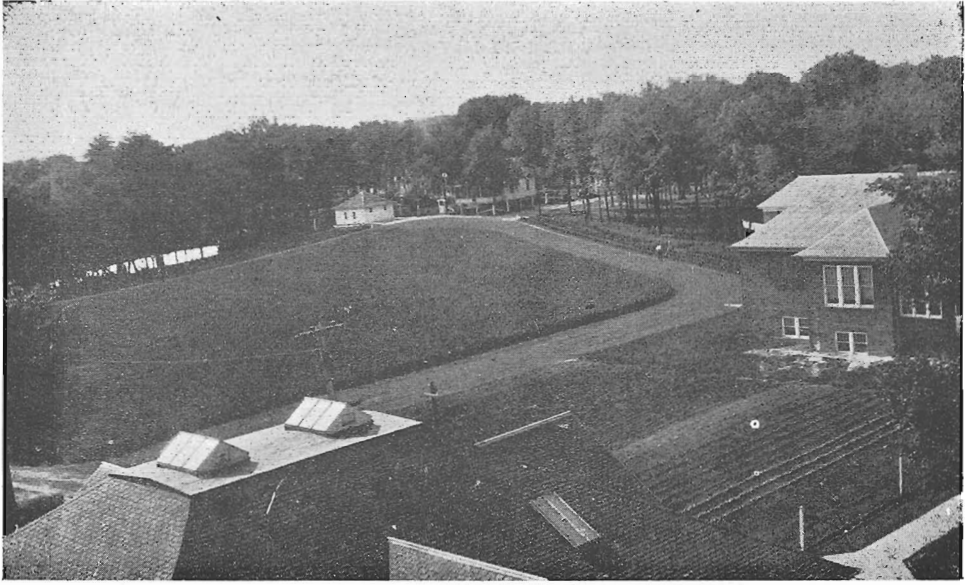
*Happy are many a lad and lass,
Of their choice to enter here.
Entrance here goes not by class,
If you're earnest never fear.*



THE WOODS

*Here is the path of memories,
The past can only tell
The feet that have trod this pathway,
Where nature's glories dwell.*

*The oak trees give you shelter,
The songbirds music sweet.
The sunshine gives the luster,
God made these beauties neat.*



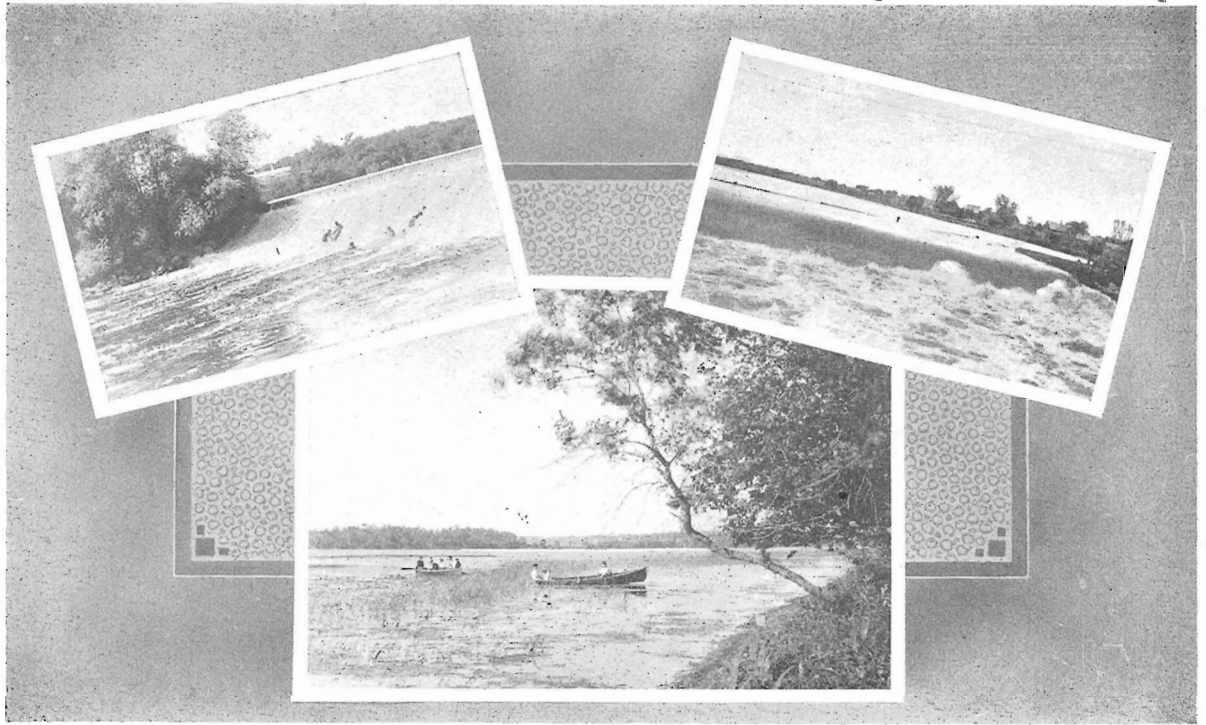
A BIRD'S-EYE VIEW

*This little look will do no harm,
A birds-eye view towards the farm.
It is one of the many beauties here,
Bringing domestic duties near.*



A CAMPUS VIEW

*Come, would you take a walk with me,
Down the campus by one dear tree?
Then let us take a backward view
That the beautiful scenc may stay with you.
Many the times when we are gone,
We'd love to come back, but must go on.
Our steps seem to linger as we leave,
For, Maplewood, it's to you we cleave.*



Our City

Hutchinson, one of the largest cities in McLeod County, was founded in 1855. It is located on the banks of the south fork of the Crow river and on three railroads. It unites with the farmers of the entire community in boosting for McLeod County and its people.

Hutchinson has four beautiful parks comprising twenty-five acres, excellent tennis courts and one of the best golf links; these together with nearby lakes, which offer very fine fishing, afford ample opportunity for outdoor sports and recreation.

The streets of Hutchinson are well kept, there being seventeen blocks of pave-



ment and white way. The city believes in adequate fire protection, and can boast of one of the most efficient fire departments in McLeod County.

The educational needs of the children are cared for by a well organized public school system and the Maplewood Academy.

The city has a fine public library with 8,000 volumes.

We have fourteen churches, a \$25,000 city hall, and a \$60,000 Armory with Co. G, 135th Inf., three officers and seventy-five enlisted men.

Hutchinson is the home of the McLeod County Fair with its new \$10,000 grandstand, \$5,000 race track and \$5,500 school exhibit building. It is also the home of the Gopher Campfire Club, the largest and best known sportsman's organization in the United States. The city has a municipal band which gives free band concerts during the summer. The Union Club, a business men's organization, is a live wire club and boosts Hutchinson and her industries, of which there are many; a Milk flour factory, two Creameries, two Newspaper print shops, four print shops, one seed corn house, two sash and door factories, one paint factory, one cement silo factory, and a chicken hatchery.

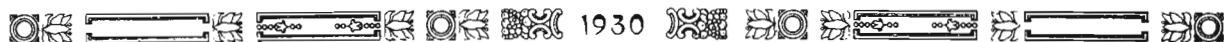
The city has three banks with deposits of nearly five million dollars.

Hutchinson has many places of historical interest, and has the reputation of being one of the most attractive cities in the state, and we are sure, after seeing our city, you will be of the same opinion.

In writing about Hutchinson as a city of homes, an enthusiast wrote the following: "In Hutchinson houses are homes in the truest sense. Neighbors are congenial and helpful,—men and women of high character and capability can make their lives count in personal influence. Crimes of robbery and violence are practically non-existent. Children can walk the short distance to school free from big city traffic. Woods and lakes are close at hand. Life is normal and happy."

Hutchinson is a delightful place to visit or in which to live and has many attractions and advantages both for the home seeker and for the business man.

H. A. Dobratz,
Mayor of Hutchinson.





HUTCHINSON RESIDENCES

*It takes a heap o' livin' in a house t' make it home,
 A heap o' sun an' shadder', an' ye sometimes have t' roam
 Afore ye really 'prcciate the things ye left behind,
 An' hunger fer 'em somehow, with 'em allus on yer mind.
 It don't make any difference how rich ye get t' be
 How much yer chairs an' tables cost, how great yer luxury;
 It ain't home t' ye though it be the palace of a king,
 Until somehow yer soul is sort o' wrapped 'round everything.*

—Guest.



HUTCHINSON LIBRARY

*One of the blessings in our nation wide,
Should always be each citizen's pride.
It's the knowldege stored away by men
Who gave their lives to this worthy end.
Today the wealthy and the poor,
Have equal privileges to secure,
An education that will be
A blessing throughout eternity.*



To Our Faculty

*O dear faculty can it be,
We are passing out to sea,
Leaving you so far behind,
Without any guiding mind?*

*There's a sadness comes to all,
With the sound of duty's call.
Time has been so short and sweet
We would like it to repeat.*

*Life has been so busy here,
Each one with his load of care,
We did not appreciate
Things you did until too late.*

*Many times when we were blue,
You were friends to us most true.
When at study, work or play,
You were there to lead the way.*

*Now we praise you for your zeal,
Making life for us more real.
Praising you for earnestness,
We will go as go we must.*

Administration





ALVIN W. JOHNSON, A. B., M. A.
Principal

FRANK H. YOST

Preceptor—Bible

F—irm, yet ever making those about him
 H—appy as he is.
 Y—es, and everyone agrees that he is
 O—K as a preceptor and a
 S—miling, helpful
 T—eacher.

His presence helps to make East Hall a real home for the boys. He takes an interest in them and in their work and sports. Especially does he enjoy getting out of doors in the spring and joining them in a hearty game of baseball.

With him every thing has its appointed time.

"Work when you work;
 Play when you play."

Everyone enjoys being in his classes for although he is firm still he is always willing to lend a helping hand.



LESSIE L. CULPEPPER, A. B.

Preceptress—Bookkeeping

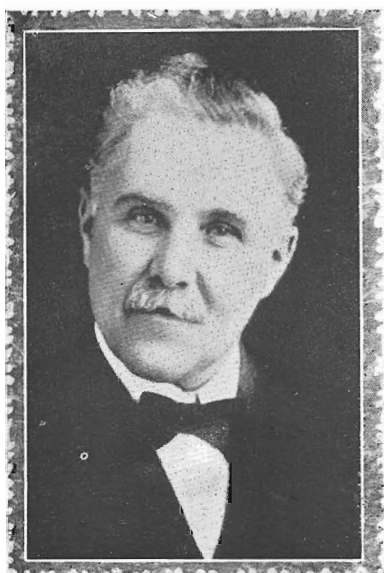
At last we have discovered the reason why our preceptress, Miss Culpepper, is always so happy and cheerful. She came to us from the state of Texas, in the "Sunny South."

The girls in the home this year have benefited from their association with her, and have enjoyed being under her care.

"Whatsoever she commands
 Becomes a favor from her hand."

Our preceptress is interested in the welfare of every girl whether in the home or not. She always has a pleasant and loving smile and a word of encouragement for each one of her large family. She is never too tired or too busy to respond to a call for help in some activity which will bring a little more happiness into the lives of those entrusted to her keeping.





MARTIN S. REPPE, A. B.

Languages—Bible

Professor Reppe is a kind understanding person. He is one who has sympathy for the young people and who is always helping and encouraging them. It doesn't matter whether it is "blue Monday" or a sunny day, Professor Reppe always has a cheerful greeting and a smile for everyone. He is well liked by the students because of his patience, absolute fairness, simplicity, unfailing kindness and wholesome humor. It is a pleasure to be in one of his classes.

His chief interest centers in the Scandinavian work; therefore he is teaching young people the language so that they will be capable of bringing the "message" to their countrymen. He believes in making known to others the joy and satisfaction he has experienced as a Christian.

WAVIE D. TUBBS, A. B.

English—Latin

Anyone who has met Miss Tubbs is aware that among her outstanding characteristics is a quiet dignity and a nobleness of bearing which is impressive. Anyone who has known her knows that she has an understanding heart, and that while she is exact and precise, she is never austere or puritanical. She is a true friend to all young people and is ever ready to converse with them and help them with their problems; she is a mutual partaker of their joys and sorrows, and by her kindness she has gained the esteem and respect of all.

Miss Tubbs has taught for twenty-five years and therefore has, in addition to her knowledge, an abundance of practical experience in imparting it to others.



Wavie D. Tubbs
Stewartville, Minn.

MILDRED V. YAEGER, A.B.

English

Miss Yaeger is associated with Miss Tubbs in the English department. She was a graduate of Maplewood Academy in the class of '23 after which she took her degree at Union College, Lincoln, Neb. She has been here at Maplewood as a teacher for the past three years. During the first two years she served as preceptress.

She is a slender mite of a woman with red gold hair and a smile for everyone. She enters into the young peoples' fun with the zest of the students themselves. She helps her classes to delve deep into the rich mines of literary treasure. She is never too tired to lend her lovely soprano voice to enrich any program. We like Miss Yaeger. She isn't set up on a pedestal for us to gaze at in awe, but she is one of us—a real friend.



W. J. McCOMB, A. B., M. A.

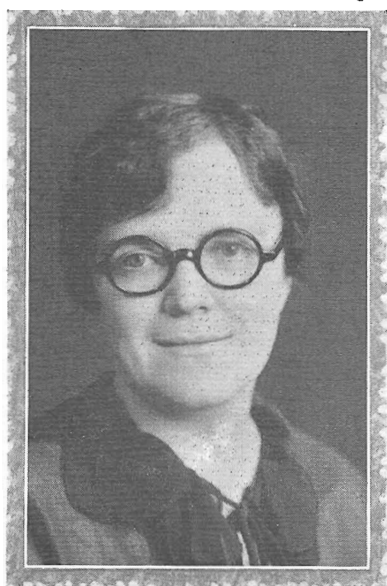
History

Professor McComb is a keen, wide-awake man with a firm mouth and searching eyes whose knowledge of history seems stupendous to those eager listeners who sit before him day by day in the patient endeavor to imbibe some of the important facts of the past ages. No history could be tiresome under his able instruction for he has the "wit which bites shrewdly with an eager air."

He successfully awakens within his pupils an interest in history as the common adventure of all mankind in which all nations and people and races have a part.

Instead of finding history a dull drab list of facts and dates, we see new worlds peopled with individuals who live and do things and learn the verity of the proverb that "Truth is stranger than fiction."





GRACE MARTIN JOHNSON, A. B.

Commercial

Mrs. Johnson who is the instructor in the Commercial Department, gives her life in service for others. Unselfishly she shares her learning with those who are younger, and is preparing them for a place of responsibility in the world.

The personality of Mrs. Johnson is outstanding. She always welcomes us with a smile and has some cheering word which seems to brighten the day. As welcome as sunshine in every place is the approach of our dear teacher.

Diligently and perseveringly, she goes about her duties. She is an active doer, strong to labor, sure to conquer. She is faithful and true, anxious to serve, giving her best. What she says she means, and you may depend on it.

"What she wills to do she doeth with a will."

RAY W. FOWLER, A. B.

Mathematics—Chemistry

During a chapel talk on a certain day, it was plainly presented to the students, that each of us, if analyzed chemically would be valued at ninety-eight cents, the moral being: "Do not consider yourselves superior to your fellow school-mates."

The speaker, Prof. Fowler, practices what he teaches! He is the favorite of many, a friend of all. One outstanding characteristic is his understanding of young people. If he possesses the two natures he always keeps his sunny side up.

Even when a laboratory accident occurs, we do not expect a harsh authoritative threat, but see a broad smile perhaps, and hear a humorous but "to the point" caution.

As our Senior class advisor we are indebted to him for clever ideas, original plans as well as the economical basis of our Annual of 30.



H. E. HEIN, A.B.

Science—German

As we think back over our happy school days at Maplewood Academy, our thoughts naturally include the teachers. One who will be well remembered by all is Professor Hein. How well we remember him in his classroom teaching his various classes.

He is always at his post of duty, rain or shine, and whether he feels well or not he is ever the kind, good-natured instructor and helper. Not only during class periods is he willing and glad to give us instruction but we are ever welcomed outside of class hours when we come to him for help on one of our many problems.

Besides being a very able instructor Professor Hein endears himself to the hearts of the students by his natural love for outdoor sports and can always be depended upon to take part in the skating and baseball playing.



PEARL FRITZ PETTIS

Music



There is one member of the faculty (of course, there are many more than that, but we mean one in particular!) that invariably has a smile and kind word for everyone. When you meet her in the hall, or if you go to her studio, you are always sure of a pleasant greeting. We're referring to Mrs. Pettis.

She has been at the head of the music department of Maplewood for six years, and has learned well the lessons of patience and sympathy. She always has a word of encouragement, whether one is discouraged with a stubborn scale, or with something entirely foreign to the realm of music.

She is very human, and has that rather rare ability of seeing things from another's viewpoint. This characteristic is one among many that endears her to all who come in contact with her.



BERTHA MORGENSON, R.N.

Hydrotherapy—School Nurse

Tall and slender, with bonny blue gray eyes and a merry (sometimes mischievous) smile, our white clad nurse moves along the halls of Maplewood carrying her little box of medicines, bandages, and fever thermometer. She always has plenty to do to keep her from having time hang heavily on her hands.

Besides warring against the "flu," mumps, boils, and occasional fevers, Miss Morgenson is prepared for emergencies such as falls on the ice; cut fingers or burns, sprained ankles or wrenched knees.

From morning till night she responds to the many calls for relief from the pains and aches of the boys and girls. (And there have been nights when she hasn't slept at all in her efforts to aid some sufferer.)

She's a good comrade and a jolly addition to any group.

SADIE JOHNSON, A.B.

Matron—Domestic Science

The kitchen at Mapewood is a favorite spot to all of us. As one enters the door a smiling face beams at you from one corner of the kitchen or perhaps from the dining room door. It is none other than our matron, Miss Johnson.

She is happy to have any of us come and talk to her about our troubles as well as our joys, and no other can prove such a friend.

She's very cheerful and happy and makes the kitchen appear to be a sunny place even tho' the weather outside may be dreary.

Her life is lived entirely for others.

"Her voice is ever gentle, soft and low, An excellent thing in woman." Shakespeare



ETHEL M. HARTZELL

Art

Miss Hartzell holds a number of positions. She is Librarian, Art teacher and Crescit Eundo Critic. She also takes an active part in Sabbath School and the Missionary Volunteer work. Everyone should like to make a success of life and live as she lives. She believes if today's hours are well spent, if today's life is well lived, the duties, if well done, open up the way for a prosperous tomorrow. She wears a smile that seems to grow there. In her heart the sunshine finds an abiding place, and others know her happiness is from within, for it spreads to someone every day. She is full of fun, humor, originality, wit, usefulness, individuality and sincere friendliness.



CLARENCE W. SORESENSEN

Printing

Few of the students at Maplewood really learn to know Mr. Sorensen, but to those who work in the print-shop, he is a well-known individual and a true friend.

Mr. Sorensen embodies a liberal generosity, perfect sincerity, cheerful humor, skillful knowledge, virtuous honesty, which are characteristics of a varied personality, and he is a real friend.

Mr. Sorensen has been a printer for years, and nearly all of the branches of this trade are familiar to him. Not only has he a thorough knowledge of the printer's art, but he knows how to teach it to others, and his sympathetic forbearance with the blunders of the embryonic printers has won their liking. His philosophy is in part that one should "Never make the same mistake twice," and that "When you work—work!"





THEODORA A. WIRAK

Accountant

Miss Wirak is an alert, capable business woman, and in all that she does there is order and system. When she does a thing she does it the way it should be done and takes pride in having it done right. Figures hold no terrors for her for she works with them all day long. She isn't afraid of any task and can lend a hand at anything from scrubbing floors to be repairing adding machines. Though quiet and reserved, she is kind, generous, and sympathetic. She is true and faithful in every duty whether pleasant or not.

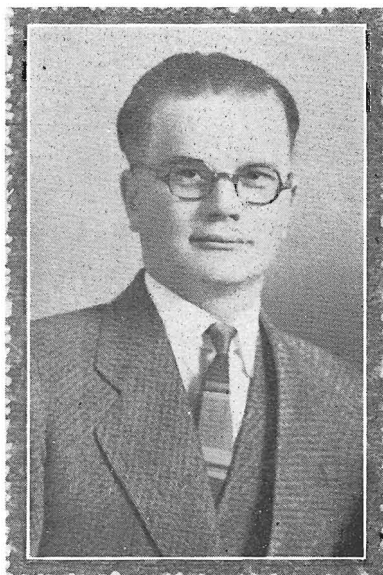
She is a sincere friend and a worthy one. Those who are fortunate enough to be numbered among her friends, know that she never changes, but is always the same, constant, loyal, and dependable.

MELVIN N. SKADSHIEM, A. B.

Bookbinding

The Seminary Bookbindery is managed by Mr. Skadsheim. All who are acquainted with him admire his cheerfulness. He always has a smile and a pleasant greeting for everyone.

Mr. Skadsheim believes that success treads the same pathway as all right efforts. All who work under him know that what ought to be done, can be done. He finds pleasure in working with others and helping them to improve their opportunities and fulfill their obligations. His influence is a living example of the power of perseverance, kindness, patience and unselfishness. He has the ability to succeed in the tasks he undertakes, because he is a man with a keen mind and a resolute purpose.



M. N. Skadsheim

ANTHONY M. MARTIN

Woodworking

Perhaps Mr. Martin is one of the most quiet and unassuming persons at Maplewood; therefore only few of the students really learn to know him. To the group who have truly learned to know him he is seen illumined by the light of true appreciation, because Mr. Martin is a "friend indeed in time of need," and the multitude of helpful things he does in the repair shop is representative of his liberal service.

Mr. Martin has a thorough knowledge of carpentry and woodworking and imparts it effectively to others. The outstanding characteristic of his work is that it is done right, and therefore we add accuracy and preciseness to that list of his attributes which also includes optimism, cheerfulness, honesty and real helpfulness—all to a pre-eminent degree. He has earned the respect of all who know him.



C. P. MERICKEL

Farm Manager

Mr. Merickle, a true son of the soil, is the efficient manager of our farm. The farming industry plays an important role in our school as well as in the world. We are told by the spirit of prophecy that students in our schools should perform useful physical work, so that practical and capable workers may be trained.

Mr. Merickle is respected and honored by all who associate with him. It is a joy and a pleasure to work with him, for he deals fairly and honestly with all. He fosters the joy that springs from labor and is ever employed in something useful. Although his tasks are not easy, he performs them cheerfully, believing the path of duty is the path of safety.



Classes





Senior Officers

President Elmer Hagen
Vice President Ferne Welander
Secretary Ruth Kindgren
Treasurer Alvin Engelrup
Valedictorian Edelbert Hallsted

Motto

Our guiding star leads upward.

Aim

Above the clouds.

Watchword

Eternity

Emblem

Dove

Colors

Yale blue and white.

Flower

Sweet Pea



HAGEN, ELMER E.
St. Paul, Minn.
 Class President '30
 M. V. Leader '28
 Sabbath School Supt. '29

WELANDER, FERNE W.
Clinton, Minn.
 Class Vice President '30
 Sabbath School Secretary '29
 Annual Staff '30

ENGELRUP, ALVIN W.
Hutchinson, Minn.
 Class Treasurer '30
 Chorus '30
 Choir '30

KINDGREN, RUTH F.
St. Paul, Minn.
 Johnson High School, St. Paul '26-'29
 Class Secretary '30
 Chorus '30



BURGESSON, RUTH E.
Remer, Minn.
 Bemidji High School '27-'29
 Secretary Colporteur Band '30
 Sabbath School Teacher '30

RUSTAD, GEORGE H.
Erskine, Minn.
 Class President '29
 Annual Staff '30
 Vice President Woden Club '30

WEEKS, LEONA E.
Dodge Center, Minn.
 Dodge Center High School '26-'27
 Annual Staff '30
 Chorus '30

ZYTKOSKEE, A. SALISBURY
Homer, Minn.
 Annual Staff '30
 Colporteur Band '30

JOHNSON, MARTHA K.
Battle Lake, Minn.
 Fergus Falls High School '26-'28
 Prayer Band Leader '30
 Sabbath School Teacher '30

Leona Weeks

OLSON; ESTHER O.
Alexandria, Minn.
 Alexandria High School '26-'27
 M. V. Pianist '29
 Chorus '30

CARNAHAN, CLARENCE M.
Glenwood, Minn.
 Orchestra '30
 Class Treasurer '28
 Secretary Woden Club '29

ORTNER, IRENE E.
Minneapolis, Minn.
 Secretary Crescit Eundo Club '30
 Annual Staff '30
 Chorus '30

CAMPBELL, IRWIN M.
Hayword, Wis.
 Annual Staff '30
 Sabbath School Secretary '27
 Chorus '30

ENGLE, MILDRED
New York Mills, Minn.
 Sabbath School Teacher '30





*Leslie
Riechel*

Vera Dirksen

THOMPSON, BURLETTE
Forest City, Iowa
 Forest City High School '26-'27
 Chorus '30
 Choir '30

NELSON, RUTH C.
Minneapolis, Minn.
 Central High School, Minneapolis
 Chorus '30
 Ass't. Sec'y. Crescit Eundo Club '30

RIECHEL, LESLIE
Red Lake Falls, Minn.
 Forest Lake Academy, Florida
 Colporteur Band

DIRKSEN, VERA L.
St. Paul, Minn.
 Asst. Sabbath School Secretary '29
 Chorus '30
 M. V. Pianist '30

WESTER, JUDITH
Hutchinson, Minn.
 Sabbath School Secretary '29
 Chorus '30
 Sabbath School Teacher '30

LIVINGSTON, BEATRICE I.
Park Rapids, Minn.
 Orchestra '30
 Annual Staff '30

CHAMNESS, DON C.
Carbondale, Ill.
 M. V. Leader
 Vice President Woden Club '29
 Annual Staff '30

OLSON, ALMA O.
Leonard, No. Dak.
 Sheyenne River Academy '26
 Annual Staff '30
 Prayer Band Leader '30

YAEGER, MERTON L.
Good Thunder, Minn.
 Rapidan High School '27-'28
 Orchestra '30

MARLEY, ARNA J.
Kyle, So. Dak.
 Plainview Academy
 Choir '29
 Chorus '29



Hazel Johnson



JOHNSON, HAZEL M.
Dodge Center, Minn.
 Dodge Center High School '26-'29
 Prayer Band Leader '30
 Vice President Crescit Eundo Club '30

DALE, FRED M.
Lockhart, Minn.
 Prayer Band Leader '30
 Sabbath School Teacher '30

GRANBOIS, WINIFRED I.
Minneapolis, Minn.
 E. M. C. Academy '27-'28
 Chorus '30
 Choir '30

SMITH, MATTIE E.
Clear Lake, Wis.
 Clear Lake High School '26-'28
 Chorus '30
 Annual Staff '30

President's Address

Members of the board, faculty, parents, and friends, the class of nineteen hundred and thirty bids you welcome.

It has been with years of anticipation that we have looked forward to this occasion, an event which we regard as the beginning of a new era in our lives. Some years ago, a few of us dreamed of it. Now we are happy that the night of the dream has past; the day of the anticipation has gone; leaving to us the reality and fulfillment of our fondest hopes, by permitting us to appear before you as the twenty-second class of graduates from Maplewood Academy...

Let us take you back in imagination nineteen hundred years, noting as is portrayed in the records, wise men journeying from their native land westward. They have passed from the mountainous regions of Persia, through the fertile plains and valleys of the Euphrates, over the trackless sands of the Arabian Desert, still their goal leads them westward. To add to the trials of their pilgrimage their travel has not been in the brightness of day for they had a guide to follow visible only at the setting of heaven's sun.

The wayfarers are the Magi of the East. Their guide, the star of Bethlehem, was new, strange and wonderful to them. Never had they seen its sparkle, until one night on the plains, as they studied the prophecies of the Hebrews, the star had appeared to them. This new and strange star was distinguished for the hope it carried of a promised King. These philosophers night after night endured the hardships of their long journey, following the guiding star, which was leading them to Him who was to be Prince in Israel. By faith and the urge of the Holy Spirit these men journeyed. Their joy was complete when they found Him for whom they searched.

Our class has chosen for its motto the words: "Our Guiding Star Leads Upward," with the thought in mind, that our Guiding Star should be that Man Christ, to whom the Magi first journeyed, and that in eternity our joy might be made complete with Him.

We hope that all which hinders our purpose to follow Him, may be set aside, knowing that no truer or surer guide can be found. He guides; we follow. Our way is clearly traced by the blood stained path of Him who has gone before, by the one who has triumphed in the conquest over evil.

Though the comforting thought is ours that we have a divine leader yet there comes to mind the many ways by which we can neglect His leadership, and stray from the narrow way. There is the danger of becoming morose and faithless. We think this, because in life we observe that often the human heart leans toward the tendency of gloom and depression. We must therefore cherish in our hearts that which is noble, glorious, and uplifting, to counteract the natural tendencies. Life is a great battle field in which are fought every day, unthought of struggles over the mastery of self. Victories are won; defeats are acknowledged. Happiness is found in victory; sadness in defeat.

(Continued in Ad Section)


Valedictory

Kind friends, students, and teachers. As I stand before you at this time I think of the experience we have had during the past four years and these experiences remind me of a long lane. I will tell you something about this lane.


It was a beautiful morning, the hills and valleys were all covered with grass and flowers. A weary traveler who had come a great distance was becoming quite warm and so he welcomed the sight of a woods ahead to protect him from the sun. As he neared the grove he noticed that there were so many small vines and bushes growing among the trees, so that it was almost impossible to travel anywhere except in the road. He could hardly see the other end but he continued his journey. At times he descended into valleys which were overhung with fog and were swept by cold winds. Occasionally the way broadened out into a pleasant green spot and the sun shed some of its rays down upon him. He noticed some little paths that led off from the main road but he paid no attention to them. When he came to a meadow, once or twice he was tempted to remain and dream by the side of the stream through it, but, as he was curious to see what was at the other end, he pressed on. Ahead of him he saw what looked like the end of the road, and as that was what he had come so far to see, he quickened his pace. Soon he came to the place which he had seen in the distance and found that instead of being the end, it was only an open space at which the road turned, and he saw another stretch of highway ahead of him.

As I look back upon our school experience, I am impressed that there is a great deal of similarity between it and that traveler's trip through that part of the forest.


When we entered the academy four years ago we were not particularly anxious about what was before us except that we had a great deal of work to do. We took plenty of time to admire the flowers and grass which represent the good times we had in our grade school experience. The hot sun represents the way we looked at the work we had to do before we came to school and of course we were glad when our parents said we could go to school next fall. It might be said that we were glad for the release from home duties that school would bring us. The new rules and regulations which we encountered at school are represented by the tall trees that hemmed the traveler in on both sides. Those little paths that led off from the main road aptly represent the little impulses that have kept a few of those who were with us then from being here tonight. The deep valleys filled with fog we shall compare to the times when we were discouraged with school and felt homesick and ready to leave, but there was always some one that spoke an encouraging word to us at the right moment and we stayed. The pleasant valleys into which the lane broadened remind us of the pleasant times we have had here at school and the vacations we have enjoyed at home. Many times no doubt we have wished that we might have vacation all the time. We were sometimes tempted to remain at home and enjoy a rest but the realization that we were preparing for our life work spurred us on and finally we came to the turn in the road. Now we see before us fresh fields of knowledge to browse upon. True some of us will be entering the fields of labor which lies right ahead.




Rufus




"Ruthie"




Senior Officers




Fred




Bee




"Red" + Ruth




"Whitey"




"Beaty"
Vera



Our President




Our Smallest
Srs.




A Picnic Trio



Arna




"Steve"




"Mart" "Es"
and Frankie



Our Vice-President




"Freddy"




"Autumn" Personified

66 SENIORS 99



Editors + Advisors



"Al" + "Mert"



Class Poem

Friends and loved ones, let me draw,
A picture that the poet saw.

There's Elmer Hagen president,
Who ruled us with a hand of flint.

Ferne Welander whom you know,
Vice President and she's just so.

When we had business, we didn't tarry,
We called on Ruth Kindgren, our Secretary.

And Alvin Engelrup's our treasure,
We called for money at our pleasure.

Now Frances Anderson is the girl,
That always kept us in a whirl.

Irwin Campbell with fine black hair,
He dresses himself with every care.

And there's Ruth Burgeson, a girl so bright,
That not a king would dare to slight.

The boy called Clarence Carnahan,
We all admit he's quite the man.

Vera Dirksen, she is the one,
Who is always planning for some fun.

There is a boy the girls assail,
That's no other than Fred Dale.

And if you are searching for a cook,
To Mildred Engle you must look.

The voice of singing I do hear,
It's Winifred Granbois that is clear.

Edelbert Halstad I've been told,
Has got more knowledge than he can hold.

Hazel Johnson a girl of fame,
Day after day is just the same.

And Martha Johnson some folks say,
Will be the chemist of the day.

There is the girl who draws the bow,
Beatrice Livingston you all may know.



Zytkoskee is a merry lad,
He wears red hair just for a fad.

Irene Ortner keeps the store,
Alma Olson does no more.

Bernice has time for lots of fun,
She keeps the time of every one.

Don Chamness writes such noble lines,
He rivals the ancient poets' minds.

Ruth Nelson is a happy girl,
At whom no wicked darts we hurl.

Esther Olson I now do know,
Plays on the keyboard very low.

Leslie Riechel is the lad,
Who teases girls till they are mad.

A little girl with curly hair,
Is Burlette Thompson, plump and fair.

George Petersen, a little man,
Has taken beauty by the hand.

Mattie Smith, a quiet girl,
She always keeps out of the whirl.

Ian Robertson, the tall Irish lad,
He sings as though he's always glad.

There is the kind of girl that business seeks,
That kind of girl is Leona Weeks.

There's another thing the poet said,
He liked that boy named George Rustad.

I know a girl with rosy cheeks,
Of Judith Wester the poet speaks.

Merton Yaeger is to me,
As full of fun as he can be.

The last girl that I have in mind,
Is Arna Marley, and she is fine.

But before the poet ceases,
The subject of this noted thesis,

He'll tell you of one more dear heart,
From whom it is so sad to part.

Professor Fowler, our advisor grand,
Who made us always walk the strand.

All who think this class worth while,
Please tell it to us with a smile.

Don Carlos Chamness.

Class Voyage

During the summer of 1926 there were sent through out the land, circulars announcing that the Maplewood steamship company under the direction of commander A. W. Johnson would send out a ship sailing for the port "Graduation." Preceding the 22nd of September preparations were made and thirty people gathered on the wharf to embark the frail, untried craft which had been christened, "Freshman." At high noon of the appointed day, the little ship was seen disappearing over the horizon with its banner of royal blue and geranium floating in the breeze.

All went well the first week, then the inevitable epidemic of homesickness came over a large majority of those on board and many wished themselves back on shore. This sickness gradually disappeared and all seemed to be going smoothly until one morning five weeks later, there went forth a cry of danger. All rushed on deck and beheld to their dismay that they were surrounded on every side by monsters which took the sinister form of question marks. After much prying, cramming and jamming the monsters were left behind and they sailed forth on a peaceful sea better prepared to meet similar obstacles which were frequently encountered during the remaining part of the voyage.

After the danger signs were passed and their craft was again sailing on peaceful waters it was announced one day that the following evening would be spent in entertainment. The time was spent in roasting marshmallows and telling stories until a drenching rain drove them from the deck to their rooms. At last the great danger point was sighted, the combined efforts of the crew with Pilot Merickle and Captain Hagen, brought them safely to port the later part of May.

The next three months were spent in gathering new recruits for the continuation of the voyage which would be resumed the following September.

When the appointed day for the sailing of the vessel arrived the crew was disappointed to find that eleven of their good sailors having become discouraged decided to remain on land. They were, however, encouraged by the presence of twenty-two new sailors who had come to help man the new ship which was larger than the former and bore the name "Sophomore."

With the dawning of the day their fair ship sailed smoothly out upon a calm sea. Part of the crew having become accustomed to sailing the previous year, were not afflicted with that disease so common to those that are leaving home for the first time, but naturally some of the new sailors contracted this disease. Those sinister monsters which frequent the seas gave the sailors less alarm than previously and were passed with comparative ease.

It having been decided that the sailors needed some recreation, an entertainment was given on deck one evening under the waving banner of old rose and silver gray with Captain Olson and Pilot Yost in charge.

The remaining days of this part of the voyage passed without any extraordinary happenings and on the morning of May 28, land was sighted and soon they had landed for another three months vacation.

During the summer it was decided that there would be advantages in uniting with another company. Accordingly when the scheduled day for sailing arrived, they boarded a new ship under the command of Pilot Hein and Captain Rustad. Although the sea was rough, they successfully withstood the storms and heeded not the menacing threats of the approaching sea monsters.

After several months of sailing, they sighted a small island, and upon coming nearer they recognized that this would be a favorable place for the much needed refreshment to renew strength and to revive spirits after the toilsome voyage. Upon landing they chose a beautiful spot where they might spend the day in joyful recreation.

The remainder of the voyage was speedily completed with but one outstanding feature which was a very amusing program given just before they bade farewell to the ship "Junior."

It was an enthusiastic group that entered the campaign which was carried on during the following summer to gain new recruits. When they were prepared to continue their voyage they had as a result of their efforts seven new members. Because of their achievements in the campaign, the company gave a banquet in honor of the ship "Senior."

As they again took up their journey every one was greatly encouraged over the prospects of soon reaching their port "Graduation." The storms and obstacles which heretofore had been annoying appeared as mere trifles to the now sea-worthy crew, whose loyalty was fittingly symbolized by the blue and white banner which fluttered from the mast.

As they neared their destination it was deemed advisable to publish a volume in which were recorded the adventures and accomplishments of their notorious company, and much time was spent in preparing this complete year book.

One April morning Pilot Fowler announced to the eager assembly that the ship would soon reach the desired port. Therefore all preparations necessary to landing should be made promptly.

As they disembarked there were feelings of joy mingled with sadness for now they had reached their destination and must bid farewell to their ship and associates. Before parting the company enjoyed several social gatherings, the last being a program in which Captain Hagen and other members of the crew took part, expressing their appreciations and bidding farewell to one and all.



Class Song

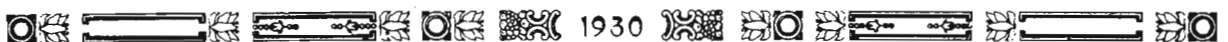
We have come to the time when our hearts are glad,
So glad for the work we've done;
Forbid that our hearts should e'er be sad,
Too sad for joy and fun.

But trials will come to each and to all,
And someone may lose in the fight;
Let us be strong lest we should fall,
And miss that mansion of light.

So we'll live each day in a perfect way,
And shine as a star in the sky;
That others may gladly, truthfully say,
I am greatly inspired to try.

So we'll struggle on to the end of the way,
Till our trials we all lay down;
And the Lord in that eternal day,
Will give to us each a crown.

—Fred M. Dale.





The Annual Staff

Front row, left to right: George Peterson, Editor in Chief; Bernice Peterson, Ass't. Editor; Edelbert Hallsted, Ass't. Editor.

Second row: Beatrice Livingston, associate editor; Irene Ortner, ass't. advertising manager; Alma Olson, typist; Ruth Burgeson, associate editor; Leona Weeks, associate editor; Ferne Welander, ass't. circulation manager.

Back row: Salisbury Zytoskee, associate editor; Irwin Campbell, circulation manager; George Rustad, advertising manager; Ian Robertson, associate editor; Professor Ray Fowler, advisor.

Not on picture: Don C. Chamness, business manager; Mattie Smith, typist.

The staff wishes to express its thanks and appreciation to all who have so willingly helped to make this annual a success.

A Senior's Diary

Sept. 11, 1929,—Matriculation! All were anxious to see new teachers and students. Such phrases as "I wonder who the math. teacher is?" and "Who is that girl over there?" were overheard.

Sept. 12—Ten minute classes. It wouldn't be half bad if that's all the longer they'd ever be.

Sept. 13—We were assigned to our tables. The American Plan seems more like home, but the most popular position seemed to be "star-boarder."

Sept. 14—In the evening the Melendys gave a musical; their last number being "Home Sweet Home"—however, the sobbings soon ceased.

Sept. 15—In worship we old girls endeavored to make the new girls seem at home, by presenting a welcome program.

Sept. 21—Our first social—it proved quite novel to the newcomers, but forgetting their bashfulness, all reported a jolly time.

Sept. 24—AN ANNUAL EVENT. Every girl had her dresses measured.

Sept. 29—Another annual event—THE BANQUET. Last year's Juniors and Seniors occupied the center table. Prof. Johnson lost his nut cup plus contents, but he had an eye for business and "got even" with his neighbor.

Oct. 7 to 12—Week of Prayer. Elders Dirksen and Otto Christensen took charge, and it proved very helpful. Special musical numbers were rendered by vocal students.

Oct. 15—Twenty girls got up (or rather got pulled out) at 4:30 a.m., donned sweaters, filled our pockets with matches and marshmallows and hiked to the woods to have a roast. We sang songs and gave a yell for M.W.A. Evidently we attracted attention 'cause a head emerged from every dorm window—they were expressing their thanks for waking them.

Oct. 16—"Crescit Eundo" come to order! Our club gathered around the bird bath for our first meeting.

Oct. 22—Harvest Ingathering. Only two doors went BANG in my face.

Oct. 26—We were favored by a concert given in our chapel by Lewis Klebba, a dramatic tenor and his accompanist. The audience was spell bound, even Rodney Bunker sat still.

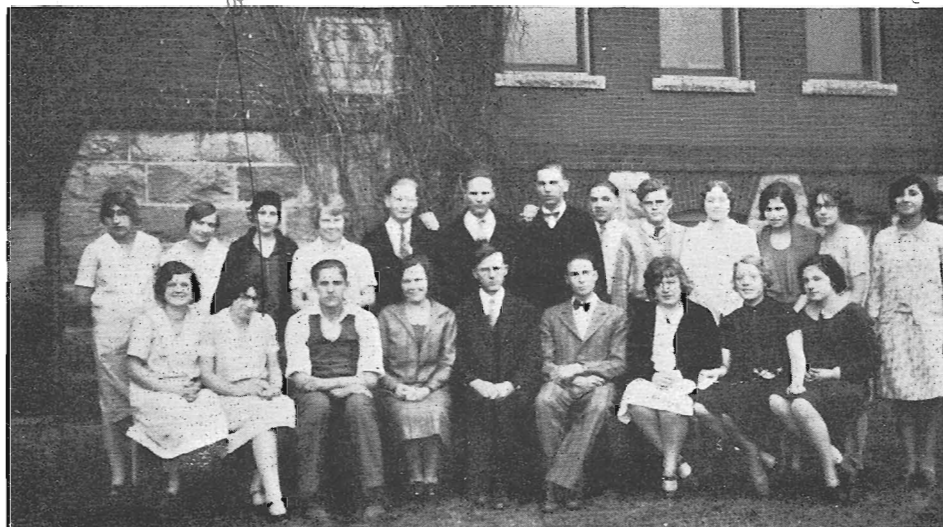
Oct. 27—G.A.A. organized. (Girls' Athletic Association) The athletic proposition suited all but "OH, HOW I HATE TO GET UP IN THE MORNING!"

Oct. 28—Our first hike. We all woke up after while.

Nov. 2—Our first lyceum course number, featuring the Human Brothers Quartette of College View. We expected to see four handsome, very musically talented men, and weren't disappointed.

Nov. 3—The Humans favored us in chapel with a few sacred selections—then they left.

Nov. 9—Social again with marches and games as per usual—fun, though!



Juniors

Most students would rather be Juniors than anything else, and it is nice to be what you know everybody else would like to be.

Freshmen are inexperienced in their school life and have to be watched closely by the teachers, while Sophomores have been in school a year and are sophisticated, for they are now able to look down on the Freshmen. Seniors are dignified and have to set a good example but the Juniors are just normal.

The Juniors are glad that there is one year of school life ahead of them and also almost three years of hard work and study behind them. Looking forward to the next year they hope to make it better than any of the preceding school years.

The class of '31 has a real class spirit. The members are proud that they are able to work congenially not only with classmates but with all school mates irrespective of class. Each Junior recognizes he is a vital and responsible part of Maplewood.

Beside the Junior year being one of satisfaction in the assurance of successfully completing two years of school work and seeing the more serious side of life, it is the year for fun.

It is during the Junior year that the student thinks seriously, and plans definitely as to what his life work shall be.

It is a joy, indeed to belong to the Junior class; for who could help being cheerful and gay when one of this jolly group. It stands for sunshine and happiness.



The Upper Crust

This title may have to be discarded. The college students think they are entitled to it, but the seniors have the veto power, and everyone knows that the seniors, at this time of the year, deserve the spotlight and most honorable mention.

The lot of the college group has been pleasant. It has an advantage over students at a full-fledged college. Usually the first year of college work brings the uncomplimentary status of freshmen, with all the humiliation and degradation which the upper classmen heap on the defenseless heads of the yearlings. Out here, college freshmen wear no "green caps." On the other hand, they enjoy a position of prestige, though they obtain no special privileges or concessions.

There were no conflicts between groups. Occasionally one could hear the expressions "We collegiates" or "These academics!" in a slightly superior tone. Once in a while a feminine "academic" was seen to turn up her nose at "these college freshmen." But these clashes were isolated cases, and both groups worked together smoothly, and without friction.

However, we would not leave the impression that the school term was a vacation. The college department offered several classes in History, Bible, English and languages. The work was stiff! There was plenty of opportunity for digging, and the library was much frequented by the knowledge-thirsty folks. Students soon realized that their high school days were ended. They found that it takes much hard work to earn an "A". Ask any collegiate.



*Doris
Galeason
Olive
Engle*
 Sophomores

The Sophomore class started out this year with much enthusiasm and they have completed a very successful year. Although it has no annual to show for its achievements, the class of '32 can boast of an outstanding school and class spirit.

Not long ago I heard the remark, "What do you little insignificant Sophomores know about it?" The speaker was a dignified Senior. We are perhaps looked upon now as being insignificant but there are only two years ahead of us and then we will occupy the so called high position which the Seniors now hold.

We will admit that as Freshies we were green, but its the green things that grow, therefore the extreme intelligence of this famous Sophomore class is not to be wondered at.

Next year we as Juniors will endeavor, as we have in the past, to uphold the standards and traditions of our school.

Maplewood for me,
 The Sophomores all agree,
 It's the place you want to go
 For the things you want to know.
 Here's where you get your knowledge
 And prepare to enter college;
 Come, folks, come to Maplewood
 Where we Sophomores have made good.



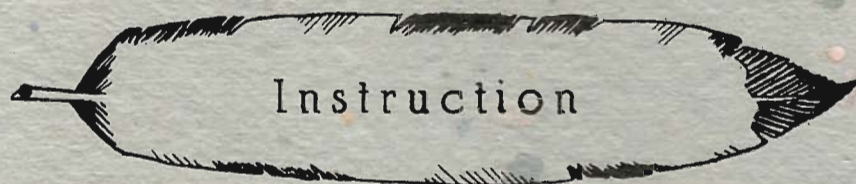
Freshmen

It is generally expected that Freshmen should be fresh and also green. This combination is one that spells success, in capital letters. There is always a chance of prosperity and growth, where these two signs of life are present.

Now, really, just what would happen to a school if the supply of Freshmen were suddenly cut off? Think of it! In only three years there would be nothing left of the school, but the faculty. Wouldn't that be a dreadful state of affairs? Just remember this, the next time you are tempted to twit some Freshmen about his lowly (?) position in life.

There is one very obvious difference between Freshmen and other classes. This has been aptly expressed by some person in this way: "Freshmen ask their questions; Sophomores look theirs up; Juniors 'listen in' for their answers; and Seniors, when asked, say they are too engrossed to give the matter much thought."

Besides being green and fresh, a Freshman is expected to be inquisitive. Some misguided persons consider inquisitiveness a sign of lack of intelligence. They are to be pitied, for is it not that very same quality which first prompts the inventor, and gives us all of our modern conveniences? Rather than being a sign of lack of intelligence is a sign of progress. All great men were first inquisitive men.





Bible

"There's a dear and precious book
 Tho' it's worn and faded now
 Which recalls those happy days of long ago,
 When I stood at Mother's knee
 With her hand upon my brow
 And I heard her voice in gentle tones and low."

An army cannot win battles without ammunition; an engine cannot pull a train of cars without fuel; neither can you and I expect to live a victorious Christian life without giving the Bible its proper position in our daily program. Queen Victoria at one time, reverently laying her hand upon the Sacred Volume, said: "That Book is the secret of England's success," and she spoke truly. Her statement may advisedly be broadened to this: "It is the secret of true success of all men."

Over half a century ago an elderly lady died, leaving a will which read thus: "To my beloved nephew, Steven Marsh, I will and bequeath my family Bible and all it contains." Young Marsh, lazy and thriftless, lived for forty years a poverty stricken life. One day for no particular reason, he picked up the old Bible and casually turned its yellow leaves. Imagine his surprise upon finding, scattered from Genesis to Revelation, fifty-five hundred-dollar bills. A small fortune had for years been within his grasp while he had lived in poverty.

The Bible is truly a rich storehouse—our research is rewarded by the nuggets of gold we find hidden deeply within. "Oh, the depth of the riches; both of the wisdom and knowledge of God! how unsearchable are his judgments, and his ways past finding out!" Romans 11:33. "Study to show thyself approved unto God." II Timothy 2:15.



English

"He who knows how to use the English language fluently and correctly can exert a far greater influence than one who is unable to express his thoughts readily and clearly."—C. T. 261:1.

Maplewood Academy firmly believes the preceding statement, and for that reason Miss Tubbs and Miss Yaeger are giving their best efforts to the strengthening of the English department. The superior ability of these teachers to make things clear and their good sense of humor add much to the class work. Maplewood is indeed very fortunate in having them in this department.

English is among the most important subjects of the curriculum. The way of truth is a topic which does not appeal to most people unless it is presented with the grace and force which characterizes correct and effective language. No one needs greater efficiency in the use of language than he who is proclaiming the eternal good tidings to man.

The service of God is the greatest work intrusted to man and all ought to regard the mastery of the English language as a solemn responsibility.

If these facts were fully recognized, more young people would put forth greater efforts to perfect themselves in the use of correct speech.



Languages

The study of three modern languages and Latin is available for students at Maplewood Academy. Latin is taught by Miss Tubbs; German by Professor Hein; and Norwegian and Danish by Professor Reppe.

A study of Latin is very helpful to one who wishes to study Greek, French, Spanish or related tongues. "There are times when Greek and Latin students are needed; some must study these languages," comes from the pen of the Spirit of Prophecy.

Familiarity with languages of different nations is a help in both home and foreign missionary work. A study of foreign languages is very essential to the well-rounded education of young people of this generation—Missionary Volunteers, if you please—whose aim it is to give the Advent message to all the world—and that speedily. We can hardly fulfill Christ's great gospel commission without a knowledge of languages other than our own.

"The languages should be studied," says Sister White. "Before long there will be a positive necessity for many to leave their homes and go to work among those of other languages; and those who have some knowledge of foreign languages will thereby be able to communicate with those who know not the truth." This was written over twenty years ago. Has that time yet come?

High minded, energetic young men and women who wish to be co-workers with God will avail themselves of every opportunity to become more efficient workers of His. Opportunity is knocking at your door, do you hear it? Let it in—come to Maplewood.



History

History, defined, is a systematic record of man's past, man's activities, of social being and a fulfillment of the voice of prophecy. To understand the course in History one must understand life, become acquainted with man, his desires, and his efforts. History broadens your vision and permits you to understand and appreciate the present and future life.

A course in the philosophy of history very specifically remoulds and reemphasizes the historical facts. The Maplewood history department gives courses stressing Biblical history and prophecy. This study enlarges our vision because in beholding men of the past with their struggles, their failures and their successes we are brought into a far greater realization of the meaning of life than ever before.

History, it has been said, in its broadest sense is everything; but in common it is history of man, of nations and of principalities.

It has been stated "the best thing that we derive from the study of history is the enthusiasm that it raises in us." History helps to reveal to us the will of God. It points to prophecies fulfilled and unfulfilled. We study history of the past that we may be enabled to interpret the present and read the future. It results in a compromise either for the good or for the evil.

Professor McComb has chosen History for his course of work and a very wise choice it is for a man of his character. He is not only interested in the men who have lived and died but takes a great interest in the young people of the school. In his quiet manner he has won his way to the hearts of the students.



Science

Now-a-days we are all students of science whether we know it or not. Farm folks are familiar with mowers, reapers, threshing machines, windmills and separators. City folk travel on electric cars and use electricity for many labor-saving devices in their homes. Very early in life a knowledge of science comes to us: we see stones sink in water while wood floats; we see water boil; we hear thunder and see lightning; we observe that an object that is not supported will fall. Why do these things happen? When we have begun to ponder over the "whys" and the "hows" of these natural phenomenae, then the aim of the study of science (particularly physical science) will have been reached.

A famous scientist tells us that Chemistry can produce the materials from which living beings are made but they cannot produce life. He says: "Here Chemistry stops and creation begins." The great Architect of Nature alone can fashion the dead material into living forms."

A study of the structure and behavior of the minutest atoms of matter leads one to contemplation of the Infinite Being who created the worlds. He has made the laws that govern the universe. None of these laws ever clash but all work out perfectly. Only an All-Wise, Master-Mind could plan all this. So we see that a study of true science, instead of driving us away from God, draws us closer to Him.



Mathematics

Webster defines mathematics as: "The science or classes of sciences which treats of the exact relations existing between quantities and operations." It may properly be called a science of order.

In the book Education we read: "In the study of figures the work should be made practical. Let every youth and every child be taught not merely to solve imaginary problems but to keep an accurate account of his own income and outgo. It will aid the youth in learning to give, not from the mere impulse of the moment, as their feelings are stirred, but regularly and systematically."

The value of a knowledge in mathematics cannot be overestimated. It is almost impossible to evade numbers or quantities. Because of this, Maplewood Academy offers courses in this field.

If you desired to see how this work is carried on you would first visit the Algebra class during third period in Room 12. Here they are juggling the letters of the alphabet from A to Z. You would doubtless be unable to understand it at first, but if you study it carefully the subject becomes very interesting.

Geometry follows Algebra. In this course we deal with squares, circles, rectangles and triangles. This subject is very trying at times, but if carefully mastered, it too becomes very interesting.

Professor Fowler, who is the instructor of mathematics at Maplewood Academy, is always willing to help his students who are struggling to overcome and master the important mathematical courses.



Commercial

Under the capable instruction of Mrs. Grace Martin Johnson everyone pursuing studies in the commercial department, is sure to learn something. No one can go to classes day after day without increasing his knowledge concerning the work of this department. The cheerful appearance of the room gives one a greater inspiration to do his best. This far-reaching influence from this department tends to spur one on to greater heights.

A valuable asset called patience is given a splendid opportunity to develop during the battles with shorthand notes, figures, red ink, etc., and this will take one far along in life.

A commercial training is certainly a great benefit, and in the Maplewood department, a solid, firm foundation is laid for future work of this kind. If the instruction given is carefully heeded it will aid greatly in what ever phase of the work the students care to engage in later years.

The time spent in studying this course will never be wasted but rather a gain, for after school, the knowledg obtained will be beneficial to the student.

The student carries the influence of his teacher's personality with him from school while the text-book material, though well taught, will often vanish in a short time. Thus by precept and example the directors of the Commercial Department are at the present time preparing men and women for responsible positions throughout the denomination.



M. Hartzell
please note
work
all note!!

Art

"Take art? Why I can't even draw a straight line"—How often such words have been heard from the lips of students to whom the art course has been suggested. Then when they have been encouraged by hearing that one does not have to be born a genius to learn to make common things lovely by a bit of paint, they find as they begin to take the first steps in pencil and pen work that all they can draw is straight lines. The graceful curves, the pleasing strokes of trees and shrubs, the undulating slopes, are the elusive lines upon which they must spend weeks of painstaking effort before they achieve their goal.

As they begin to see that they are accomplishing the difficult, and seemingly impossible feats assigned to them, a new light comes into their eyes and the time for class work goes by all too quickly. Each succeeding problem is left behind with a feeling of "something accomplished, something done."

A new color sense begins to grow and become a part of their lives. Things are more beautiful to-day than they were yesterday because they are learning to see through different eyes. Their work becomes more individual as they put themselves into each new picture. Thus artists are made as well as born.



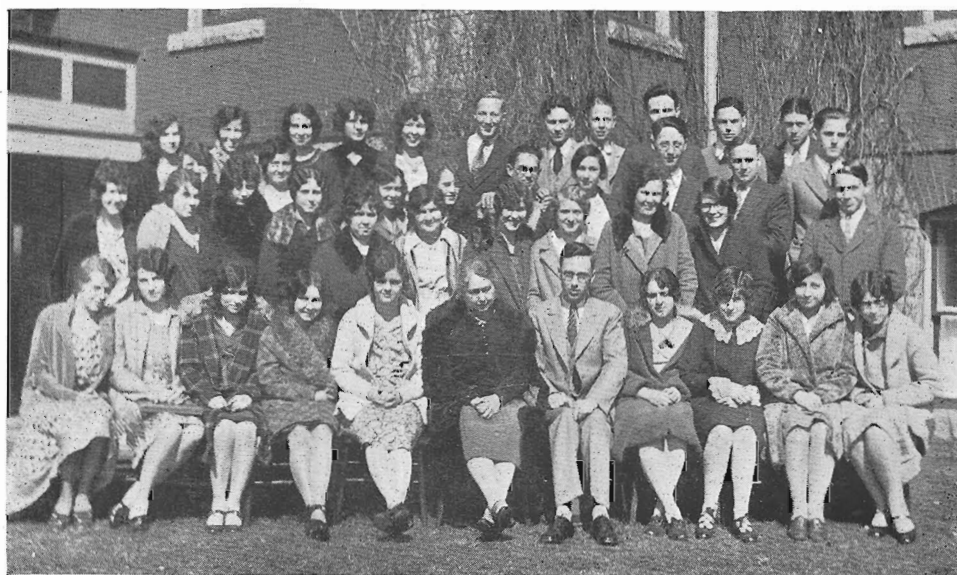
The Seminary Department

Vigorous and sturdy, like the hardy pines that grace the mountain slopes of distant Scandinavia, are the large numbers of the sons and daughters of the North who have sought and made their homes in the great Northwest of our own good land.

Some of these have become men and women of national repute in political affairs; others have attained high honors in literary and educational fields. Their thrift, intellectual power, and industry have added materially to the strength and prosperity of Minnesota and some of the neighboring states in which these intrepid workers have settled.

Among the staunchest supporters in our constituency are many of these Scandinavian believers who desire for their children an education in the use of their mother tongue as well as in other branches of learning. Maplewood affords such an opportunity and is meeting this need by offering the Seminary course which includes instruction in Norwegian and Danish for both academic and junior college students.





Music

Music! With that word what a flood of emotions arise. Maplewood Academy is very appreciative of the excellent work Mrs. Pearl Pettis is doing in the training of the voice. The wonderful talent she has, combined with the individual interest she takes, enables her pupils to make marked progress.

Music is not a luxury. It is a necessity. The reason so many of us appreciate music so little is that we do not understand it. To be able to sing is not only a pleasure but a great advantage to the cause of God.

The study of music is well worth the time and effort expended on it. It broadens the soul, helps develop the intellect, and has an ennobling and refining influence on the life. True music is always inspiring and uplifting. People in all ages have given expression to their deepest thoughts and feelings in song and melody. We need to learn to distinguish between real harmony and that which does not elevate the mind.

Everyone should learn enough about music so that he can, at least, appreciate and understand a little of the difficult passages and grandeur of many compositions given to us by the old masters who would not call that music which did not stir the soul.

It is always a source of inspiration to the music student to attend the recitals which are carefully prepared by the instructors, Mrs. Pettis and Adrian Lauritzen.

All should strive to gain as much knowledge of music as money and time may afford.



Hydrotherapy

The Hydrotherapy rooms located on the fourth floor of the west wing of the Academy building, are very well equipped. The equipment includes a shower, sitz bath, electric light bath, and nine treatment tables.

Sunday morning is a busy time in this place, for "practice makes perfect," you know, and the hydrotherapy students strive for perfection.

Half of the class must submit to "playing sick" and this isn't always as pleasant as it may sound. Screeches and screams of various kinds may be heard at intervals as the long-suffering patient submits himself to vigorous salt-glows, hot blanket or cold sheet packs, sometimes not too expertly or gently given.

After several weeks, however, the students become quite proficient and can readily give any simple treatment or massage. Members of the class often aid the school nurse in time of epidemics.

The second half of the year's study is given to instruction in first aid to the injured. It also deals with the kinds of bandages and the proper use and application of each kind. The practice periods are spent in applying bandages, splints, and artificial respiration to each other. The class is well trained to cope with any emergency or accident.

This class, of course, is taught by the school nurse and gives valuable training for life service.



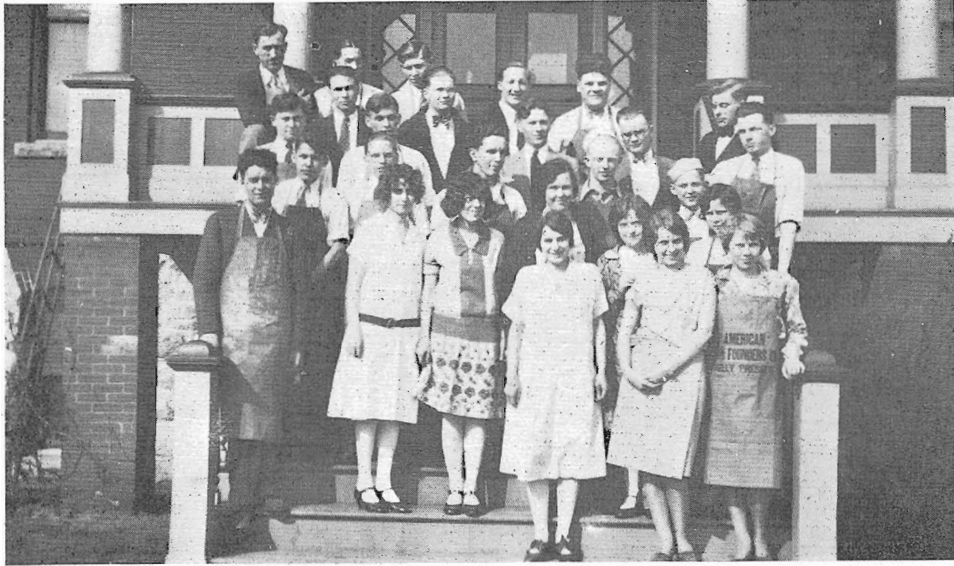
Domestic Science

Happiness is the ultimate goal in the life of every human being. Good health makes for happiness; good food makes for strong, healthy bodies and minds; therefore, good food makes for happiness. The cook, we can plainly see, is no unimportant person in the household. Every young girl should aspire to learn to prepare food well, to set a neat and attractive table, and to economically furnish such a table by wise planning and buying.

Cooking is an art. A knowledge of history, literature, languages, science, or music is not as essential to a well balanced education as this important subject of how to prepare food. No education is complete without a knowledge of this branch.

Entering the domestic science room, which is situated on the basement floor of the building, we see a group of girls apparently very busy. Today they are baking muffins. How light and fluffy these are! Won't you have another? You see, these girls are not only studying theories but they are putting the theories into practice. They use "Life and Health" as a source of supplementary reading on various subjects. They learn the best combinations of foods. They also learn how to prepare and serve tasty meals which are both wholesome and balanced.

The two "pet" words of their instructor, Miss Sadie Johnson, are: economy and cleanliness. Economy and cleanliness are both very closely related to Godliness. With these watch-words burned into their memories what can't and what won't these twelve young ladies do in the field of "domestic" science as they leave this institution and face life's stern realities?



Printers and Book-binders

Let us first visit the print shop where Mr. Clarence Sorensen is manager. Even in the early hours of the morning the machines are operating because a rush order has to be filled.

This department is located in the basement. There are two large rooms. In one room is the intertype machine, where all the type is set; in the other is a pony cylinder press, a job press, a paper cutter, a folding machine, and a stitching machine.

Work in this department offers many a student instruction in typography and press work, as well as furnishing means of earning their school expense.

The Northern Union Reaper is printed here and sent out every week.

A kindred industry is found on fourth floor. Upon arriving here we are cordially greeted by Mr. Melvin Skadsheim, the manager of the book bindery.

Located on this floor are four large, well lighted rooms, besides the private office. In the first room the orders are received, checked and registered. Books and magazines are torn apart, perforated and creased.

The books are sewed in the second room. In the next room the tears are pasted, put in press, covers made, placed on books, trimmed, and put in the press again.

The printing room is the east room. Here the orders are separated and sorted, then printed with pure gold leaf. After this they are inspected, wrapped, and shipped.

Autograph books, girl-graduate books, photograph albums and blotters are also made in this department.



The Training School

“Our church schools have been ordained of God!” “Train up a child in the way he should go: and when he is old, he will not depart from it.” The chief aim of our people should be to win the children for Christ. The only way to hold the children in this message is to constantly instruct them in the word of God.

The Hutchinson training school is endeavoring to educate the children both mentally and spiritually so that they may become trained workers for God.

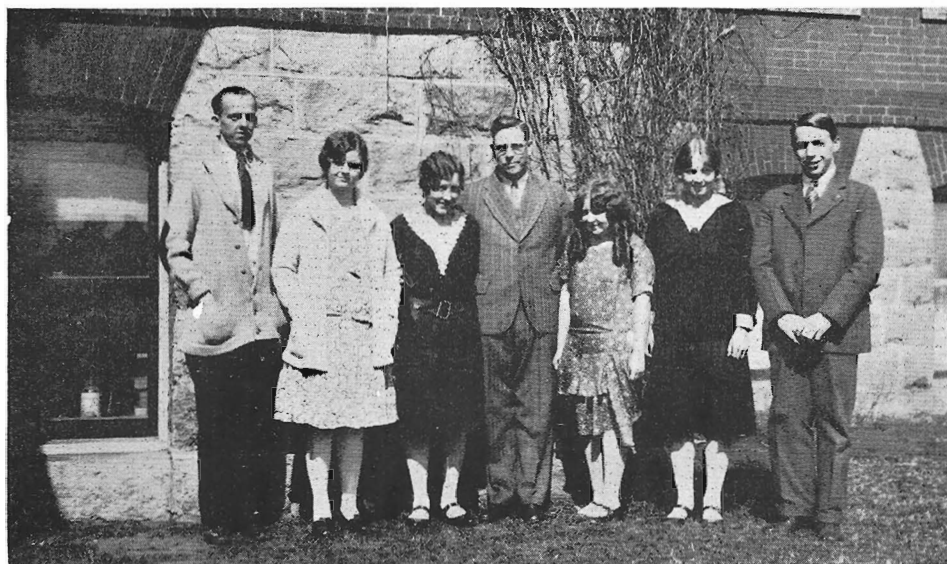
Besides the regular Bible classes, Junior Missionary Volunteer meetings are held each week, which also gives a glimpse into the needs of the mission fields.

The new reading course books, which are added to the school library each year tend to encourage the children to work for certificate awards and in doing this they develop a taste for good wholesome reading.

The training schools are institutions which teach all that is required for true citizenship and in addition prepare the youth for missionary activities at home and abroad. As a result many young people become earnest consecrated workers for God.

Spiritual Activities





Sabbath School

At Maplewood we go to school six days of every week. Five days we study the secular subjects studied in every school but on Sabbath we all gather in chapel to study God's Word. It is a beautiful morning and as the bell sounds at 9:45 the officers take their places on the platform and while the orchestra plays we all join in singing the opening song.

The Sabbath school at Maplewood is a combination of the English and Scandinavian Sabbath schools of Hutchinson with the students of the Academy. The use of the students to a large extent as officers of the Sabbath school and participants in its management gives the students valuable training in the conducting of a Sabbath school, a training that can be used to advantage by them as they go out from the school. The student classes are taught by students who have received instruction and help on the day's lesson in the teacher's meeting.

Another important feature of our Sabbath school is the Training class which is open to all but is conducted especially for the benefit of the students to give them specific training in the various branches of Sabbath school work.

The Sabbath school is one of the most effective means we have of bringing souls to Christ and it is therefore very important that we give our young people an efficient training in this line of work. This is what the Sabbath school at Maplewood is doing for the young people who are attending here.



Pastoral Training

"With such an army of workers as our youth rightly trained might furnish, how soon the message of the crucified, risen, and soon-coming Saviour, might be carried to all the world."

It is the objective of our school to "rightly train" the young people to be workers in God's vineyard, helping to carry the message to all the world. For this purpose a class in Pastoral Training has been organized. This group meets twice a week, Mondays and Wednesdays.

On Mondays they meet for instruction in public speaking under the direction of Elder Reppe. Various members of the class are called upon to deliver sermonettes. Each Wednesday afternoon at four o'clock they listen to Elder C. Edwardson conduct a study on the Bible. From this they receive instruction in the prophecies and doctrines which they in turn use as they preach.





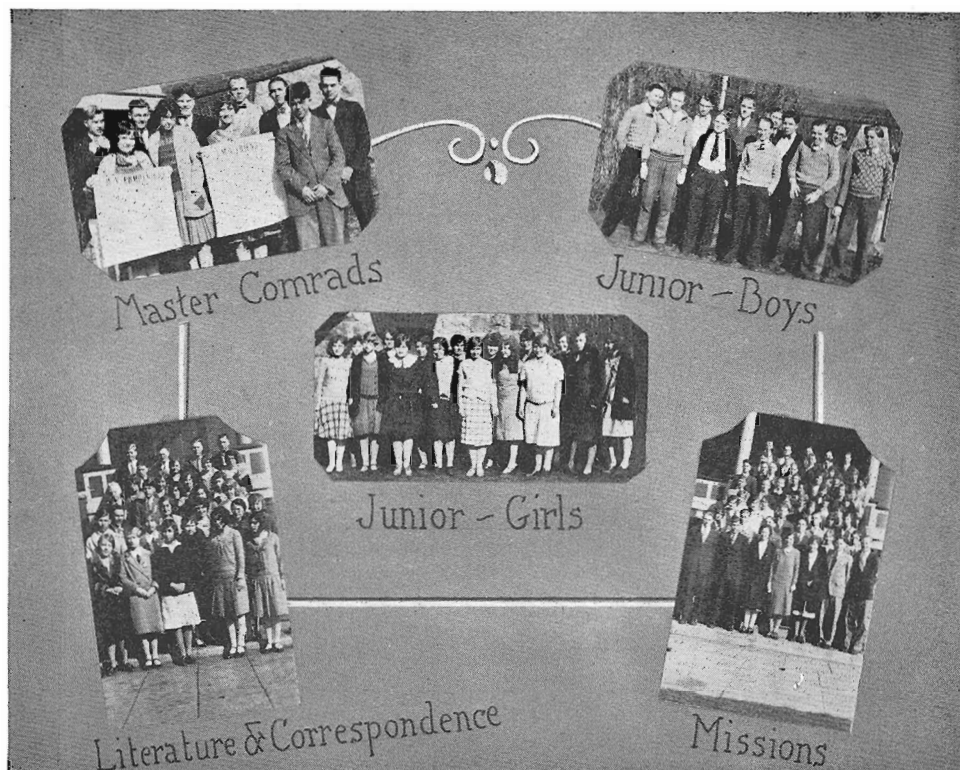
Missionary Volunteer Society

Come with us, for forty-five minutes to our beautiful chapel. It is Sabbath afternoon, and the last rays of the sun come streaming through the stained glass windows. The students are gathering for worship—combined vespers and Missionary Volunteer meeting.

As the last bell sounds, just one-half hour before sun set, the officers and those who have a part in the program take their places on the platform. The meeting is both inspirational and helpful and many principles necessary in gaining and maintaining a Christian experience are presented. Each meeting encourages the spiritual life of every Missionary Volunteer.

Seventy-eight of those present have taken the pledge "Loving the Lord Jesus, I promise to take an active part in the work of the Young People's Missionary Society, doing what I can to help others and to finish the work of the gospel in all the world." We have been shown that real happiness can be obtained only in serving others. To help us realize this true happiness, several bands have been organized for the purpose of working for others. Not only do our members work but they report work done and we are proud to display the banner awarded for being a one hundred percent reporting society.

The Missionary Volunteer society shows a marked influence on the religious life of the school, and as the students go out from our society, which might be called the center of the Missionary Volunteers of Minnesota, we hope and pray that they may be able to pass on the same influence to the young people in other societies, who are not so fortunate as to be with us in this Christian school.



Missionary Volunteer Bands

Literature and Correspondence

The Literature and Correspondence Band which is composed of twenty-nine members was started at the beginning of the school year under the direction of Mrs. F. H. Yost for the purpose of distributing Christian literature to interested persons in Minnesota.

The necessary funds for the support of this band comes from individual offerings given by the members of the band and general offerings taken up in the Missionary Volunteer meetings.

About one hundred of our papers are mailed each week to interested persons whose names are given to the band by the colporteurs who in their summer's house to house work have come in contact with earnest people who want to learn more of Christ. Individual letters are sent and in the course of the school term many interesting replies are received telling of how the papers are appreciated and of the interest which has sprung up in many of the rural communities.



Junior

The Junior Missionary Volunteer society gives a child an opportunity to study for himself and use what he learns. The boy or girl's interest is directed not into the abstract study of the fundamentals of religion but into the everyday practice of it.

The Junior age is both a reading age and is an age when the memory is most active. Therefore, the Reading Courses are provided by the General department and also the Standard of Attainment Course.

Surely the Junior Missionary Volunteer Society is an instrument in the hands of God to help in developing all-around Christian boys and girls, those who like the great Pattern will grow "in wisdom and stature, and in favor with God and man."

Missions

Sixty of the young people at Maplewood this year have become familiar in a measure with the peoples, conditions, needs and opportunities in the foreign mission fields. The Mission Band which meets each Wednesday morning has afforded this privilege.

Fine programs were arranged and given concerning our work in each of the various continents. Mature students who have special interest in the particular countries prepared the programs. This gives each student the privilege of studying and hearing reports of the progress of the work in the special field in which he may be most interested.

The programs are varied from week to week. Occasionally missionaries who have recently returned from a foreign field give us personal experiences; at other meetings musical numbers and talks are given by the students. Assisting Miss Culpepper with this band are Bertha Galstad, Helen Zeelau, Ingvald Johnson and George Rustad.

Master Comrades

"To train the young to become true soldiers of the Lord Jesus Christ is the most noble work ever given to man."—Counsels to Teachers, page 166.

The purpose of the Master Comrade Band is to train leaders for the Junior Missionary Volunteer Society. Before one can become a Master Comrade he must complete the requirements for Friends, Companions, and Comrades.

Under the leadership of Elmer Hagen, we have a band of ten members who are working to become Master Comrades. We meet for a half hour every Wednesday morning. A real interest is shown by each member at these meetings. Our charts show that many of the requirements have been fulfilled. During the winter months we have been doing the required memory and reading work. Several hold Reading Course, Bible Year, Standard of Attainment, and Home Nursing certificates, and others will receive them at the close of this school year. This spring we are having the nature work which is of genuine interest and pleasure to every member. We have done some trailing, and are learning to identify trees, flowers, and birds. We find that truly "In itself the beauty of nature leads the soul away from sin and worldly attractions, and toward purity, peace, and God."



Prayer Bands

All need to pray. "Yes," you may say, "but can't one pray in his own room, or when he chooses?" This is very essential, but we have prayer bands so that a number may pray together for certain things and for the surrender or healing of certain individuals; to consider each others troubles and to pray for the victory over some wrong in our lives. We have definite answers to our prayers.

In the meeting of these bands we tell of our victories and express our gratitude to God for His blessings which He bestows upon us. Each school home is divided into bands composed of six or seven members who meet together every Monday evening. During the weeks of prayer, these bands meet daily for a few minutes before the chapel hour.

Each band has a leader who conducts the service. He reads a few passages from the Bible or suitable paragraphs from a book. Often a story is read in order to bring out some good lesson. Suggestions about subjects for our prayers are made and prayer follows in which most of the members take part.

Many are strengthened against temptations and carelessness by coming together to pray with and for one another. The Master prayed often. Have you prayed today?



Colporteurs

The importance of the canvassing work cannot be over-estimated. We are told that "there is no higher work than evangelistic canvassing." It is equal to the gospel ministry and involves the performance of the highest moral duties.

In school, too much stress is often laid upon the theoretical and technical side of our education and not enough emphasis is placed upon the practical side. We are given the following instruction: "Let those who have been in school go out into the field and put to a practical use the knowledge they have gained."

The people who combine the theoretical with the practical will develop a balanced education. There is no work better adapted to this than the canvassing work.

The way of the canvasser is not always smooth. There may be many hardships and difficulties. But the manner in which he overcomes the obstacles in his pathway reveals the kind of material he is putting into his character building.

The greatest blessing gained by the canvasser is the friendship formed with Christ. The canvasser cannot make a success of his work unless he is constantly found in prayer. The colporteur field may properly be termed a prayer school. It teaches the individual to be meek and humble. Pride and selfishness will disappear. Patience, meekness, kindness and perseverance are vital virtues which may be learned better in the canvassing field than any other place.

Vespers

The sun, just setting in the West, sheds its flood of golden light on the large brick building known as "The College on the Hill." The Sabbath is at hand.

In the beautiful chapel the stained windows are aglow with the last rays of the setting sun. This is the beginning of the Sabbath and the students are all gathered to greet God's Holy Rest Day with a song of thankfulness for His help and care over them during the week of hard study that is just past.

The students look forward to Vespers each week because it means the end of another period of labor and the dawn of another blessed Sabbath rest.

Devotional Service

Of all the services that are held for the benefit of the students at Maplewood Academy, the Friday evening Devotional service is the one longest remembered by many students as they go out from the school. This is primarily because the meeting is one in which all of the students have a chance to take part. As they go about their duties during the week some become disheartened because of failures and apparently lose sight of God while others have a splendid experience and one that would be encouraging to others if it were only told. The purpose of these meetings is to give the students a chance to tell their experiences of the week just past and so help each other along in the Christian warfare.

At 7:45 the students make their way toward the chapel carrying their song books with them because they have a fifteen-minute song service. The members of the orchestra are in their places and after the first song is announced all join in singing as the orchestra plays.

After the song service, a short talk is given on some subject that is of interest to one who is trying to live the christian life. After the talk, time is given for the students to tell their experiences and all are encouraged by the testimonies that are given.

Thus the early hours of the Sabbath evening are ushered in with prayer and praise in the school home.

School Life





Crescit Eundo

("It grows as it goes")

The organization of the girls of West Hall known as the Crescit Eundo Club, was formed for the purpose of teaching the members how to properly conduct themselves in business meetings; to teach them to speak well in public; to develop poise and good breeding in their daily lives; and to promote a greater friendliness in the school home.

The girls look forward with pleasure to the club meetings, for the programs are varied and delightfully entertaining. Especially is it interesting when the sun is just lowering in the West and the girls gather around the bird-bath out on the campus or out in the grove for the weekly meeting.

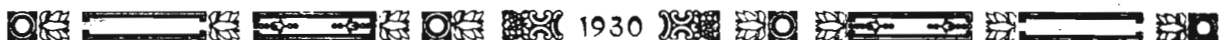
One memorable program was given on "Keeping West Hall Clean." A number of impromptu talks and suggestions on the subject were given by the girls. A song which was written for the occasion by our preceptress helped in our efforts to make daily application of this program.

We have been favored by having different speakers take up the time throughout the year. Miss Tubbs (head of the English department) gave a talk on the life of her favorite author, Whittier, in commemoration of his birthday.

The combining of the young men's and ladies' clubs in programs has proved a success. On December fourteenth a Christmas program was given including a dialog of "The Birds Christmas Carol." This program was not only interesting but humorous. The clubs also united in giving a program on Washington's birthday.

Our programs are made up by a rotating committee of three. The retiring member appoints a successor in her place, thus affording practically every girl an opportunity to serve on the committee.

We aim to have each girl take some part in the program throughout the year.





Woden Club

Realizing the need of some kind of organization as a bond of union and of common interests among the "boys," it was deemed highly essential to fill that need. Thus the "Woden Club" became an organization October 2, 1929. All the young men of East Hall are eligible to membership.

The preamble to the constitution reads as follows:—"We, the men of East Hall, Maplewood Academy, in order to provide a program of entertainment and mutual improvement, to be given in the men's parlor Wednesday evening of each week of the school year, and to afford a channel for the working out such recreational plans as come under our jurisdiction, do hereby organize the Woden Club."

From the "minutes" we glean the following samples of programs given:

Oct. 16—"The Modern Age"—Prof. W. J. McComb.

Oct. 23—"Experiences"—Rev. Suver.

Nov. 6—Stereopticon lecture, "Norway"—Prof. M. S. Reppe.

Dec. 4—"A Lesson from Chemistry"—Prof. Ray Fowler.

Dec. 11—"Astronomy"—Sir (?) Robert Christenson

"Aviation"—Col. (?) Murray Juhl

Trio (two accordians and banjo-ukelele)—George Rustad, Ingvald Johnson, and Leslie Dunstan.

Jan. 15—Saxophone duet—Merton Yaeger, Clifford Christianson, (piano accompaniment, Delbert Hallsted.

Vocal solo—"Just a Cottage Small, by a Waterfall"—Ian Robertson
(Piano accompaniment, Adrian Lauritzen.)

Violin Solo—"The Angels' Serenade"—Winston Dennis.

We might also mention that a fine skating rink is maintained by the Club, a committee of five being in charge.

The "Young Men's Reception" is an annual event, which also comes under the jurisdiction of the Woden Club.



Banquet

There is a word which holds a mysterious charm for young and old. It brings into their minds visions of delight. It makes their mouths water with anticipation. It presages scenes of feminine loveliness and masculine comeliness. It heralds an evening of pleasure—especially here at Maplewood.

The Banquet is an annual affair given in honor of the class who obtains the most points in the yearly campaign to bring more students to our school. Last fall, the honors were divided between the Seniors and Juniors of last year.

During the summer months, each class worked industriously to win the coveted prize. At campmeeting, the activity of certain young people was especially noticeable. In fact, so keen were they at trailing young people, that doubt if a single prospective student on the campgrounds escaped without receiving a vigorous canvass and being asked to sign on the dotted line for a home at Maplewood when school should again open.

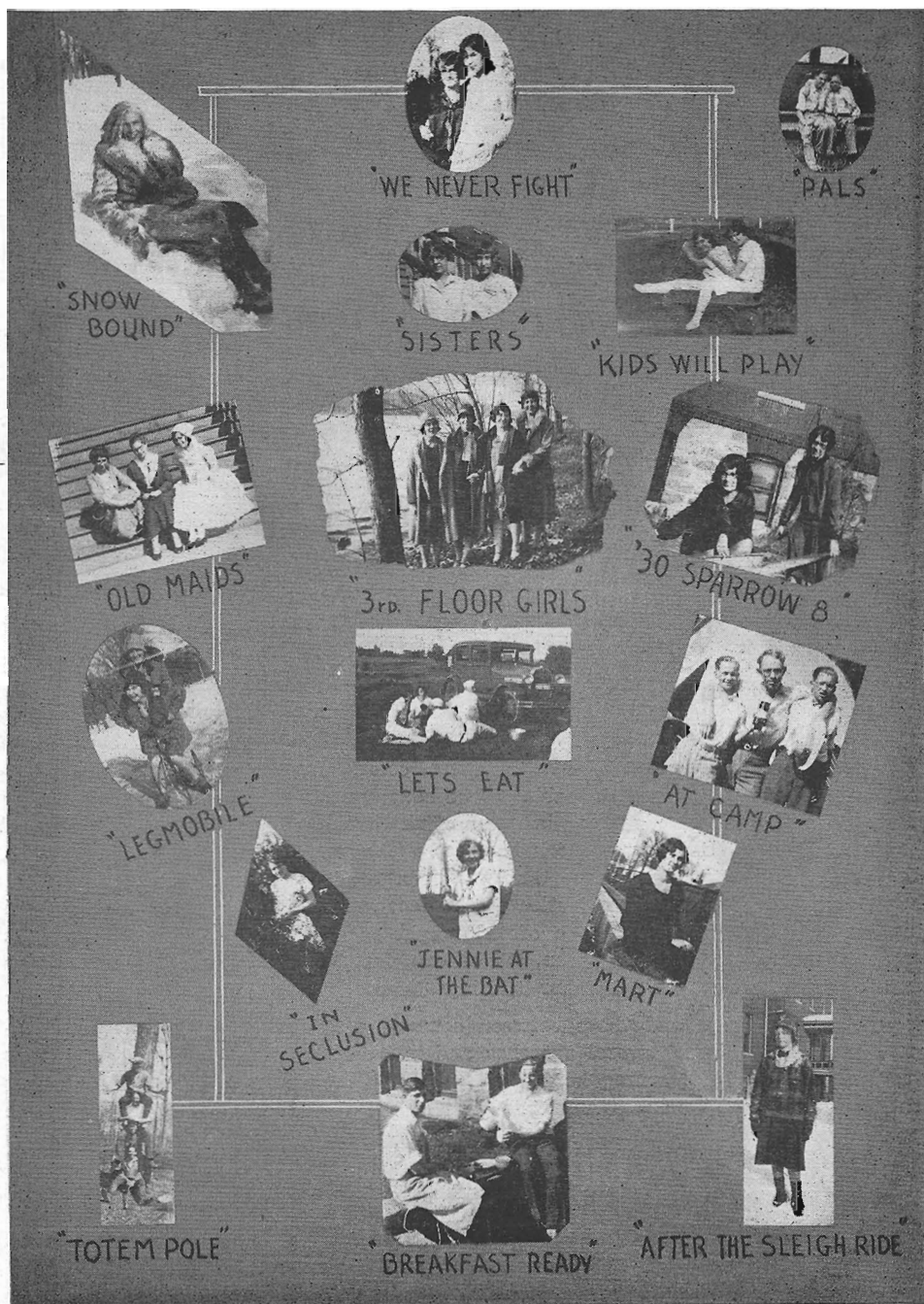
You can just imagine, after such strenuous efforts, how anxiously the students awaited the final count and the publishing of the name of the honor class. And the Seniors and Juniors were tied in the race!

Thus it came about that on Sunday evening of September 29, the Seniors and Juniors of 1929 sat at the long center table in the dining room as guests of honor. How very proud and famous we felt with the eyes of the "world" upon us. Hadn't we always known we could do something big! And here we were at last, feted and admired by all!

The dining hall was decorated in the school colors of green and gold. Tall candles and baskets of fruit adorned the tables. The honor guests marched in after the other guests were placed. Then the big business of the evening began. The soft glow of the candles helped everyone to look his best. The various courses were served in such dainty and appetizing ways that not even the boys whose partners were of the fairest, failed to do ample justice to the feast. Even the favor cups were soon emptied. We deeply suspect some of the neighbors of helping to empty some that were not their own. Prof. Johnson, we believe, lost his altogether, but since there were several others conveniently near it, things did not look so dark as they might have.

Interspersed here and there between courses, after the usual manner at banquets we are told, were several speeches and musical numbers given by the "upper crust" as it were, of learning here at M. W. A. The class presidents made their orations with great calmness and ease as if they were accustomed to giving such speeches daily to large audiences.

Since the chief end of a banquet seems to be to eat, the evening was spent, pleasantly and profitably, in this harmless amusement. Some students were overheard to express the desire that we might have a banquet every week end, but we fear that it would not be wise to grant such a wish for fear that even the word "banquet" might lose its charm and become as commonplace as bread and butter.



66 WE 99
WORK



Printers



The Readers



Janitors



Laundry Gang



Kitchen Helpers



Bakers



Firemen



Our Store Clerks



Farmers



Office Force



The Book Binders



Girls Reception

The place—the hall just outside the dining room; the time—six o'clock on the evening of January fifth.

For days the entire student body has been in the midst of preparations; mysterious whisperings were abroad even prior to that time when four of the young ladies visited the East Hall assembly and gave a unique invitation to the annual girls' reception.

Now the preparations had been completed; sleek heads and well-groomed appearance indicated that the afternoon had been a busy one for the guests as well as for the hostesses.

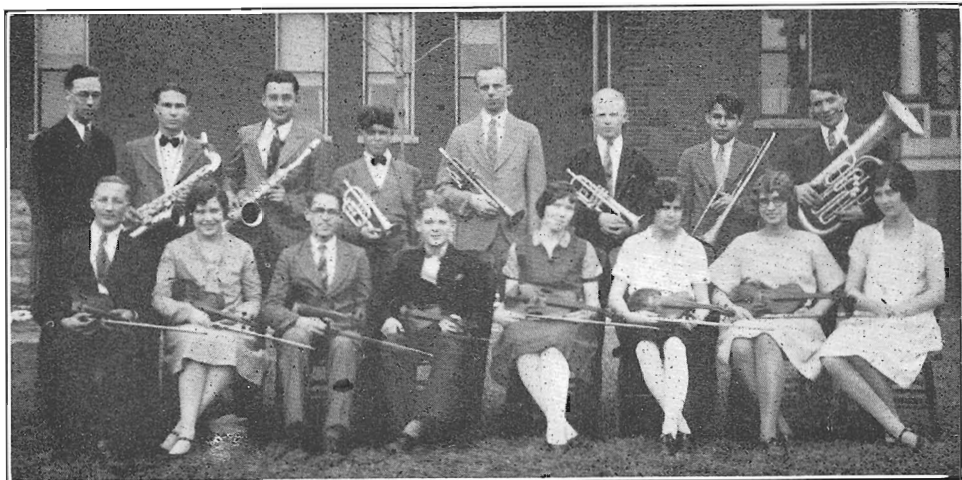
A hush of expectancy as the bell sounds—and then the double doors are swung open and the boys are welcomed by four girls attired in brilliant costumes representing the four seasons.

After each had found his partner, enigmatical menus were distributed, and the supper which followed was as delicious as the menus had been obscure,—consisting of such delicacies as "canary eggs in hot snowballs," "congealed nectar," "frozen mist and sea foam," et cetera.

This repast was fully enjoyed, and was made even more delightful by the musical numbers which accompanied it. Then the guests were conducted in small groups through West Hall, where once again the excellent house-keeping virtues of the young ladies warmed the hearts of the boys. The Snow Queen's domain where popcorn balls were generously dispensed, the haunts of Autumn, and of Summer, with the multi-colored leaves of autumn, the tennis courts and the huge June moon, and the fairy precinct of Spring, dominated by a picturesque butterfly, brought exclamations of surprise and delight.

Assembled once again in the dining room, an excellent program of readings, songs, and pantomines, furnished entertainment until a late hour, when the young men departed, thoroughly convinced that the young ladies of West Hall are equally excellent as cooks, house-keepers and entertainers.





Orchestra

This year marked the beginning of a new school organization—the Maplewood orchestra. A ready enthusiasm was kindled when an announcement was made relative to the organization of an orchestra to provide music for some of the religious activities of the school. Every member expressed a willing spirit to work, so practice was begun and the orchestra made its first chapel appearance in January. Up to this time the organization has assisted only in religious activities, but it is planned to provide music for some of the spring entertainments and social features of the school.

This ensemble work has created within some a desire to continue a further study of music; if the orchestra continues to stimulate some along musical lines, it will be accomplishing a worthy mission among our school young people. Music is one of God's greatest and most beautiful gifts to man, and when we foster this interest we are working along Heaven-appointed lines.

It is the purpose of the music department to give the students the very best things musically, and cultivate the finest in this art. The Maplewood orchestra is a young organization, but it is expected that coming years will witness a growing interest in this new endeavor, and that it will establish itself as an integral part of the school program.



Chorus

Shortly before 7:45, on the last Sunday night in January, the bell sounded, lights blazed in the chapel, and some thirty-eight students gathered there. For two or three weeks certain pupils had been called singly into the music studio, and the air had been filled with silvery notes or guttural growls as soprano or bass was tried out.

This group which assembled on January 26 was the cream of the school, musically speaking. Students appreciated their being accepted into the selected group. One young man was seen to leave the studio after a trial, his face brilliant with a triumphant glow. He proclaimed to a fellow member, "I'm one of your chorus now!" and justified pride was in his voice.

At the election the enthusiastic voters chose Ian Robertson as President, Winifred Granbois as Secretary and Alvin Englerup was appointed custodian of the books. On this opening night, Mr. Robertson made a few announcements, roll was called, and the books were distributed. The music department chose a very pretty cantata, "Life Eternal," by Fred B. Holton. Mr. Lauritzen seated himself at the piano, Mrs. Pettis picked up her baton, and chorus practice was under way.

These evenings together have brought fun and good times to the young folks. It is natural for human spirits to bubble over on such an occasion, but there is also a serious and practical side. Good discipline was maintained, and all received a valuable education in the art of choral singing. So many people come short of an understanding of time values in music, but no one could attend chorus for a semester without acquiring, in some degree, a workable knowledge of music. All were enabled to go out and sing more perfectly the praises of the Most High.



Community Lyceum Course

The object of the Lyceum Course is to afford the students an opportunity of hearing musical programs of good quality, and well-known lecturers, at a cost that will be within the reach of all.

The numbers offered on the Lyceum Course of this year were unusual in their character and variety. This was partly due to the fact that the Academy and the Hutchinson high school united in arranging for the numbers. This was a decided advantage, for some numbers which were out of reach of the Academy were easily obtainable by the combined efforts of the schools.

The numbers were given in the gymnasium of the High School.

The first number was given Saturday evening, November 2, by the Humann Brothers Quartette, of College View, Nebraska. They presented a well-balanced program, in which classical and humorous music were well blended. They surely won the hearts of their audience both with their well-trained voices, and their selection of numbers. The program abounded in clean humor, tenderness, pure fun and pathos.

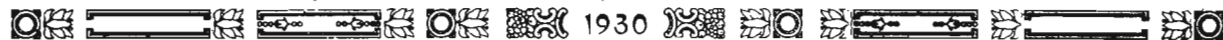
The second number of the Course was a lecture given by Glenn L. Morris, electrical entertainer. He brought with him, among many other things, a wireless outfit which is probably the smallest in the world. With this he controlled the lights in a miniature lighthouse, and demonstrated how ships and airplanes are controlled as if by an unseen hand. He produced an electrical storm on the stage, and caused a quarter of a million volts to pass through the human body. Bells were rung and a candle was lighted from a drop of water. Yet during all these elusive, puzzling demonstrations, Mr. Morris explained each step clearly and concisely, showing how each is based on scientific facts and reasons.

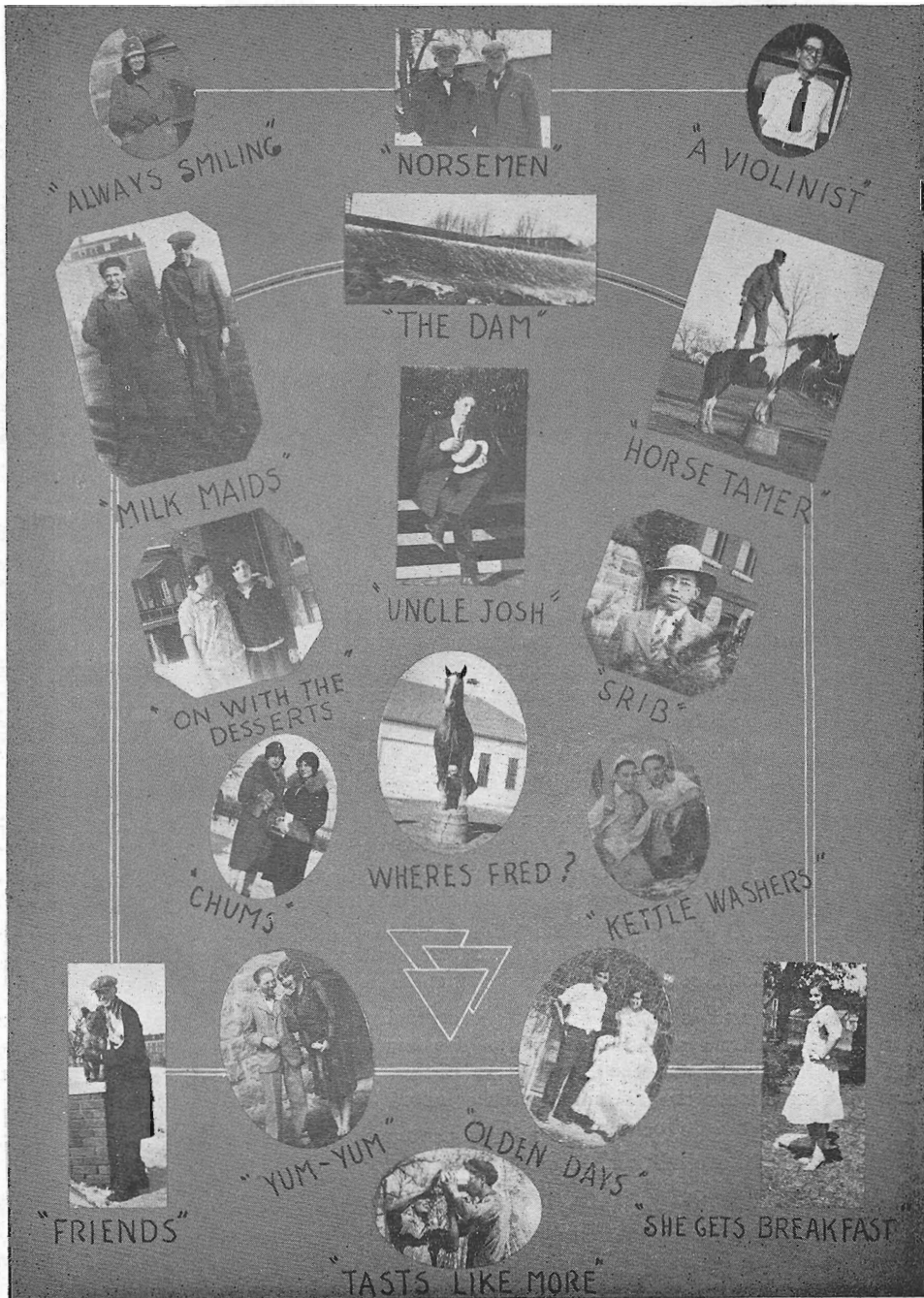
The Tiffany Male Quartette, on February 20, gave a much enjoyed program ranging all the way from popular ballads of the day to the very best operatic selections, varied with readings, and sketches. They had with them an appolophone, a specially constructed combination of a xylophone and a very deep toned marimbaphone. This instrument blends unusually well with the human voice. The numbers played by the Quartette on this instrument were very well received. All proved themselves experts as soloists, both vocal and instrumental.

The fourth and last number was a lecture by Judge Fred G. Bale, one of the outstanding lecturers of America today. He has lectured in practically every state in the United States and the Provinces of Canada. He speaks authoritatively, from first hand experience on problems centering about the youth of today.

He has had practically an unlimited opportunity for studying the traits of the "bad kids" and the conditions in society lying back of them.

His lecture was brim full of humor, wit, pathos and rapid fire delivery, backed by a burning conviction and utter sincerity. It was generously sprinkled with vivid human interest stories which had a universal appeal and were lasting and unforgettable in their effect.







The Hutchsonian Campaign

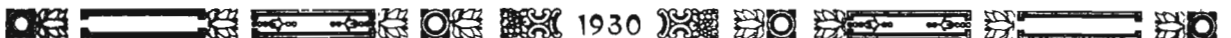
Our Senior Class was organized early so that we could have ample time for making up "The Hutchsonian." We decided to start a campaign in which all could take part and therefore secure more subscriptions. We immediately separated the entire school into nine groups, to which for the sake of interest and enthusiasm we gave very suggestive names such as 'Night Hawks,' 'Foxes,' 'Grasshoppers,' 'Tigers,' and 'Cabbage-heads,' and offered respectively three prizes to the winners: a sight-seeing trip to the Twin Cities, a picnic in the grove, and a mystery box.

The campaign began January 20 at chapel time. Enthusiasm ran high when the closing date was announced to be April 6 at 6 minutes, forty seconds past 8 o'clock p.m. Interest was good from start to finish. Posters were displayed in the corridors by the different groups; several chapel periods were devoted to the writing of letters and other devices for the purpose of securing subscriptions.

At last the big day arrived. Long before the closing hour the hall in front of the library was full of students and teachers. The last hour was interesting for nearly three hundred dollars was turned in for subscriptions. The returns were placed on the black-board showing how each group stood. Some held their subscriptions till the last and when they were added to the number of their group, great was the excitement. Finally an alarm clock announced the close. The following Friday the prizes were awarded. First prize went to the "Cabbage-heads," who turned in 101 subscriptions. Second highest went to the "Night Hawks," who turned in 64 subscriptions. The third went to the "Wolverines," who turned in 62 subscriptions.

The Senior Class was surely grateful for the interest that was shown and the earnest effort put forth by students and teachers alike to make the "Hutchsonian" campaign a success, and it surely was one.

Irwin Campbell,
Circulation Manager.



Alumni

Arlington, California
March 3, 1930

Dear Schoolmates:

Immediately after "Commencement" in the spring of '28 Bill and I started canvassing at Spirit Lake, Iowa. Elder Madsen entertained us over week-ends, and it was during the third week-end that I received a telegram from the Central California Conference to take up Field Secretary work in that field. The office head quarters was at Fresno and from said place I directed the canvassing work for a little over a year. In the summer of '29 I was asked to join the faculty of the Southern California Junior College located about ten miles southwest of the beautiful city of Riverside.

I am enjoying my prereptor work here. The young men in my charge are as clean and noble a group as one could wish for.

Greetings to all,
Alfred P. Hanson.

College View, Neb.
March 5, 1930

Dear Maplewoodites,

"A wise man has said, Know what you are going to do before you do it." Well, I'm doing "it." During the past school year, I have been taking Pre-medics at Union. Although Pre-medics is not the easiest course in the school curriculum, I have enjoyed it very much. There is such a thing as enjoying some real study. "Through trials to triumph" is still my motto. My aim in life is to make myself into a real doctor, so that I can do my part for the upbuilding of diseased humanity.

Greetings to all,
Raymond Hill.

Boulder Sanitarium
March 10, 1930

Dear Maplewoodites,

Just a few lines to tell you of my work since I have left the sheltering walls of Maplewood. I think of all you folks real often, and am sure the other "Maplewoodites" here do also. You know we have quite a representation here now, namely, Elma Martin, Vera Dahlgren, Gladine Gambell, Olive Hanson, Elinor Pettis, Mildred Bloom, Ella Olson, and myself, so it isn't as foreign as it might be.

I am enjoying my work and training immensely, although I have already begun counting the months until I will be through, and then it's back to Minnesota for me. The work and experiences are getting more and more interesting every day. From learning the symptoms and complications of labor pneumonia to the technique and thrill of giving a cold mitten friction, we have quite a varied experience, but nevertheless I enjoy it all.

Hoping to see some more Maplewood students here soon, I remain

Ever a loyal booster,
Helene Sorenson.



Boys' Reception

A long corridor well lighted by chandeliers embellished by colored streamers, sounds of music and laughter, appetizing odors, and a cashier at the door of the First Bachelor's Bank of Maplewood proclaimed that it was the evening of March 2, and the Bachelors were being handed out as the young women of West Hall presented their checks guaranteeing "one suitable partner" to each.

When all had found their places, a number of neat, fine looking young men who had assumed the responsibilities of waiters, came from the kitchen with loaded trays. Beginning with the faculty members who sat in a room at the end of the hall, they served their guests with a delicious supper. A couple of hours were spent in the pleasant occupation of doing justice to this well-prepared food.

While certain mysterious preparations were taking place in the dining room, guides led the way to the boys' dormitory where we had the privilege of seeing how the East Hall inhabitants keep house. We were surprised at the neatness of the rooms, and how the different individualities revealed themselves in the interior decorations.

After visiting East Hall we descended to the dining room where we began to understand why we were excluded from that place in the earlier part of the evening. The purpose of sundry auctions by the young men now came to light for behold! here was a new solid platform, lighted from the front by a new system, and having real curtains to screen the participators in the program from the eyes of the audience until the proper time.

The program which followed was accompanied by a great deal of laughter from the audience. Several humorous dialogues, musical numbers, radio broadcasting features, and debates held our interest until a late hour.

All agreed as they went to their belated sleep, that it was one of the most unique entertainments ever given by the boys.





Christian Education

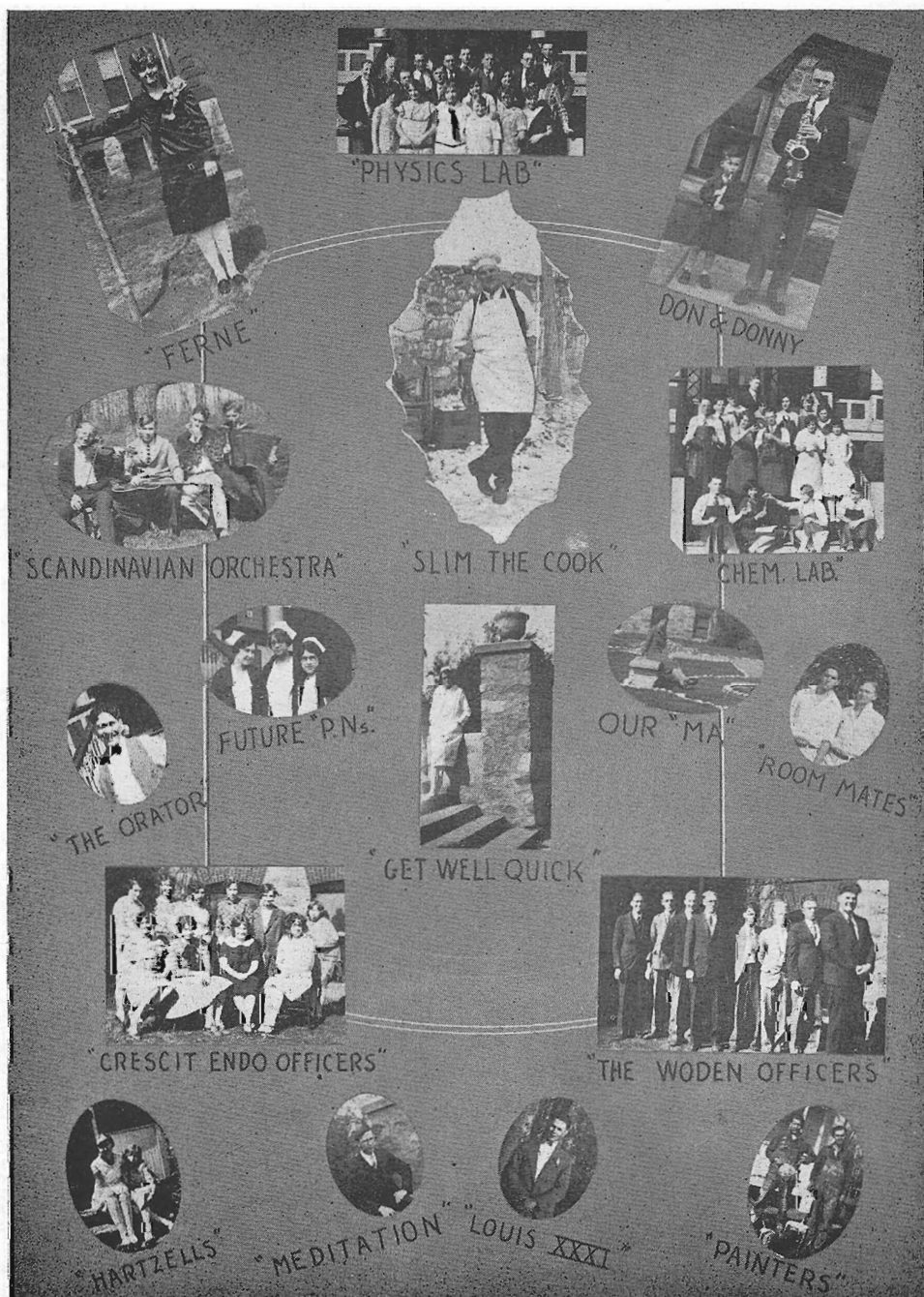
Evangelist Stahl tells of an experience on one of his return journeys back to Peru from the Amazon region. As he came to one tribal area, where the people on his way east had appealed for a school such as he had on the western side of the mountains,—he was met by the chieftainess and a crowd of 200 boys and girls who declared they were going over the mountains with him to school. He looked at them, clad in their garments of the warmer valleys, and told them they dare not go with him because they had made no provision for the rigors of such a journey, and especially because there was no room in the school for them if they did survive the mountain cold. But they said they would go, and proceeded to follow him. However, one by one they dropped out, and more rapidly as the higher altitudes were reached. At last, near the height of the range, there were just 20 left, poorly clad and suffering from exposure and fatigue. Evangelist Stahl told them they must go back, or they would surely die, and reasserting the fact of insufficient room in school. Sadly, at last convinced, even these persistent ones, hungering for God and knowledge, turned homeward,—all but one boy who faced the suffering, kept on with Evangelist Stahl, who found a place for him in school.

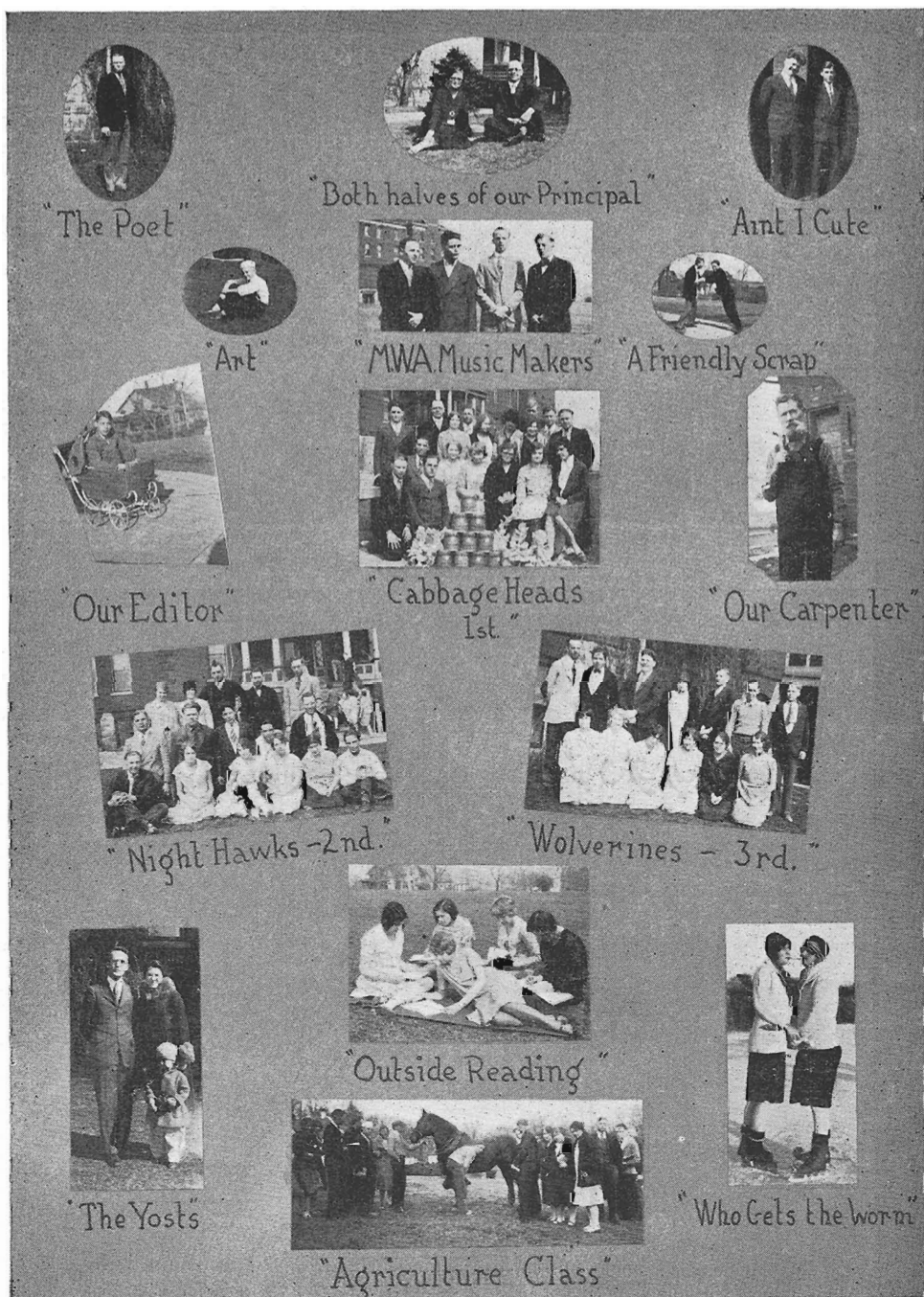
The perseverance of this Indian lad sets an inspiring example to Adventist youth who feel the need of education. And who does not feel that need today? In every walk of life we see men with trained minds gaining success and wielding influence, who have applied their education to the practical things of life.

However, in securing an education we should first realize what education really is. The definition dictated by the Spirit of God states that, "Education is but a preparation of the physical, intellectual and moral powers for the best performance of all the duties of life." It is only the school ordained of God which views its responsibilities on a wider basis than merely the intellectual development that can give this threefold training for life here and the life hereafter.

The value of training in a religious school is illustrated in the make-up of the United States Supreme Court a few years ago. Of the nine Supreme Court Justices sitting on the bench in 1918, eight were college men, and seven of them had graduated from various denominational schools. This helps us to realize the importance of this type of training in meeting the requirements of the present world, but when we look beyond this and sense the fact that we are called upon to do a definite work in the world, we can see that only a training with a religious background can equip us for it.

Parents, we do invite you to send your young people to the Christian school that is opening its doors in welcome to your children, and we do invite you, young people, to join us who have enjoyed the privileges of Christian education, in receiving the threefold preparation for a life of service for God in this world and the world to come.







HUTCHSONIAN

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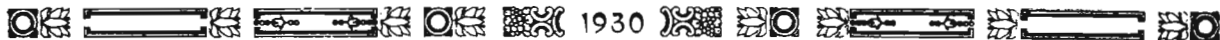
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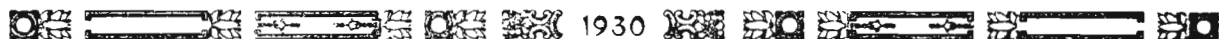
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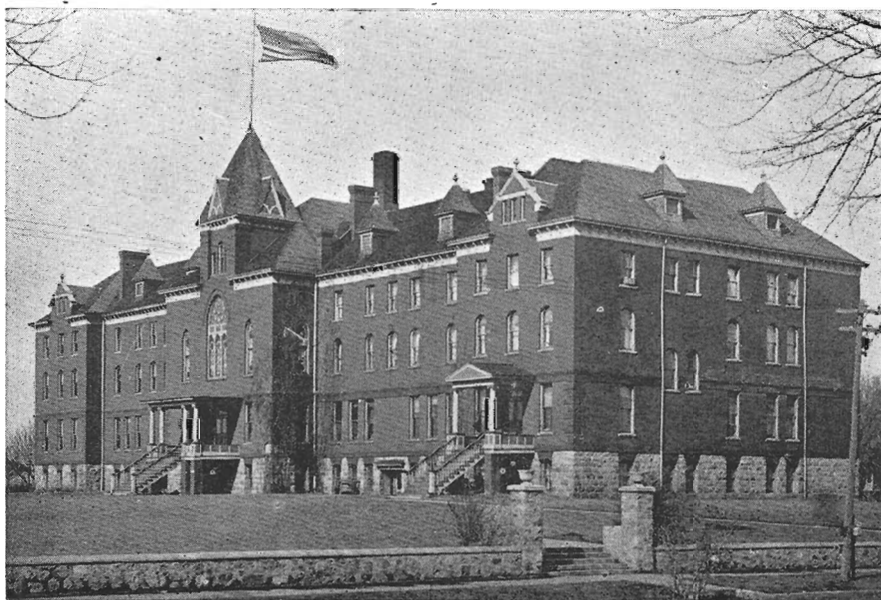
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Conclusion of President's Address

We find interspersed with the joy and contentment of life, the mild and bitter disappointments. Mingled with its success and victories, are the woes of failure and defeat. While then, there is much in life that brings on clouds of discouragement, it is for us to put on that bit of brightness and cheer that will lighten the lives of those we meet.

A gloomy picture is opened to us by the pen of Sir Edward Arnold in a stanza of the Devas' song to Prince Siddartha:

We are the voices of the wandering wind
Which moan for rest, and rest can never find.
Lo, as the wind is, so is mortal life—
A moan, a sigh, a sob, a storm, a strife.

His philosophy of life is true to the mass of humanity. These are those who have placed their feet in the common traveled road. It is a path well marked by the throngs who have gone before. There end is "A moan, a sigh, a sob, a storm, a strife!"

The class has a happier picture to look to! Our aim is to travel "Above the Clouds," of discouragement and defeat. The Christian's privilege is to be carried above the clouds of this world into the visible sunshine and inviting presence of Omnipotence.

As the Alpine climber struggles upward, over difficult and trying passages, pushing his way up through the clouds, and emerges in the enlightening rays of the sun, a victor; so the Christian must struggle upward o'er paths of hardship and trial, through clouds of discouragement, into the pure spiritual light of the Sun of Righteousness.

Then it will be that the joy and happiness of the Christian will be full and complete. His life has been one of struggle and preparation, but his success in following the Master leader, will take him into the Home of Eternity. It was Carlyle who said, "Eternity looks grander and kinder, if time grows more and more hostile." Today we are witnessing a period more hostile than that which Carlyle witnessed in his day. We stand as it were on the brink of the eternal world! What response does this thought find in the heart of the Christian!

Eternity! The lifetime of the Almighty! It is worth every effort of man's powers and sacrifices, to strive that he might have a share in that eternal home of which the Savior said, "I will come again and receive you unto myself; that where I am there ye may be also."

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A Senior's Diary

Nov. 11—In chapel Prof. Johnson gave us permission to attend the armistice program at the armory. We took advantage! In evening our good attentions were ruined. We planned to surprise our principal with a birthday program, but he "buted our balloon" and went away!

Nov. 13—Roland Olbrick ate 25 slices of bread during one meal (because of wages) and by the way, all-together the occupants of the table ate 132 slices. Later—the nurse was quite popular.

Nov. 19—The second lyceum number—Glen L. Morris, the famous electrician presented "sher interossant" mysterious appliances.

Nov. 20—Put on yer shates and sweaters; Prof. Hein was seen with his ole' faithful tossel cap! It was difficult for one chaperone to be on both sides of the bend in the river.

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Takoma Park, Washington, D. C.

Nov. 23—Seniors and Collegiates entertain in dining room. Mr. Speigleschvek, the German Butcher, presented—"Vot iss rong mit you?" Also a Scandinavian orchestra from Europe favored us with rare music.

Nov. 29—Home for turkey for some students! Thanksgiving vacation. Those who stayed even told us—"Oh, we hate to see you back—we had fun!"

Dec. 1—A "reunion" social after vacation. All ready to study again.

Dec. 4—Miss Tubbs gave a splendid talk in worship on "Whittier," one of her favorite poets and by the way—he's a bachelor!

Dec. 5—Some of our boys attended an "Older Boys Conference" banquet down town. The rest were too young.

Dec. 6—Several serious operations. Roy and Maurice had their tonsils taken away from 'em, and Maurice didn't like it, judging from his "hollering."

Dec. 8—Musical Student Recital! Much talent was shown!

Dec. 14—The Woden and Crescit Eundo Clubs gave a Xmas program—one play "The Birds Xmas Carol" was humorous, Miss Sparrow taking the leading role.



Hutchinson, Minn.

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We Deliver

Dec. 17—A terrible tragedy has happened. Miss Hartzell's pet bell from the library has gone—now we'll have to bear those "dirty looks." (Pardon the expression).

Dec. 19—It's here! Xmas vacation starts—"see you next year."

Dec. 29—Back again. We started right by having a taffy pull—any one from the side lines would think we were competing with the Woolworth candy department.

Dec. 31—Ten girls planned a New Year feed at 12 bells, but our preceptress was so clever she "found out," however, she made us feel "cheap" by letting us go on with it—which wasn't so much fun then!

Jan. 1—Started the New Year right by having a "retrospective view in Am. History.

No germ can live in

LAV-O-DIN



RELIEVES Pyorrhea, Sunburn, Chafing, Bad Breath, Inflammation, Hoarseness, Bleeding Gums, Piles, Sinus, Scalds, Cuts, Tonsillitis, Burns, Fevers, Hornet and Mosquito Bites, Quinsy, Sore Throat, etc.

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At your local Druggist

Jan. 22-25—Miss Morgenson, our nurse couldn't talk—she couldn't even scold Bill Dirksen in class.

Jan. 26—A sleigh ride! I'll bet that even some mothers wouldn't have recognized their sons and daughters afterwards! (Alma Olson sprained her ankle)!

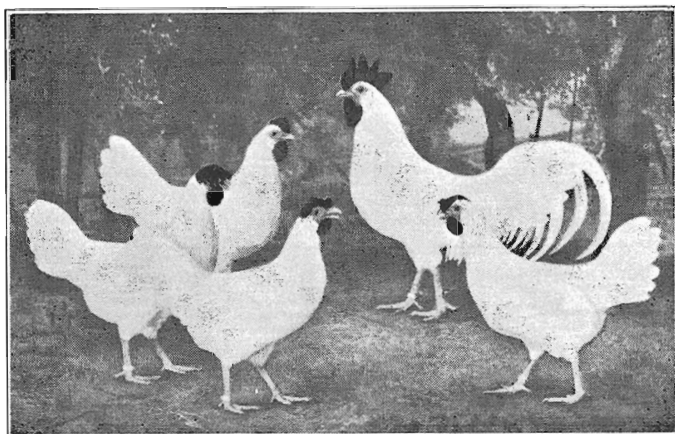
Jan. 29—The whole school was sad to hear that Ethel Hartzell slipped on the icy gangway and hurt herself seriously. We hope to see her smiling self walking soon again.

Feb. 7—Miss Margenson was sent a box o' candy—but it arrived as soup! Next time he better send it packed in ice!

Feb. 8—It rained! Oh yes—we had a literary program in evening. "Es war sehr gut."

Feb. 9—If it isn't one thing it's two so Esther G. sprained her ankle too! Some girls surprised "Freddy G." and gave her a birthday party in our room.

Feb. 13—John Christensen is having a "swell" time—he has the mumps.



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Feb. 18—Miss Culpepper announced that we'd have a 'Spread Room' ready for use soon.

Feb. 20—Roland Olbrick came on time to Chemistry today, with a necktie on.

Feb. 21—Our third lyceum number "Tiffany Male Quartette"—it was worth hearing.

Feb. 22—The boys invited the girls to a reception—the invitations were via the bulletin board but the rest made up for that.

March 2—The boys reception—radios, partners— two course dinner—open house and a humorous program. We all slept good dreaming of Steve's grinsome (pleasant?) bed time story.

March 7—We had sort of a "pep" meeting in chapel, to enthuse the campaign. I'm afraid the "cabbage heads" 'll have sauerkraut for their picnic.

March 9—Fire drill—we decided we couldn't bother to attempt to 'save Elsie. She was on fourth floor!

March 17—Judge Bail, a juvenile prosecuting attorney of Ohio delivered an excellent address, as our last lyceum number.

March 20—Miss Tubbs held worship one whole hour! (Much to our satisfaction).

March 22—The Juniors presented at social their colors—their green and gold! But they can't compete with the Senior colors!

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March 25—"Red," Lucius, and Les arrived back safely in their Ford. If they hadn't had an accident, run out of gas and had a flat, they'd have been back sooner.

April 1—Upon being warned of a "hard" exam in Chemistry we begrudgedly took out paper and pencil. The first question was "APRIL FOOL!"

April 6—An alarm clock announced the close of the Annual Campaign. After cheers, dollar sacrifices and impromptu checks the winners proved to be the "Cabbage Heads!" The "Night-Hawks" came second and the "Wolverines" third.

April 10—We had received a mysterious invitation, telling us to meet the Juniors in old clothes! And we did! First they put us on a springless hay rack and we had all we could do to keep ourselves on! Then we had a social, impromptu speeches, songs etc., and marches plus lunch. "What's the matter with the Juniors, they're all right!"

April 13—In p.m. Mrs. Pettis entertained her Senior musical girls! Various prizes were offered for various musical puzzles. Then last, but not least, lunch, which was delicious! At 5:30, sixteen of the "Night Hawks" rode on a Model T Ford to the woods for supper. We had heaps of fun!

April 20—Senior Picnic at Stahl Lake! Boat-riding, tennis, croquet, base-ball and eatables, constituted a perfect day!

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The Soft Water Way
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A *DISH* A DAY
Keeps The Doctor Away
A DISH OF WHAT?
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April 24—Junior picnic in West Woods—They too played ball and ate! They came back at dusk none the worse for the outing.

April 27—The Junior-Senior picnic at Lake Marion. Of course, the more the merrier, so more boats were rented, and likewise more couples formed!! Ahem!

May 6—Entire school involved—Prof. Johnson cleverly announced a school picnic, and it wasn't long until all were in the campus woods on time!

May 15—Class Night—What a grand and glorious feeling! Lots of visitors. Afterwards we Seniors gave the Juniors the "time of their lives."

May 17—Baccalaureate—A good speaker, special music, and beautiful blue and white decorations caused many complimentary comments. In evening was a cantata given by M. W. A. students under direction of Mrs. Pettis.

May 18—Commencement! A great, yet sad feeling came over every Senior. Eld. M. N. Campbell was our speaker, and we had a house-full.

May 19—HOME!



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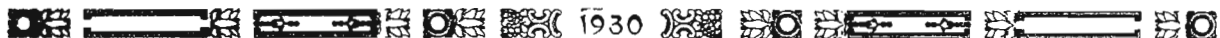
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HUTCHINSON, MINNESOTA

"What be them?" asked a countryman, stopping in front of a fruit store in a neighboring city, the other day and pointing to a bunch of bananas. Having learned, he bought a plump redskin, and without stopping to peel it, bit off the end. The banana was finished in the same primeval style, and then the stranger remarked: "The rine ain't much, but the peth is putty fair!"

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HUTCHSONIAN

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We trust that our relations together may always be the most friendly and that the students and instructors of Maplewood Academy may feel in our garage force a group of people anxious to develop and maintain those friendly relations for which we all strive in this life.



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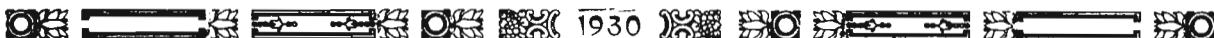
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THE BACHELOR'S TRIBUTE

What a lovely baby you have, Mrs. Gamish! I adore babies really. She's the picture of health, isn't he? He looks the image of you, especially her eyes. How old is it? Five months? My, what a big baby she is for his age! Pretty soon he'll be walking, won't it?

* * * * *

MODERN METHODS

(Boy in a new school, watching some electricians at work) — What are you doing?

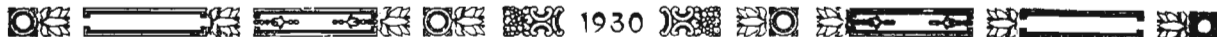
Electrician—Putting in an electric switch.

Boy—Well, I'm going home; it's bad enough by hand, to say nothing about a machine.

Hansen's Bakery

FOR

Good Things to Eat



Now is the time to start planning for your next year in school. Why not enter the colporteur work and win a scholarship. The scholarship plan has provided an education for others—it will provide one for you. For details write to

Minnesota Book & Bible House

Distributors of

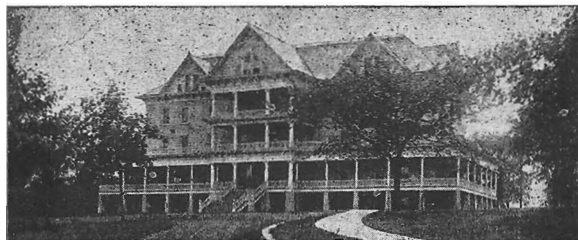
Bibles, Books, Tracts and Periodicals

1854 Roblyn Ave.

St. Paul, Minn.

A gentleman was disturbed in his rest in the middle of the night by some one knocking on the shed door. "Who's there?" he asked. "A friend," was the answer. "What do you want?" "I want to stay here all night." Queer taste; stay there by all means," was the benevolent reply.

The Iowa Sanitarium and Hospital



The Iowa Sanitarium specializes in finding the causes of disease and in helping the body to do its work so well that it can overcome the disability. It is often possible to prevent the handicap of invalidism by taking an examination each year. Have you had your health inventory this year? Correspondence invited.

T. C. Nethery, Mgr.

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Phone 454

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Nevada, Iowa

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Why Not!

Be among the first to see these new items as soon as they are brought out. We appreciate your frequent visits.

Kennedy's
DEPARTMENT STORE

A German at a hotel had some Limburger cheese sent to him. A little boy who sat beside him turned to his mother and exclaimed, "Mama, how I wish I was deaf and dumb in my nose!"

An Irishman who was sleeping all night with a Negro, had his face blackened by a practical joker. Starting off in a hurry in the morning, he caught sight of himself in a mirror; puzzled, he stopped and gazed and finally exclaimed: "Faith and they've woke the wrong man!"

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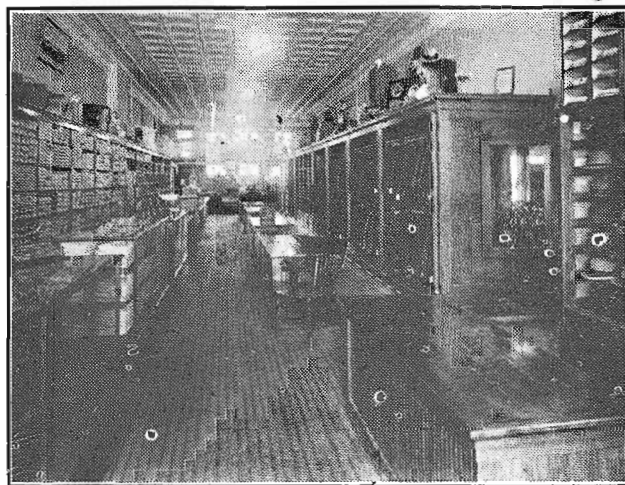
PERFECTION
Oil Stoves

A PUSHER

"Here, boy," said the wealthy motorist, "I want some gasoline, and please get a move on. You'll never get anywhere in the world unless you push. Push is essential. When I was a boy I pushed and it got me where I am."

"Well, guv'nor," replied the boy, "I recon you'll have to push again, because we ain't got a drop of gas in the place."

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"I tell you I won't have this room," protested the old lady to the bell boy.

"I ain't going to pay my good money for a pig sty with a measly little folding bed in it. You think just because I'm from the country — —."

Disgusted, the boy cut her short: "Get in, lady, get in, this ain't your room; this is the elevator."

* * * * *

An inebriated young man lurched into the lobby of a great hotel far from his native land. He looked into a tall mirror and smiled with pleasure.

"Well, what yuh know about that," he cried, "They've got a picture of me here."

* * * * *

Joseph, do you know what became of that piece of cake that was left on the tray?" asked the mother.

"Yes, mother, I gave it to a little boy that was hungry."

Mother—That was good of you. Who was the boy?

Joseph—It was me!

Bohn's Barber Shop & Beauty Parlor

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We do permanent waving, Marcelling, Finger waving.
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HUTCHINSON

MINNESOTA

Teacher—What does sea-water contain besides the sodium chloride that we have mentioned?

Pupil—Fish!

Teacher (sternly)—This essay on 'Our Dog' is word for word the same as your brother's.

Small Boy—Yes, sir, it's the same dog.

An Irishman caught a bumble bee in his hand, supposing it to be a humming bird. "Ach," he exclaimed, "how hot his feet are!"

Your Home Should Come First

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An Irishman said he wore his stockings wrong side out, because there was a hole on the other side of them.

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SERVICE

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HUTCHINSON, MINN.

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Landlady—Well, I won't, because I always collect in advance.

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CALL ON

LUDWIG NELSON

Hutchinson

Minnesota

"Why are you naming six bankers to be pall-bearers at your funeral?" A lawyer asked his client, who was drawing up his will.

"They have carried me for years so they might as well finish the job."

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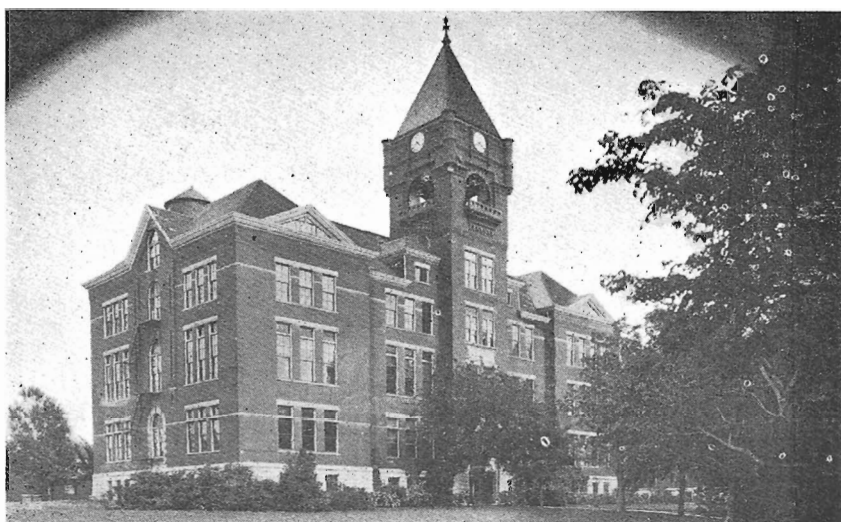
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The students—young men and women with high ideals and strong characters, the finest group ever assembled in any college—will extend to you the most cordial hospitality and welcome.

An invitation is extended to all who have completed their academic work at Maplewood Academy to become members of the large group of young men and women who will study at Old Union during the year 1930-31.

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President P. L. Thompson
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R.R. #1.

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A.R. 6. Minn.

Mrs. H. A. Olson
her daughter
Alma
Poe Squawson

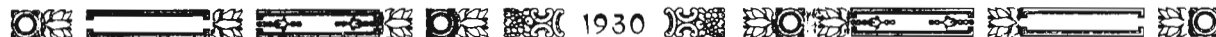
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AUTOGRAPHS



T.N. 11.
May 18, 30

