# The Waymark

1927

# The Waymark

*The Annual Publication*

*for and by the*

*Students and Friends of*

*Hutchinson Theological Seminary*

**THE HUTCHINSON SEMINARY WAYMARK**

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Faculty and Students of H. T. S.

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# Foreword

Our aim in issuing this book is to portray in the most lasting form the pleasant memories of another year of the Hutchinson Theological Seminary, to give a glimpse of the efficient work being done here, of the accomplishments of each class and department, to instill in the youth of to-day a greater desire for a Christian education, and to send a word of greeting to the missionaries who are so nobly giving their lives for the Cause which the Seminary upholds. May this book bless those who cast their eyes within and may they pray that God will continue to bless our school.

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# Dedication

To

Elder Martin S. Reppe,

head of our Norse Department and a pioneer member of our faculty,--having remained here since the birth of our school,--who firmly advocates the learning of several languages in preparing for mission fields, who is truly loved by all for his patience and for his cheery disposition, and in whom we see only the characteristics of a true Christian gentleman, this volume of The Waymark is respectfully dedicated as an acknowledgment of the untiring efforts he has put forth in upholding the principles of our Alma Mater.

# To The Faculty

*O sing them a song,*
*The wise and the strong,*
*The teachers of H. T. S.*
*In melody sweet*
*Their good deeds repeat,*
*Who came here our lives to bless.*

*Their names we revere,*
*Their counsel hold dear,*
*O faculty! Here's to you!*
*We work and aspire*
*To climb ever higher,*
*Till we are a credit to you.*

—ETHEL M. HARTZELL.

# Faculty

## H. GRUNDSET
**President, Bible**

Responsibilities of the highest order are resting on his shoulders. Problems are confronting him daily. Difficulties are arising which must be overcome. All these mountains and many other hills are obstacles which he must meet. It may seem at times that he must go down under the heavy strain and forget about the social side of life, but we are glad that these obstacles that he must meet are really not numerous enough to drown out the courage, hope, and cheerfulness that are stored in his heart. When you meet him in the morning, be it cloudy, rainy, or sunshiny, he is always ready with a smiling, "Good morning," "God Morgen," or "Guten Morgen." Should you stop to listen while he is conversing with some one in his office, you would readily notice that he does not believe in monopolizing a conversation but rather in keeping it up in a suave manner.

Science has not yet explained the personality which is not merely stamped on his face, but in his speech, looks, and manners.

## JOSEPH M. PETERSON
**English, German**

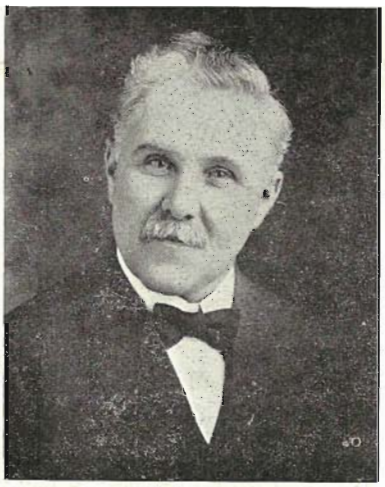
One of God's noblemen is he, with his surpassing gentleness, patience, tact and high principles. Many lives have been given the finer touch needed to make them fully prepared to fill positions in the work of God, by our beloved teacher and friend, Doctor Peterson.

It is a difficult task to be the kind of teacher who feels keenly the importance of training the young people for the responsibilities they must carry in this great work of soul-saving. But Doctor Peterson does not shrink from any burden, nor does he shirk any duty that is his to perform.

To his students he is far more than a teacher; he is a friend and companion. To the boys he is a true example of a gentleman; to the girls he is the very essence of good manners and courtesy.

His sparkling eyes and smiling lips, together with his ready wit, add zest to any party. We like to have him with us; we appreciate his work for us; we desire to emulate his constant Christian life.

## MARTIN S. REPPE
**Norwegian, Bookbindery, Reaper**



Always a smile for every one, always that merry twinkle in his eye, always a cheery greeting, that is Professor Reppe. Indeed it is fortunate to have such a person on our faculty as he. In him the physical, mental, and spiritual gifts are well balanced. He is well able to fill the various positions he holds. He does not allow his business relations to overbalance his spiritual, and it can be said of Elder Reppe that he does all in a way pleasing to the great Maker. His cheery disposition cannot be credited to other than his touch with the Master, and this influence tells in the lives of many students with whom he daily comes in contact. His interest in the students awakens them to higher service.

Every one who knows Elder Reppe will readily say that surely of him it can be said, "The world is made a little better by his living here!"

## CAROLINE HOPKINS
**Commercial, Domestic Science**

It is the personality of his teachers the student carries with him from school. The text-book material may be elaborately and well taught, but, in time, will vanish.

The personality of Miss Hopkins is outstanding. Although she has never served in a foreign field, yet she is a missionary. If a fellow teacher or a student is ill, she expresses her sympathy both by word and deed. Discouragement or lonesomeness is readily detected by her, and words of cheer or consolation are given, or a hearty invitation to her home is extended. Such invitations have been given to cover long periods to aid students to attend the Seminary who otherwise could not do so. The beautiful flowers seem as her coworkers. They are in her classroom. She sees to it that the flower beds are cared for. In return they bloom beautifully and gladden many hearts as well as beautify our grounds.

No student enters our school without her acquaintance in the classroom, the Sabbath-school or the Missionary Volunteer Society, and many have felt her influence in their lives, for she gives her all to the work of preparing others for service.

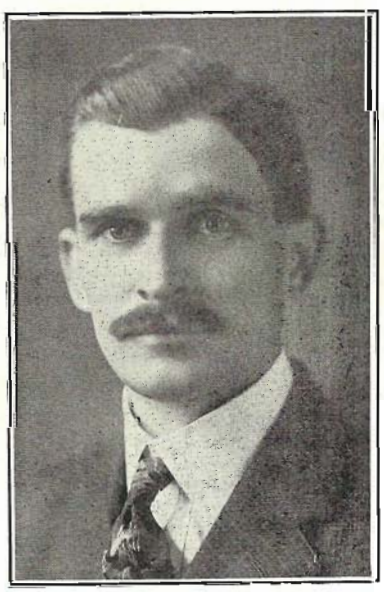
## ELDER A. G. CHRISTIANSEN
### Bible

Elder Christiansen came to strengthen our faculty from the Chicago Conference, where he spent over two years as pastor of the Humboldt Park church. Previous to this he spent ten years across the seas as president of the Denmark and Norway Conferences, respectively. Before going to Scandinavia he labored as minister for twenty-one years in the Pacific Union Conference.

With his varied and wide experience, Elder Christiansen is very able to fill his position as head of the Bible Department. His heart is in his work, and his greatest burden is to train those under his instruction to present the message of truth. He has taken special interest in his ministerial workers, giving them practical training in proclaiming the message.

Elder Christiansen is truly a consecrated Christian and God-fearing gentleman. He is a friend, kind and true, and he is respected by all. He is not a man of the meteoric type, but, in an unassuming way, builds slowly, surely, and securely. We consider ourselves very fortunate in having him on our teaching force.

## A. EARLE HALL
### History



Professor Hall has chosen history as his line of work, and a very wise choice it is for a man of his character.

He is not only interested in the people that have lived and died, but wherever he is, he takes a deep interest in the young people of that school. At the opportune time he drops the word that renews courage and determination to press onward, in the heart of that student who might be depressed and discouraged.

In his quiet unassuming way, from the very beginning of his stay here, he won his way into the hearts of the students. He sees a soul to save in every person, and the burden of his heart is to bring them all to the Saviour, Jesus Christ. His life is an evidence of his close relationship with God, giving him a character that becomes the ideal of many.

## LOTTA E. BELL
### Normal

Miss Bell came to us this year with the best recommendations as a Normal Director, and, by her methods of instruction, she has proved to us that her ability was not overestimated. It would be as unadvisable to venture into her classroom with an unprepared lesson as to endeavor to ambulate on so-called frictionless ice. Her studies in universities and other centers of learning make her well fitted to train teachers—who are to mould the lives of the coming generation of our denomination—in such a way as to make them equal with the teachers of the world in practical, modern methods. They will not only meet the standards of the world but will excell, for into her teaching she carefully weaves the ideals and methods of the Great Master as revealed to us through the Bible and the Spirit of Prophecy. She never allows her students to lose sight of the deeper studies which will be found in the curriculum of the School of the Hereafter.

## H. E. HEIN
### Science

There is a well-known psychological principle which tells us that, if a teacher can present the daily lessons to the students in such a way as to make them assume the aspect of amusement rather than drudgery, the largest part of the battle is won and the assignments are much more easily absorbed.

Some teachers in attempting this method reach the extreme which results in almost total abolishment of order and learning. But in Professor Hein, we as students of the Seminary have found the happy medium. No paragraph in physics is so dry but he can moisten it with a clever pun, and no assignment in chemistry so stale but he can produce therefrom the fragrant odor of wit.

During the two years of Professor Hein's sojourn with us he has endeared himself to us as an interesting teacher, a true friend, a wise counselor, and an excellent playmate.

## JAMES O. HANSON
**Mathematics, Accountant**

We students as a rule are impulsive and should like to act on the spur of the moment in whatever we undertake to do. If it were not for the lessons in reasoning we receive daily from our teacher in mathematics, Professor James O. Hanson, and for the example of calmly weighing every proposition, as he does, I wonder where we should be. He very carefully dissects and analyzes with accuracy everything he comes in touch with, and goes about his work in a quiet, modest way.

Yet he does not lack humor, for he has a smile that does not wear off. The little ones, too, look forward to his visits. One day the tiny girl who lives across the way saw him coming home for the evening meal. She ran to the door calling expectantly, "Hello, Dim! you can come in here awhile." Only by promising to come soon could he dispell her crestfallen look.

We mathematics students often call him, and not in vain when we feel ourselves lost in seas of XYZ's.

## MRS. J. O. HANSON
**Critic Teacher**

God has given to mothers a wonderful privilege of teaching their children the first words and sentences. But soon the little ones, according to our custom, are given over into the hands of a teacher to receive their first knowledge of books.

The child's entire course depends largely upon his start in life, and this fact has taken possession of Mrs. Hanson's soul. Her patience never wavers, and it is this fact that makes her a capable guide of the young minds just beginning to grapple with problems that are frequently too difficult for them to solve unaided.

Mrs. Hanson loves the children, and they love her. Her winning way has gained the hearts of every one of them. She is always cheerful and has a kind "good morning" for each one she meets. Well may the children imitate their teacher, for she is a quiet, contented Christian woman who desires to lead the little ones in the path of service even in childhood.

## HAKON MUDERSPACH
**Danish**

"Every dark cloud has a silver lining." When we think of this proverb, we also think of Prof. Hakon Muderspach, who has this for his motto. How do we know this? Just because he always sees the bright side of life, although at times it might look a little dark for himself and others.

In Professor Muderspach we see the life and character of a good Christian man. In his classroom, before an audience, be it as preacher or as leader of the Missionary Volunteer Society, he is sincere, and tries his best to help others to live a life that wins.

Does he try to shun work? Oh, no! When there is a task that must be done, whether it is pleasant or not, he is always ready and willing to do it, and never tries to shirk.

I fear we do not appreciate the interest that Professor Muderspach shows towards the students of this school. Yes, the school would lose a great deal if they lost him.

## ESTHER MARGIE KNUDSON
**Assistant in English, Librarian**

Day by day she encourages and directs our thoughts into the pleasant, the beautiful, and the elevating paths of poetry and prose. To add a little spice, she gives us special treats of grammar. These are sometimes a little like olives. We have to eat several before we get used to the taste. Then, of course, we like them.

If she says she will do a thing, she does it. If she sees us idling away our time, she thoughtfully reminds us of the thing we ought to be doing. She carries the welfare of every student on her heart, and will at any time do all in her power to help any one make a wiser choice, or put forth a nobler effort, to live up to the best that is in him.

Many of us trace our love for poetry, which contains the best thoughts of all ages, to her skill in tearing the veil of incomprehension from our eyes that we may behold the beautiful and the sublime in the many selections of verbal melody which are ours to enjoy.

## MISS PAULSON
**Preceptress, Hydrotherapy, School Nurse**

"She knows all about us and likes us just the same."

To be able to do this requires a good understanding of young people and a broad sympathy for them in their sorrows and perplexities.

Like a fond mother or elder sister, our preceptress watches over us—glad when we are glad, and sympathetic when we are sad. When we are sick, she attends to our needs without a murmur of complaint though she may be very busy or tired from her many duties.

We know also that she is a woman of prayer whose chief burden is that every girl under her care may find the sweetness of companionship with the Master Guide. Somehow we know—as we walk with her each day—that she watches for our souls as they that must give an account.

## FREDERICA ANDERSON
**Matron**

Our own mothers cannot be with us while we are in school, but who could ask for a better substitute than Mrs. Anderson.

She has grown into our hearts and lives so that we should feel lost without her. Just like an older sister she enters into our plans with enthusiasm and resourcefulness. She never seems too tired to help us have a good time.

And many are the little secrets that come as delightful surprises from her to the lonely or homesick, the ill or sad.

Her patience seems inexhaustible and her spirit ever youthful.

Quick to sympathize, quick to offer her services, she spreads a homelike influence around each student.

It is the many little kindnesses of life that make up a glorious whole. From her we learn lessons in practical every-day "Christian helpwork" that will show us how to work independently for others when we get out of school.

## STANLEY LEDINGTON
**Music Director, Piano, Theory**

Mix a generous quantity of brains, exceptional musical ability, a large portion of wit, as much humor and good nature thoroughly together—and lo—we have Mr. Ledington.

A leader he is being in possession of this rare combination. A teacher too, thorough and tactful. A purpose firm he has, not easily disturbed though others may disagree with him. Wholeheartedness he puts into every task, whether conducting the band or correcting simple exercises, composing a cantata or teaching his dullest pupil, playing from his favorite Master Bach or teaching the simple "solfa" names.

We are glad to have him with us, and hope that he will stay. His fire and enthusiasm have inspired many to work away and do their best. His ready wit and jolly bit of humor have turned many a frown into a smile. His firm and accurate methods have often helped us conquer the most difficult measures.

## ESTHER LEDINGTON
**Voice**

Music! With that word what a flood of emotions arise. As the gentle spring showers come to gladden the face of the earth and to awaken the flowers from their winter bed, so the sweet strains of music revive the thirsty soul and awaken new hope in the heart of the despondent.

H. T. S. is very thankful for the excellent work Mrs. Ledington is doing in the training of the voice. The wonderful talent she possesses, combined with the individual interest she takes in each student, enables her pupils to make marked progress.

Her firm elastic step and her cheery enthusiastic manner add a great deal of life to the chorus and renew our drooping spirits after about an hour's practice.

Mrs. Ledington is a graduate of the Royal Conservatory, Oslo, Norway. Her desire to accomplish more in her art has induced her to receive instruction from gifted teachers in Minneapolis.

## ETHEL M. HARTZELL
### Art

The teacher of art. But she is more than a teacher of the art of painting. She also teaches the art of good nature. "I take goodness in this sense; goodness I call the habit, and goodness of nature the inclination. This, of all virtue and dignities of the mind, is the greatest, being the character of the Deity." Thus does the great philosopher of the late sixteenth and early seventeenth century express the thoughts on goodness.

This special trait of character is quickly observed by the stranger and long remembered by the friend. Miss Hartzell's goodness of nature is to be found both in the art class, which requires an abundance of patience, and in the school in general. She is a comfort to those who mourn, and an inspiration to those who rejoice. All find in her a solace and a counselor. Her larger experiences as art teacher may be set forth by those lines of poetry:

"Praised be the art whose subtle power
could stay
Yon cloud, and fix it in that glorious shape."

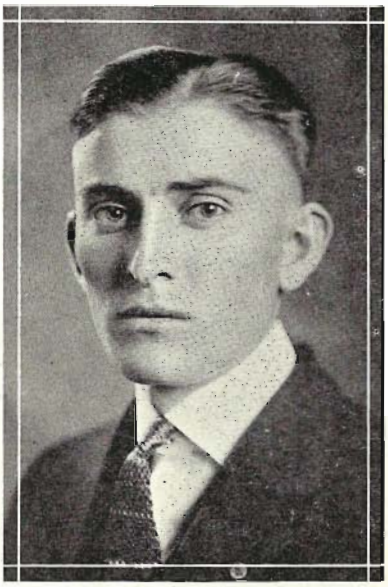
## ESTHER M. LARSEN
### Critic Teacher

Only last year, Miss Larsen was graduated from the College Literary Course at the Seminary, but to-day we find her as critic teacher in the upper grade room of our church-school.

She is a very capable woman in whatever she attempts to do. She is not only a teacher, but is also an active business woman and a leader. She is also a true missionary, for she is always willing to perform her task and to help others who need her assistance.

It has been said that one who is really worth while will not have to seek a position—it will seek him. This is true of Miss Larsen; only a short time ago a call came from the General Conference for Miss Larsen to go to the Hawaiian Islands to teach. We are confident if she decides to answer this call, that the Lord will bless her efforts, for she has been an active leader in the Sabbath-school, the M V. Society, and in everything she has undertaken. She is a woman of principle, and we are sure that she will be successful in her career.

## ALFRED P. HANSON
**Preceptor**



When school first opens in the fall we immediately come into contact with this gentleman. It does not take us long to learn many things about our preceptor. We find him a pleasant fellow, humorous and jolly, but firm in upholding the laws of the institution. He is a good sport, joining with us in our games, racing, baseball, leap-frog, or whatever the games may be. He stands for fair play in everything and thus helps to mold the characters of the young men in the dormitory into well-balanced, upright men.

The younger boys are good friends of his and can frequently be seen in his company. It may be said that he is the father of our entire dormitory family. In short he is a just man, fearing God and having a burden for the souls of the boys who as yet have not given themselves over to God. We feel that we are fortunate indeed to have Mr. Hanson as our preceptor, a friend in need, a wise counselor, and a Christian.

## PAUL E. NELSON
**Printing**

"True merit is like a river, the deeper it is the less noise it makes," are the words that best apply when we think of the manager of our Printing Department.

Go with us to the printing office, although it is the early hours of the morning, yet the machines are still operating. We are informed that it is a rush order. When all is finished, Mr. Nelson takes his departure, presumably for his home. But no, soon you hear his Chevrolet coupe returning and he brings some little refreshments. It is such little acts of thoughtfulness that have endeared him to his assistants.

We would not have you believe that Mr. Nelson is a morose man. Even though he is a man of few words, yet he has a keen sense of humor and enjoys life. As an all-round person the better he is known the more highly he is esteemed.

## HENRY C. ANDERSON
**Farm Manager.**

Mr. Anderson gives the necessary attention to every branch of the farm, and depreciation is reduced to a minimum. His long experience on a farm enables him to impart worthy ideas, and he puts his precepts into practise. He has a great deal to do and, therefore, must depend on "his boys" for help, and they gladly and willingly yield to his call.

His sole aim and purpose is to associate with the boys and to aid them in getting a true glimpse of life. He has certainly manifested this spirit among them, for he has the highest respect of all. They all seem attached to him. His kind words and jolly "Good morning" encourage the boys to work with speed and accuracy. Every evening without fail he makes his rounds to the boys' rooms to chat and, at the same time, to plan the work that must be done. He makes himself one of them. When anything is in question, his favorite words are: "Be ye temperate in all things, and keep the middle of the road, boys."

## A. M. MARTIN
**Sloyd, Carpentry.**

"God bless the hands that toil and care
And keep this old world in repair."

Ever since the fall of man, labor has been the principal means by which the human race has provided for its physical needs. The food-baskets of the world have been and are daily filled by the rough and worn toiler's hands. The comforts and privileges that we enjoy in our day are the fruits of concentrated and honest effort put forth by the working man. The crown of our achievements in the course of life is fashioned in the process of honest endeavor.

Mr. Martin is constantly proving these statements by his faithful and untiring service for the betterment of our good school. He has remained with us since the birth of our institution, and only good words can be spoken of him. Untiringly he goes about his work from early until late. If this or that is in need of repairs, call Mr. Martin. With Mr. Martin around it would be impossible to find the Seminary in a tumble-down condition—he could not permit it. "Solidity and permanence" is his slogan. Hats off to Mr. Martin.

# To The Graduates

*Dear parting friends, we're sad to know*
*You're leaving us, perhaps for aye;*
*No more to roam, nor with us go*
*The friendship's path or pilgrim's way;*
*No more with us our burdens bear;*
*No more with us our joys to share.*

*You now refined and ready stand*
*To onward march with zeal possessed;*
*To freely lend a helping hand,*
*And give your all, your very best.*
*You must not think your task is done;*
*Your life's career has just begun.*

*You must learn to stand alone;*
*"To climb though rocks may rugged be";*
*To bravely face each flying stone*
*That scars your brow and mars your knee.*
*Yet be calm and say, "I will*
*My earthly mission now fulfil."*

*The world may scoff and laugh at you*
*And try to fill your soul with fright;*
*But take no heed, stand firm, be true*
*To principles you know are right,*
*And let your humble life's pursuit*
*Successful be and bear much fruit.*

*Let toil and care with love be blent,*
*Dear parting friends, seek not your own.*
*And let no self your joy prevent*
*Of leading sinners to the throne,*
*Thus with God's help you will be blest*
*And anchor safely home at last.*

*No flowing tear shall wet your eye;*
*No parting scene you'll there behold;*
*There you shall hear no sad "good by,"*
*But sweetly dwell, saved in His fold.*
*The victory's song you then shall sing*
*And rest beneath your Saviour's wing.*

—T. K. HAGEN

# Classes

# College Seniors

## Class Roll

HAROLD C. PETERSON, *President*
VESTA B. RUBENDALL, *Vice Pres., Sec'y.*
SINA A. SKADSHEIM, *Valedictorian*

MOTTO: **H**is **T**eachings **S**olely
AIM: **H**elping **T**o **S**ave
COLORS: Silver Gray and Royal Blue
FLOWER: Blue Violet.

# Academic Seniors

## Class Roll

RAYMOND F. RASMUSSEN, *President*
GENEVIEVE LUCILLE GARDNER
FRANKLIN E. JEPSON
IRMA LEE HEWETT
ROSA ANNA SWANSON
GEORGE L. CAMPBELL, *Vice President*
MARGARET THORDARSON-PETERSON
GUDM. BJ. GUDMUNDSSON
FLORENCE ALIECA MORTENSAN
CARRIE VELMA DEAN
MILDRED E. SJOBOEN, *Sec'y., Valedictorian*
ERNEST E. ADAMSON
LUCILLE EVELYN AXELSEN
ARNE B. STEINE
NORMA VIOLA HILDE

MOTTO: Climb Though The Rocks Be Rugged.
AIM: Never Backward.
COLORS: Old Rose and Silver Gray
FLOWER: Tea Rose.

HAROLD C. PETERSON, A. B.
College Literary

*"The minister is to be a real man, a live man, a true man, a simple man, great in his love, in his life, in his work, in his simplicity, in his gentleness."*

SINA ADELINE SKADSHEIM
Advanced Normal

*"Of what unspeakable importance is her education who preoccupies the unwritten page of being; who produces impressions which only death can obliterate, and mingles with the cradle-dream what shall be read in eternity."*

VESTA BERENICE RUBENDALL
Advanced Piano

*"Music is a discipline, and a mistress of order and good manners; she makes the people milder and gentler, more moral and more reasonable."—Luther*

# Class Night Program

May 26, 1927.

1. Processional ..... S. Ledington.
2. Invocation ..... Prof. H. Muderspach.
3. President's Address ..... Harold C. Peterson.
4. Trio—Birds are Singing ..... Mildred Sjoboen, Genevieve Gardner, Florence Mortensan
5. Oration ..... Ray Rasmussen
6. Piano Solo—Scotch Dances ..... Beethoven
   *Vesta B. Rubendall*
7. Reading ..... Mildred Sjoboen
8. Class Poem ..... Florence Mortensan
9. Vocal Selection ..... H. C. Peterson
10. Class History ..... Dialogue
11. Valedictory ..... Sina A. Skadsheim
12. Class Song ..... Vesta B. Rubendall
    *Classes.*
13. Benediction ..... Prof. A. E. Hall

# President's Address

To-night we assemble before you as the class of nineteen hundred and twenty-seven to pay our tribute of respect and loyalty to the institution from which we expect soon to be graduated. It is with mingled feelings that I stand before you to-night in my endeavor to express the sentiments of the class to you who have thus honored us with your presence.

To the fathers and mothers we extend a most cordial welcome. To the instructors, we wish to say that we appreciate your uplifting influence, and we are glad to have you here. Fellow students, friends, and citizens of Hutchinson, we feel highly honored in appearing before you on the occasion of these class exercises, and we extend to you a hearty welcome.

We have not come here to demonstrate our ability above all who have gone before, or to eclipse all other exercises of like nature, but we have invited you here in the hope of spending a pleasant hour reviewing the principles which have brought us together as a class.

As I gaze across the span of centuries, I see in the light of history nearly two millenniums ago a tiny kernel. It falls to the earth. It dies. But more, from its death springs forth a tender shoot, which grows and develops into a mighty tree. I speak thus figuratively of Him who is our pattern in all things and of the grand and sublime principles demonstrated in His life that gave birth to Christianity. Principles which, as a tender shoot, grew but slowly in the hearts of men, a sturdy growth notwithstanding, against agelong customs and opposition. But together with its growth came toleration and then popularity, a popularity which developed upon this Christian tree an abundant growth of leaves,—an elaborate and gorgeous ritual, but which lacked the spiritual fruit of the consecrated life. For a long time men were content to sit under this beautiful tree with its magnificent foliage.

I gaze again. This time my attention falls upon a peasant's home, a poor home, a home where the children were schooled in frugality and hard work. But with the blessings of labor came also the blessings of a devoted Christian father and mother. Who can estimate the influence of godly parents upon the lives of their children? The Christian devotion of these parents that I see, shone forth in the influence of one who went from that home to stir the souls of men. Answering the call of God, Luther launched a movement which blossomed forth into the Reformation of the sixteenth century. A glorious advance toward gospel principles was this fragrant bloom of the Christian tree. But as any of you would look upon the most glorious bloom of your orchard trees only as a promise of fruit, so the Reformation was only an advance toward the complete growth and fruition of the gospel.

As the panorama passes before me, I see others answering the call of God to make a new growth under the sunshine of advanced light. I see such men as Whitefield and the Wesleys directing the minds of men toward the teachings of the Savior. I see Carey, the father of modern missions, helping to save the lost in far-away India. Then my attention centers upon the advent movement under the leadership of Elders Bates and James White, who took their stand solely upon the Bible. In the fertile soil of the blessed Book the gospel tree is developing the luscious fruit of harvest time.

(Continued on second page, advertising section.)

# Valedictory

President Grundset, teachers, parents, juniors, schoolmates, and friends.

As we the class of '27 pause for one brief retrospective glance over the way we have trodden and realize that soon we must say "Farewell," we experience various emotions.

We have looked forward to this occasion with pleasure, but when we actually come to the time of saying farewell to dear old H. T. S., there is twitching at our heart-strings. We have experienced that the love for the ideals and standards of the institution has increased with each passing year. However we would forget that we must depart, for there is sadness in the thought.

We have reached only the bottom round of the ladder which will continually ascend until we have finished the preparatory school here on earth and have passed our entrance requirements to the school of the hereafter.

To-night, we wonder what is in store for us higher up. When we think of the noble young men and women, represented on that service flag, who have caught a vision of the teeming Christless millions in lands afar and have gone "into the furrow of the world's need"; our only wish is that, as we ascend, we too may see the larger view that will cause us to realize our aim of "Helping To Save".

As we see the sinsick masses of this world tossed about in the tempest of infidelity, evolution, and higher criticism, we realize that our only remedy is found in our motto, "His Teachings Solely."

As we pass out of the doors of H. T. S., our wish is that it may continue to grow, prosper and stand for the unchanging principles for which it was founded. We trust that many more students may receive the blessings we have enjoyed within its walls.

Parents, how much of what we are or hope to become we owe to you! You have willingly sacrificed that we might be prepared for service, and we sincerely thank you for it.

Teachers, sometimes the road has been strewn with seemingly unsurmountable obstacles and it is to you that we have come for help and encouragement. You have given of your best and untiringly labored to instill in us higher ideals. We fear that we have been negligent in showing our appreciation, but to-night, as a class, we want you to know that we do appreciate your efforts.

Juniors, we thank you for helping to make our senior year so pleasant. We do not forget the pleasant outing you gave us as well as these beautiful decorations. As we yield our places to you, we trust that you may profit by our mistakes so that they may not recur in your experiences as seniors.

Friends and schoolmates, we appreciate the kind interest and confidence you have shown. It has spurred us on to put forth our best efforts in order not to bring disappointment to you.

Classmates, we have toiled together these years, shared our joys and sorrows, our victories and defeats, and now—it is time to part.

Let us be true to "His Teachings Solely," and be a credit to Him and our Alma Mater. Then, even if we do not meet again here on earth, we shall be reunited, some glad day, in the school of the hereafter. Until then—Farewell.

**—Sina A. Skadsheim.**

RAYMOND F. RASMUSSEN
Academic

*He had a head to contrive, a tongue to persuade, and a hand to execute mischief.*

GEORGE L. CAMPBELL
Academic

*Fair and square and liked by all.*

MILDRED ELIZABETH SJOBOEN
Academic

*To all the tasks she turns a hand, results come forth at her command.*

GENEVIEVE LUCILLE GARDNER
Academic

*With her noble courage and sweet song.*
*She helps the dreary world all the day long.*

CARRIE VELMA DEAN
Academic

*"She hath a daily beauty in her life."*

FRANKLIN E. JEPSON
Academic

*"Diligence is the mother of good luck."*

*ROSA ANNA SWANSON
Academic

*Just a quiet kind*
*Whose nature never varies.*

IRMA LEE HEWETT
Academic

*She is never idle a moment, but thrifty, and thoughtful of others.*

LUCILLE EVELYN AXELSEN
Academic

*Her twinkling eyes and jolly disposition sheds brightness everywhere.*

*NORMA VIOLA HILDE
Academic

*No one worked with greater zeal;*
*No gloom on her face could ever steal.*

FLORENCE ALIECA MORTENSAN
Academic

*Beautiful notes from her voice did fall;*
*She cheerfully talked and joked with all.*

GUDM. B. GUDMUNDSSON
Academic

*"We know what we are, but know not what we may be."*

MARGARET THORDARSON-PETERSON
Academic

*The gentle hands of our nurse brings joy to the suffering.*

ERNEST E. ADAMSON
Academic

*Any favor with pleasure he'll do,*
*And to any assigned task is true.*

ARNE B. STEINE
Academic

*Always ready, he never shirks.*

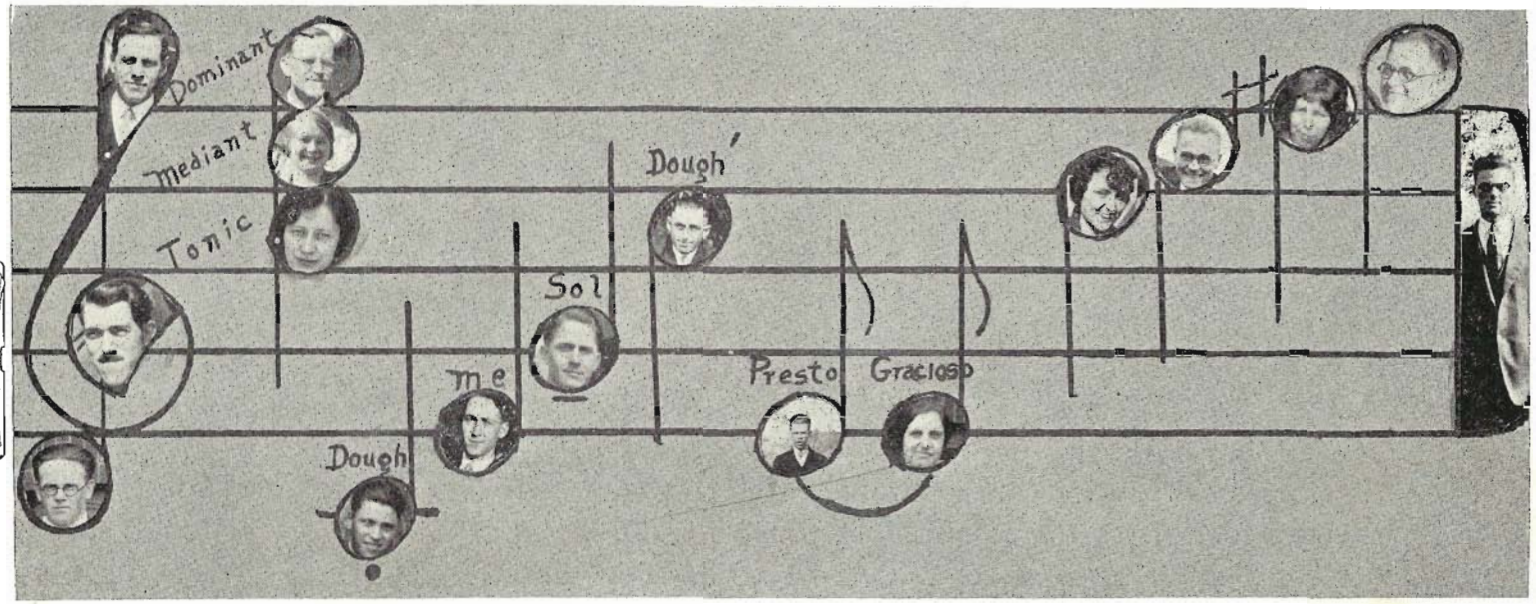
*Summer School Graduate

# All About the Seniors

| Name | Nick Name | Hobby | Favorite Expression | Imagine | Aim | Friendly Advice |
|---|---|---|---|---|---|---|
| Harold Peterson | H. C. P. | Making Speeches | Will call for it at this time. | With a soft collar | Minister | Aim high |
| Vesta Rubendall | Rubber doll | Polishing pianos | Ahuh! That's the kind of a man he is. | Playing jazz | Music teacher | Slow down so you can speed up |
| Sina Skadsheim | Smiles | Nursing | Believe me! | With black curls | Teacher | Look before you fall |
| Ernest Adamson | Ernie | Handy man | Oh? | With nothing to do | Engineer | Be thoughtful and helpful |
| Lucille Axelson | Lucy | Art | Oh, kid! | Painfully thin | Teacher | Don't work too hard |
| George Campbell | Georgie | Caring for baby sister | Listen, girl! | Skating | Doctor | Never lose that sweet smile |
| Carrie Dean | Mudder | Baking beans | Nei, da. | Using cosmetics | Nurse | Be natural |
| Genevieve Gardner | Gene | Music | It's just darling. | Needing rouge | Nurse | Keep that school girl complexion |
| G. B. Gudmundson | Mundy | Bluffing | You don't mean it. | In an evening suit | Lawyer | Pick roses before they fade |
| Irma Hewett | Speed | Music appreciation | Oh, there you are. | Without an opinion | Business woman | Kid 'em a little now and then |
| Norma Hilde | Mein Darlink | Oral compositions in Norse class | God dag. | With black eyes, untidy hair and a soiled dress | Doctor | Do as the Romans do |
| Franklin Jepson | Frank | Typing for the Waymark | Oh, that's all right | In George Peterson's clothes | Teacher | "Whatsoever thy hand findeth to do, do it with thy might." |
| Florence Mortensan | Flo | Baby talk | Oh, boy! | Scrubbing floors | Nurse | Spoil the rod and spare the child |
| Margaret Thordarson-Peterson | Tordy | Keeping Harold well-fed and good natured | Sure! | Not being faithful to a trust | Model wife | Girls, don't wait too long. |
| Raymond Rasmussen | Slim | Reaching for the seemingly unreachable | What's the big idea? | In knee trousers | History teacher | Always be pleasant and courteous |
| Mildred Sjoboen | Milly | Taking dictation in Norse | Well, I'll say! | Having nothing to say | Stenographer | "Sing along." |
| Rosa Swanson | Rose | Chasing dust | Uhuh! | Being campus bound | Nurse | Guard well thy heart |
| Arne Steine | Hubby dear | Canvassing | My wife says. | Playing tennis | Doctor | Stay in nights |

# The Staff Harmonized

Clef Sign | The Triad | The Common Chord | The Upper Tetrachord | The Brace

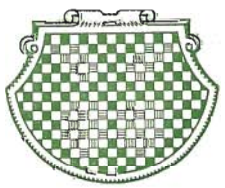



## The Key to the Staff

**Clef Sign:** Officers of S. P. A.
**The Triad:** Tonic—Editor-in-chief
Mediant—Assistant Editor
Dominant—Faculty Adviser
**The Common Chord:** Dough—Advertising Manager
Dough'—Ass't Advertising Mgr.
Me—Circulation Manager
Sol—Ass't Circulation Mgr.

**Presto & Gracioso:** Typists
**The Upper Tetrachord:** English News Editor
Scandinavian News Editor
News Reporter
News Reporter
**The Brace:** Business Manager.

# Departments



# Bible Department

"The Bible is God's will expressed to man." Vol. 4, p. 312. While we are in school, it is our opportunity to make use of the privileges afforded in Bible study. We have several classes which take up different lines of study in the Bible.

If we study New Testament history, we learn of the life, ministry, and teachings of our Lord. By studying Old Testament history, a foundation is laid for further Bible study. In the Bible doctrines class we receive a comprehensive view of the fundamental doctrines believed and taught by Seventh-day Adventists. A class in Danish Bible doctrines is also conducted, so that workers may be prepared to present the message to the people in their own tongue.

Among our College Bible classes we have Daniel and Revelation, and Epistles. In the Epistles class, the writings of Paul are studied. When we consider Daniel and Revelation, we are considering the two books of most importance at this time. We are living in the time when the prophecies of these books are in the process of fulfillment. We find in "Testimonies to Ministers and Gospel Workers" the following statements which show the importance of the study of Daniel and Revelation. "There is need of much closer study of the Word of God; especially should Daniel and the Revelation have attention as never before on the history of our work." p. 112.

"When the books of Daniel and Revelation are better understood, beleivers will have an entirely different religious experience. They will be given such glimpses of the open gates of heaven that heart and mind will be impressed with the character that all must develop in order to realize the blessedness which is to be the reward of the pure in heart." p. 114.

**—Charlotte Elias.**

# Better English

"He who knows how to use the English language fluently and correctly can exert a far greater influence than one who is unable to express his thoughts readily and clearly." C. T. 216:1.

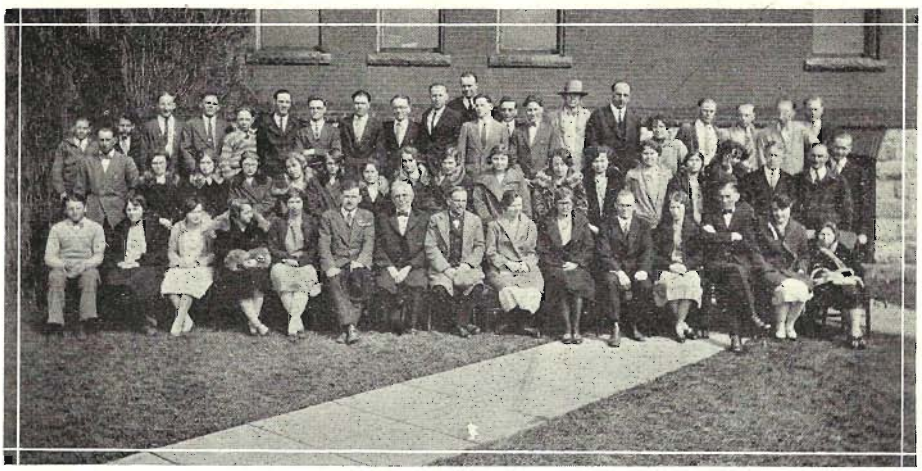
H. T. S. believes this statement. That is why Doctor Peterson and his assistant, Miss Knudson, are giving their best efforts to the strengthening of the English Department.

Biblical Literature, Journalism, Public Speaking, and Interpretive Reading are the college English subjects offered this year. Next year others will take their place, as the subjects are alternated. Doctor Peterson's superior ability to make things clear and his good sense of humor add much to the class work. We consider ourselves fortunate in having him as head of this department.

Miss Knudson is also doing a wonderful work in her department. The firm but pleasant and interesting way in which she teaches her classes, creates and holds the interest of her students. Grammar is being emphasized and three classes of academic English are being given this year. "But," say our teachers, "we want more time for English that we may turn out a better product." The academic English courses will be reorganized next year, and a fourth year added.

"With such an army as our youth rightly trained might furnish, how soon might the message of a crucified, risen and soon coming Savior, be carried to the whole world."

**—Doris Stratton.**



# Other Tongues

Before the building of the tower of Babel, the study of foreign languages was doubtless a rather uncommon subject among even the most progressive people. There was not any need for it in those days. All mankind spoke one tongue and they all, therefore, understood one another.

To-day we live in a world of so many tongues and dialects that it becomes necessary for an educated man to know more than his mother tongue in order to hold intercourse with his next-door neighbors.

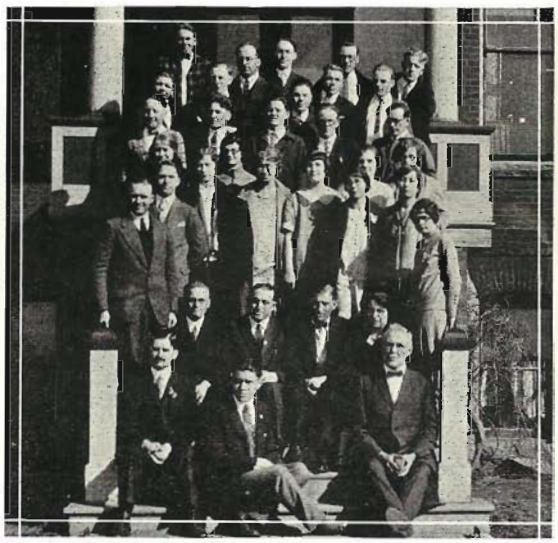
To us, especially, to whom is given the great commission, "Go ye therefore and teach all nations", is the knowledge of other languages very essential. Then, too, the Bible unfolds itself in a more beautiful way than ever before when one can read understandingly from its sacred pages words in the Scandinavian, German, or other tongues.

The European countries stress language study far more than we Americans do, for they are farsighted enough to see the importance of it.

Have you ever heard of any one's mastering more than one language and later regretting it? Such people are few, if there be any.

Every student should plan to study languages that he may be fitted to carry out his heaven-appointed task of bringing "this gospel of the kingdom" to all nations.

—**Ethel Hartzell.**



# Past, Present, and Future

If ever there was a time when the study of history was of great importance, that time is now. "Why " you may ask. There are many reasons, but it is not possible to mention more than one or two here. First, we know that we are living near the close of time, and, therefore, we ought to know what men and nations have experienced that have gone before us. Some prospered for a time; then utterly failed.

If we should ask Professor Hall, head of the History Department, he would doubtless tell you that it not only corrects our narrow deductions, but it also aids intellectual development as no other study—with all due respect to other studies. Surely, if these benefits and many more are in store for the student, should not the study of history be a large part of our education? All the great events that have transpired in our world should cause each one of us to do some serious thinking, because history repeats itself again and again.

These facts make an ineffaceable impression upon the mind of the conscientious student, and gives him a preparation that will enable him successfully to meet the problems of life. Yes, and what is of infinitely more importance, it will prepare any person for the fuller life to come, if that person will only recognize the Bible as the true history, the most complete history, and let its principles guide the life.

—Ernest Hanson

# Ministerial Training

"The great work of life is character-building; and a knowledge of God is the foundation of all true education. To impart this knowledge, and to mould the character in harmony with it, should be the object of the teacher's mind." P. P. page 596.

The great object or purpose of the pastoral training class is to give each individual a greater knowledge, a broader view, and a clearer vision of the work of God, in order that we might be instrumental in saving lost humanity. We have in Elder Christiansen a man who is capable of doing this. His wide experience of thirty years or more in active work in the gospel ministry, both in the homeland and abroad, enables him to present those things which will be of greatest service to the prospective ministers.

Our ministerial band is composed of both men and women. The class meets once a week for a period of one hour. Here we are given special instruction in how to conduct Bible studies. This is one means by which we all can become efficient workers for God. We are not all called to be ministers, but the same call comes to us as it did to Timothy,—"Study to show thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." II Tim. 2:15.

The seminar meets each Friday evening from seven to eight under the instruction of Elder Christiansen. The purpose of the seminar is not simply to philosophize or lecture, but so throw new light on subjects and texts, which will prepare men and women to do more efficient work for the Lord. These meetings have been well attended by folks outside of the school as well as by the students.

We look forward with keen anticipation to the work of our Theological Department here the coming year, feeling that it will be even more profitable than that of the year now closing.

**—Francis Gregerson.**

# Bend the Twig

Following the cement walk from College Avenue, past green lawns, flower beds, and a few ornamental trees, we reach an imposing little structure known as the Training School Building. This is on a main highway between Hutchinson and Litchfield, and is an important spot on the H. T. S. campus.

A retrospective glance over the year spent in this building reveals the following experiences, which have brought gradual changes to each prospective teacher.

The earlier part of the course was devoted to the theoretical subjects, dealing with the processes of learning in their psychological and physiological aspects.

At the same time we delved into the principles of pedagogy, also classroom management, which furnishes the prospective teacher with an abridgement of precepts that will aid him in the mastery of technique.

Along with the features just mentioned were studied the principles of education, imparted through Mrs. E. G. White to all the pupils in earth's preparatory school.

Following this we devoted our thought to the child from the intellectual standpoint, and began to study and observe some of the best methods of teaching, and ways of measuring intellectual progress in children. We have been made to realize that teaching is "the nicest work ever given to men and women," also that "as the twig is bent, so is the tree inclined."

Occasionally we observed recitations in the grade rooms, and later we were permitted to test our pedagogical principles. The first harvest of the practice teacher closely resembles sour grapes, but soon the difficulties are mastered, and an over supply of enthusiasm and self confidence spurs the prospective teacher onward to the goal—bending the twig to its proper inclination.

As some of our class enter the field in the fall, they will carry with them the loftiest ambitions, sensing the importance of "placing the crib low enough that the lambs may be fed."

**—Sadie Erickson.**

# Science

Science, what is it? One might say that it is a systematized classification of knowledge. Others that have been exposed to it several years might say almost anything.

A blind man passing a chemistry laboratory and not knowing what that branch of science was, might form several conclusions. If he happened to get a good whiff of hydrogen sulfide or butyl mercaptan, he perhaps would say that it was a course dealing with very obnoxious odors. We in the chemistry class, however, are very philisophical and say "We must take the bitter with the sweet."

Physics, the terror of the academic students and zoology,—the dread that comes once in a life time! We younger scientific aspirants have been filled with awe of this much dreaded subject by upper classmen. Even though it is not all roses we have no qualms of fear running over us at the mention of such fine words as psuedononeuoptera, parthenogenisis, trypanosomo gambiese, and the several others found in our tests. In laboratory, we enjoy the work very much. We study a gonionemous and then draw a diagram of it in our note-books. Judging from some of the drawings, we used a scrub brush as a model. We dissect Lubricus hercules amid the ishes, phews, ughs, and ohs of the gentler sex. An anaesthetized cat is set upon by scalpels and its anatomy observed. Some one in the back of the room pipes up, "Save me a spare rib." Oh yes, such is science!

—Alvin E. Hartzell.

# Those Elusive Figures

If you should chance to visit the mathematics room during the last period before dinner, you would find it filled with more than a score of boys and girls, all the way from sweet sixteen to middle age. This is the algebra class. In this class as in all algebra classes one juggles with the letters of the alphabet from a to z.

Of all the mathematics classes, geometry is probably the one that is most abhorred. Upon close investigation the observer discovers, however, that the feeling of abhorrence towards geometry is confined to those that are unable to write Q. E. D. They cannot prove the triangles similar or congruent. They cannot construct a certain figure. They cannot get the proportion right. But if you bury yourself in geometry, it will become really interesting.

There are other branches of these subjects which are taken in other years. Higher algebra and solid geometry,—which is said not to be solider than plane geometry.

The trigonometry class is small in number but large in size. Here one sets forth the functions of an angle in the queer terms of sine, cosine, tangent, cotangent, secant, cosecant, alsomantaissa and logarithms, and terms equally obscure to the one who has never explored this part of the mathematical field.

—Erlwin Peterson.

# Click! Click!

Under the capable instruction of Miss Hopkins, every one pursuing any kind of work in the Commercial Department, is sure to learn something. It is inevitable. One cannot go to classes there day after day and remain in the same degree of knowledge as when entering. The very influence of the Department tends to spur one on to greater heights. The welcome appearance of the room itself gives one an impetus to do his best.

Commercial work is certainly of great benefit, and here in our department a solid foundation is laid for it. After the fundamentals are thoroughly mastered, step by step the student gains the more difficult intricacies of the subjects. The training given the students in this department is such as will aid them greatly in whatever phase of work they may take up. A valuable asset called patience is given a splendid opportunity to develop during the battles with red ink, shorthand notes, figures, etc., and this alone will take one far along in life.

Time spent in the commercial classes will never be considered wasted, for after leaving school, the knowledge gained will be an outstanding characteristic in the life of the student.

—Mildred Sjoboen.

# Art

"The true work of art is but a shadow of the divine perfection." We strive through weary days and daubs of paint to make our work perfect. Sometimes it seems as though the pictures we begin will be a total failure, but our teacher usually "fixes" it for us.

"Would that we could at once paint with the eyes!—In the long way from the eye through the arm to the pencil, how much is lost!" When we look upon a lovely scene that thrills us through and through, how often we wish that we had the ability to reproduce it in its full beauty. Training of the eye to observe, however, helps us to do this. A course in art appreciation intensifies a hundredfold and enlarges our vision greatly. We can live without art, but not quite so well.

"Artists are nearest God. Into their souls He breathes His life, and from their hands it comes in fair articulate forms to bless the world." The nearer the artist approaches to a deep reverential study of nature and human nature, the more does divine life flow through his fingers to shape and fashion the things he faithfully tries to depict upon the canvas so that the world may see through His eyes the glories of the Creator.

—Edna Doris Anderson.

# Music

Music has been said to have the broadest influence in the world. It is the very atmosphere of heaven, and how often it has cheered our dreary paths on earth! No tongue can tell its true value. It is one language understood by every race, yes, even the animals know its magic power.

Our Music Department is, indeed, a live one and getting stronger and better each year. A complete line of studies is offered. Professor Ledington teaches the classes in piano and theory. He also conducts the musical organizations such as the chorus, orchestra, and band. Mendelssohn's "Hymn of Praise" was one number given by the chorus the past school year. The vocal work is of no less importance than the instrumental. In this Mrs. Ledington gives excellent instruction.

It is always a source of inspiration to the music student to attend good musical programs. These are arranged for as often as possible. Mr. Gabriel Fenyves, Hungarian piano virtuoso, who has made a name for himself in musical centers of Europe and America, gave a recital which was greatly enjoyed by all. Several student recitals are also given each year.

We hope to see this important work continue, for without doubt, it is an influence in favor of our school.

—Leta Hill.

# Spiritual Activities at H. T. S.

Why do we come to H. T. S. rather than attend our home public schools? Some may say "It is cheaper to go to public school," but—"What shall it profit a man (or student) though he gain the whole world and lose his own soul?" It is in our youth that our characters are being molded and shaped for the future. Why not start on the right highway rather than the wrong one, then we have to go all the way back and begin over again, which is not so easy, for after one has travelled a long way, all enthusiasm and energy to go back and start anew is lost.

It is because we have Christian teachers and associates, and a spiritual atmosphere which permeates the daily life, that we are here. This is worth all the extra effort we may have to put forth to be here.

Here we have various activities which add greatly to our spiritual growth. The Sabbath-school, together with our daily Bible classes, give us a stronger determination to reach God's ideal for us as revealed in the Book of books.

The muscles of our bodies do not develop and become strong unless we use them. So it is with our Christian life; if we do not live our Christianity, it will avail us little. The Missionary Volunteer Society gives us wonderful opportunities of putting into practise that message in which we believe. The various bands which meet every Wednesday provide for all classes of students.

In the Foreign Mission Band, time is given to the study of actual conditions existing in those fields in which the members are interested.

How important it is to know how to be leaders of young people; the Leaders' Band studies ways and means of helping young people. There is a need for many to direct them in their activities.

Is there some way in which we can let our light shine for our Savior while we are busy in school? Indeed there is! The Literature and Christian Help Band sends out "Evangeliets Sendebud" to two hundred people each week, and on Sabbaths, there are the sick and shut-ins to visit.

You say "What about the Juniors?" Oh, they aren't forgotten. We have a band just for them. They learn useful lessons from the Bible and study nature, different kinds of trees, flowers, and many of the stars and constellations.

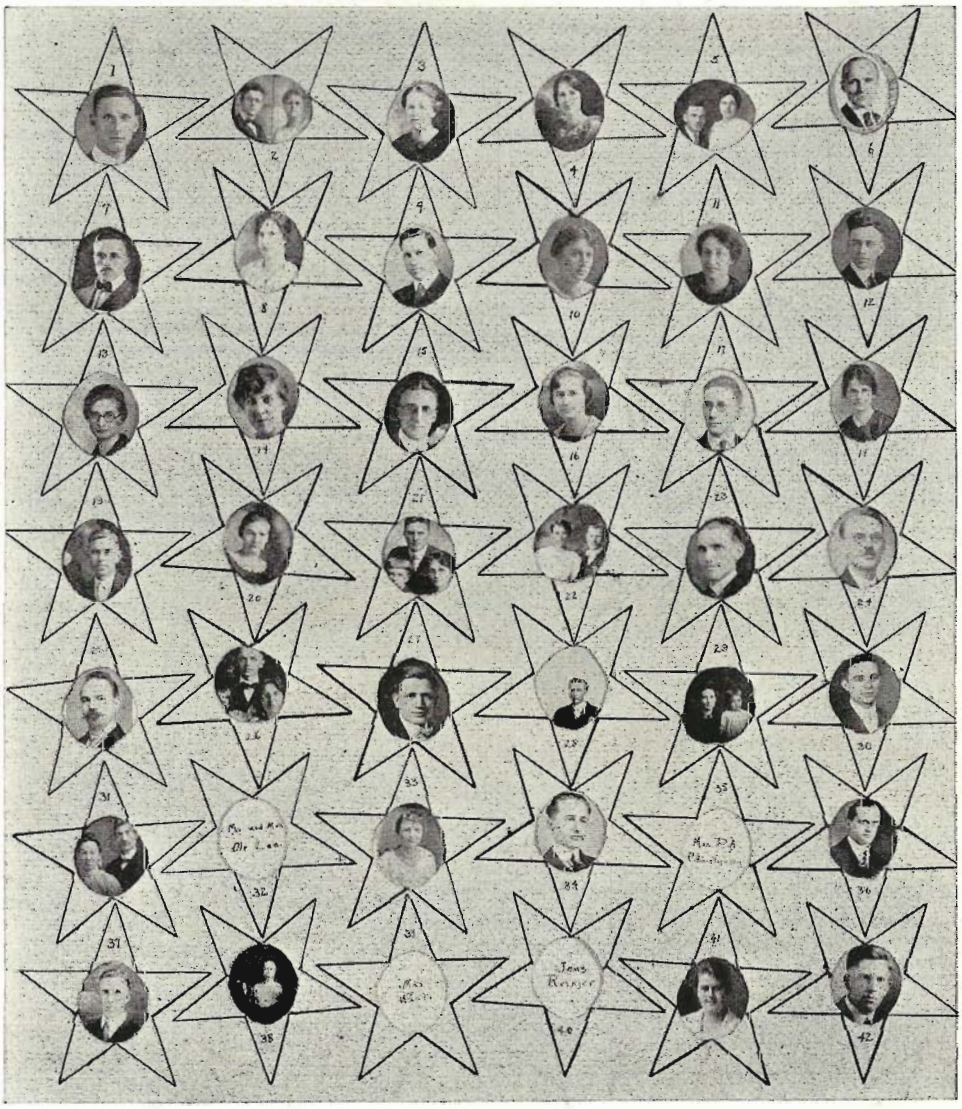
One phase of the M. V. Society which is of vital importance is the Prayer Bands. It is meditating on the promises of God and praying together that binds us together in Christian fellowship, and instills in us a greater determination to press onward and fill the place our Savior has for us in this world.

"The Lord has done great things for us; whereof we are glad." Ps. 126:3.

—Carrie Dean.

Squeak
Our Best H. T. S. Indians
Slippery Ice
Little Dahl
Great Sport
In Spring
The Ice Crowd
Sisters
Chimney Sweep
Big Hearts
Our friend
Our youngest
Just Ernest
Close friends
Erlwin & Walter
Welcome to H. T. S.
M. Y. Officers
When the ice goes out
Jess again
Coming Teachers
Let's play house
Lena

# Our Stars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# Their Addresses

(Our hearts go out to those who have in past years attended H. T. S. but who are now scattered throughout all parts of the earth, and we desire in this way to show our appreciation. To our knowledge these are the correct addresses of all missionaries who have gone out from our doors, and we sincerely trust that through this means many interesting letters may be exchanged.) **Editor.**

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Abbyssinia, East Africa

35, 36.
Mr. and Mrs. P. A. Christiansen
Nærum Misjonsskole
Nærum, Denmark

37.
P. G. Nelson
Nærum Misjonsskole
Nærum, Denmark

38.
Lois Christian
Pacific Union College
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Mrs. A. Wasli
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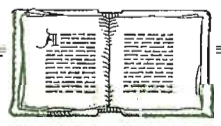
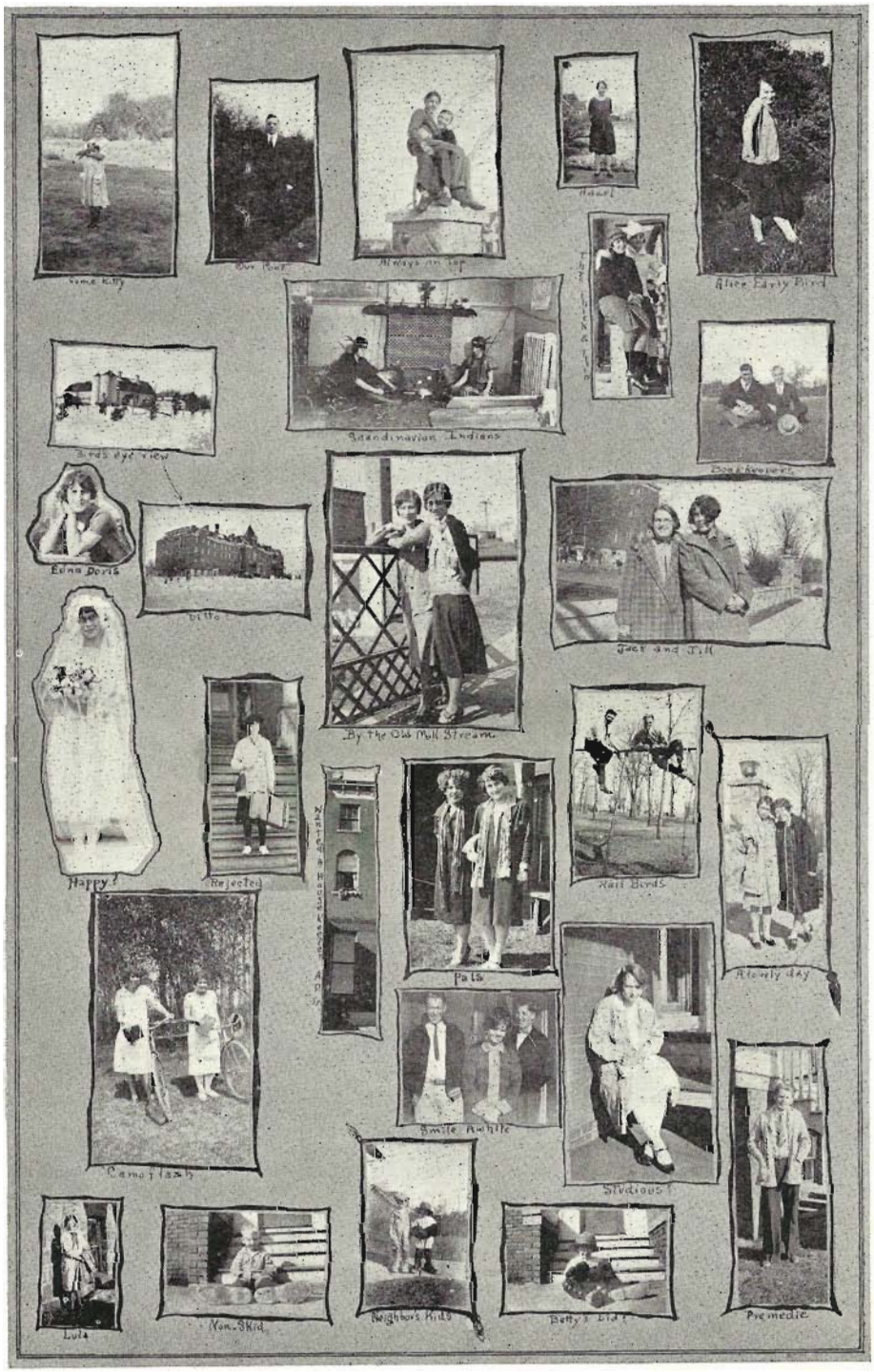
Skodsborg, Denmark

40.
Jens Ruskjer
Capilla 85, Puno,
Peru, South America

41, 42.
Mr. and Mrs. Herbert Hanson
Onsrud Misjonsskole
Algarheim, p. o. Norway.




Some Kitty
Our Poet
Always on Top
Hazel
Alice Early Bird
Birds eye view
Scandinavian Indians
Bookkeepers
Edna Doris
Ditto
By the Old Mill Stream
Jack and Jill
Happy?
Rejected
Rail Birds
Pals
A lovely day
Camoflash
Smile Awhile
Studious?
Lula
Non-Skid
Neighbors Kids
Betty's Lid?
Premedic

# Literary

# Et ord til overveielse

Syvende-dags Adventisterne burde være mere flittige i at tilegne sig en praktisk kundskap i flere sprog. Heri skulde de overgaa alle andre samfund. Ja, men hvorfor det? Læg merke til svaret: "Dette evangelium om riket skal forkyndes over hele jorderike" "for hver ætt og stamme og tunge of folk." Som et samfund har vi faat den opgave at oplyse hele jordens befolkning om at Guds doms time er kommet, at verdens ende er forhaanden. Kan vi gjøre dette uten at have kjendskap til sprogene? Nei; dyr erfaring har lært os at de missionærer som ikke har evne til at lære sprog eller har forsømt at tilegne sig sprogkundskap, har i de fleste tilfælde ikke kunnet utrette hvad de skulde paa missionsfeltet. Derfor har ogsaa Generalkonferensen set sig nødt til at fatte den beslutning at de ikke kan utsende saadanne som ikke har tilegnet sig litt sprogkundskap, eller har vist at de har evner til at lære fremmede sprog. De har fundet at det er bare et stort tap at sende andre til utlandet.

Da nu Herren har kaldt os til at forkynde det siste naadens budskap til folk av alle nationer, hver med sit eget tungemaal, synes det heller ikke ufornuftig sagt at vi som Syvende-dags Adventister burde staa øverst paa listen hvad tilegnelsen og bruken av mange sprog betræffer. De unge iblandt os bør især oplyses herom og veiledes saa at de kan fatte interesse for at opta studiet av sprog. Det er ikke saa meget om at gjøre hvilke sprog man lærer at bruke. Ved studiet av sprog i hjemlandet faar man sprogsansen og sprogkundskap, og med dette i hænde falder det missionæren let at tilegne sig sproget i det land hvortil han blir sendt.

I betragning av sprogenes betydning i forkyndelsen av Adventbudskapet, har vi derfor som forældre, lærere og menigheter ikke gjort hvad vi burde for at fremme sprogstudiet iblandt os. Vi har istedet tilladt Satan at indbilde os at dette ikke er saa nødvendig; vi kan klare det med ett sprog, mener mange. Heri har vi forfeilet os. En forandring maa ske.

Interesser derfor eders barn i læsningen av modersmaalet. Dette er en viktig sak. Paa skolen i Hutchinson maa der ogsaa komme ny fart i studiet av sprogene. Missionsstyrelsen ser hen til Seminariet for missionærer; den har fundet at de elever som kommer herfra med et praktisk kjendskap til to sprog og kundskap i et andet, har hat lettere for at klare sig i at lære et nyt. Kjære søskende overvei nøie hvad din plikt overfor eders barn er i denne henseende og bed for os paa skolen at vi som lærere maa ha Guds aand til vor veileder saa at vi til enhver tid maa kunne fatte hvad vor gjerning er. Vi har en god skole, og den holder sig saa nær sandhetens grundpillere som nogen skole jeg kjender. Send eders barn hertil, og vi skal gjøre vort allerbeste for dem.

**—Martin S. Reppe.**

# Arbejd inden Natten kommer

Vægter! hvor langt paa Natten? Vægter!
hvor langt paa Nat? Vægteren siger: Der
kommer Morgen men ogsaa Nat. (Es. 21:11,12.)

De mange Tidens Tegn, der daglig opfyldes for vore Øjne er et klart Bevis paa, at Natten, den sorte, forfærdelige, og for saa mange, endelige Nat, er lige for Haanden. —Vi lever i den elfte Time, og endnu er meget Arbejde ugjort.

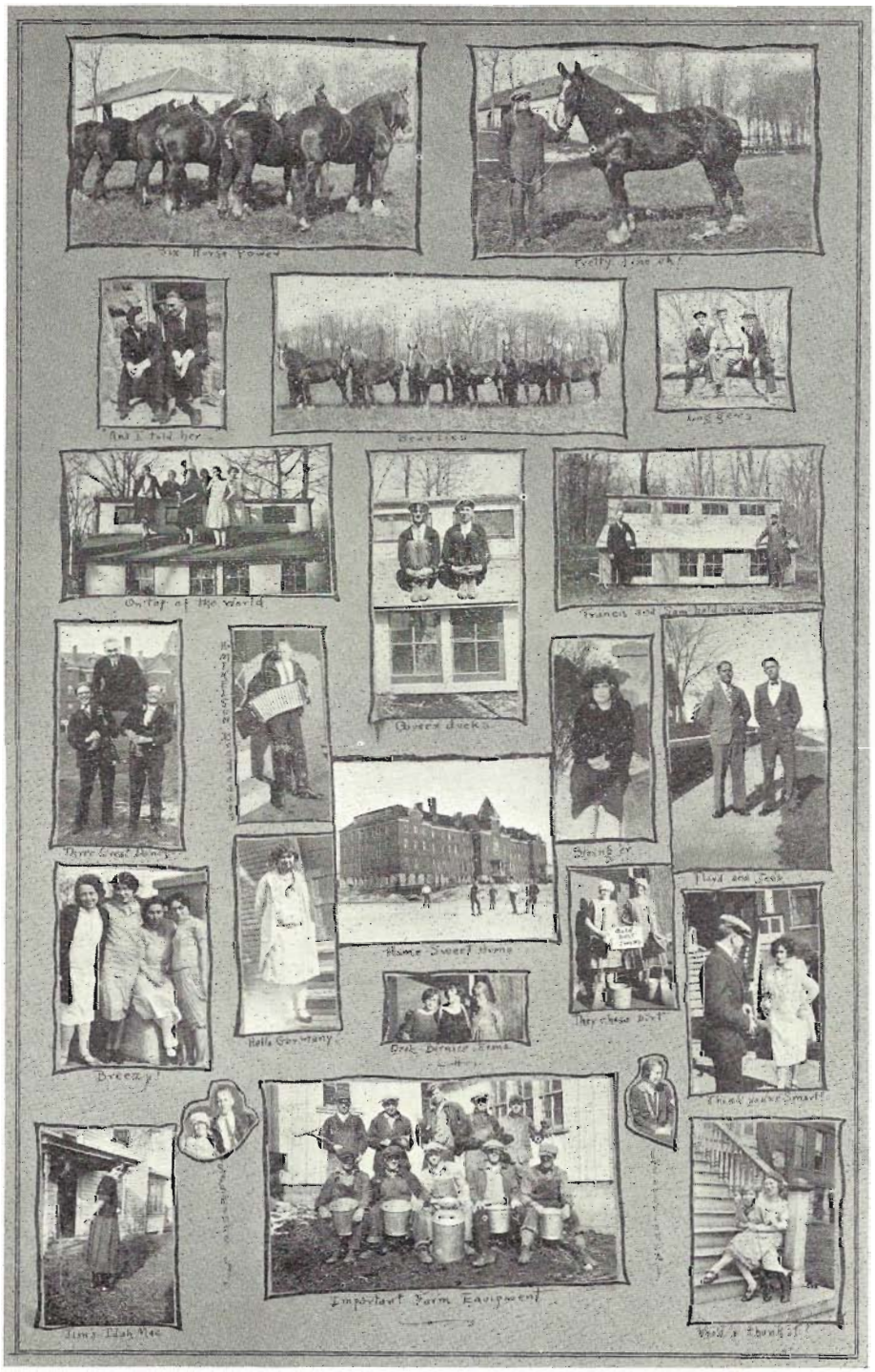
Vor Frelser, da han var her paa Jorden, indsaa som en sand Vægter paa Sions Mure Nødvendigheden af at tage Tiden i Agt, idet han sagde: "Mig bør at gøre hans Gerninger, som har udsendt mig, saalænge det er Dag; Natten kommer, da ingen kan arbejde." (John 9: 4). Hvor meget mere nødvendigt er det da ikke for os, der lever helt nede ved Verdenshistoriens Afslutning, at benytte de faa Øjeblikke, der er igen inden Nattens Skygger vil indhylle alt i sit uigennemtrængelige Mørke?

Vægterens Gerning er at melde Tidens Gang med høj og klar Røst, som Profeten Joel tydeligt udtrykker det i de følgende Ord: "Støder i Basun paa Sion og blæser Alarm paa mit hellige Bjerg.—Thi Herrens Dag kommer, den er nær." (Joel 2:1) Hvem skal støde i Basune, hvem er Vægter?—Hver eneste Mand og Kvinde, der forstaar Tidens Gang og ser det kommende Uvejr.—Jordskælvene tiltager for hver Dag, der gaar; Cykloner, Flodbølger og Oversvømmelser formeres og gør stærkere og hyppigere Angreb paa vor gamle Jord, der i Sandhed vonder sig under Syndebyrden, medens Blodsudgydelser og Mord daglig forfærder hele Menneskeheden. Hvad betyder det alt: Nattens Nærhed.

Der er ikke mere Tid til Drømmerier, ingen Planen for en stor og herlig Fremtid; men en sidste Forberedelse for Modtagelsen af den sildige Regn.—Tidens Krav fordrer imidlertid mere Uddannelse af vore Arbejdere; vi har naaet Øjeblikket, da Budskabet skal bringes til de riges og de dannedes Samfundslag; vi maa forstaa deres Tankegang og Motiver samt have en forøget Takt og Dannelse for at kunne naa dem. Det samme viste sig tydeligt i Paulus Liv og Gerning. I det storslagne og kundskabsrige Athen, Datidens Kulturcenter, vilde han aldrig have faaet Ørenlyd, om han ikke havde haft skolastik Uddannesle. Hør hvad Str. White siger desangaaende: "Hans intellectuelle Evner bragte ham de lærdes Respekt, medens hans alvorlige, logiske Resonement og hans Veltalenhed holdt den forsamlede Skares Opmærksomhed. Hans Tilhørere maatte erkende, at han ikke var nogen Nybegynder, men kunde møde alle Samfundsklasser med overbevisende Argumenter som Støtte for de Lærdomspunkter, han fremholdt."

Medens alle kan være Vægtere, er de dog bedst skikkede dertil der lig Paulus har gaaet paa Skole. Vore Skoler er oprettede som Vagtstationer langs Livets Hovedlandeveje, og enhver som indmelder sig i disse Institutioner, bliver daglig i Klassetimer saavel som ved Møder stillet Ansigt til Ansigt med de Ansvar, der paahviler en sand Vægter paa Sions Mure.—Du unge Mand og Kvinde, der læser disse Linier, hvad er dit Fremtidsmaal? Fader og Moder, der har Børn i Ungdomsalderen, hvad er eders Drømme med Hensyn til eders Børn. Skal vi ikke alle os sammen om at fylde vore Skoler til Overflod og derved hjælpe til med at uddanne de bedst skikkede Vægtere, der med Visdom og Forstand kan fuldføre Arbejdet før Nattens Komme? Maa Herren hjælpe os alle i vore Bestræbelser!

**—Hakon Muderspach.**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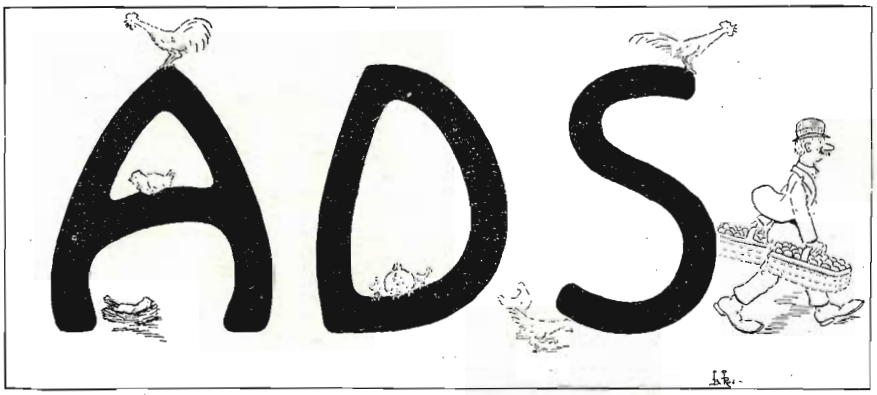
# Our Appreciation

To all who have helped to make this, the eleventh volume of the Waymark, a reality, the Waymark Staff desires to express its sincere appreciation. The members of the Staff have worked untiringly to make it what it has been, and though we realize that our efforts have been far from the best, yet we feel that through this service we ourselves have learned a great deal.

To all the associated students and friends we wish to acknowledge our indebtedness for making the campaign a success, as our subscription list was increased considerably over former years. We also realize our indebtedness to the advertisers, to the faculty, to the Seminary Press to Miss Ethel M. Hartzell, our art teacher, and to Brother Anthony Martin for his patience and long-suffering with the resulting tumult of our long office hours.

We desire to say that the coöperation and spirit of willingness of all have been an encouragement to us. We trust that the same spirit will be shown those who will follow us.

**Editor.**





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**Reinhold R. Bietz--Adv. Mgr.**

**George Brand--Ass't. Adv. Mgr.**

(An error was made in naming the course which the music graduate of this year finished. In place of Advanced Piano it should be, Junior Piano.) **Editor.**

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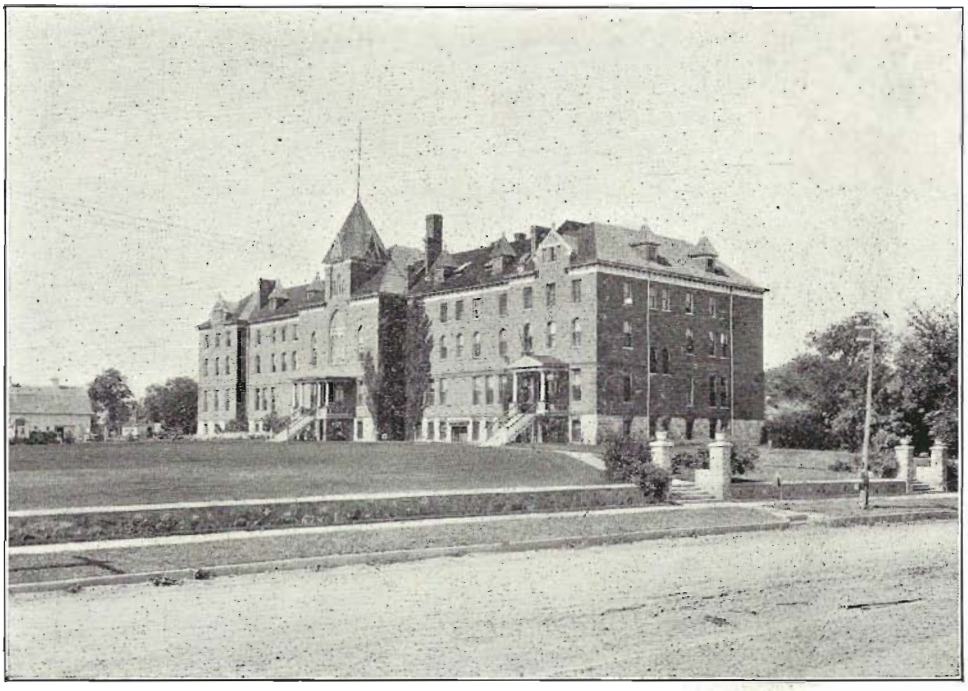
"The harvest truly is great but the laborers are few." It is an echo of that call sounded long, long ago by Him who died that we might live. That call summoned the reformers to dig about the Christian tree. It inspired others to root out the weeds of falsehood. It stirred Carey to transplant the tender shoots of the gospel into the heathen field. It is the same call sounding in our cars to-day that has brought us to a Christian school for Christian training. That call has gathered us here to-night as the class of twenty-seven. And as we listen and gaze upon those who have gone before, we can only answer in consecration:

'I will take my cross and follow,
My dear Savior I will follow:
Where He leads me I will follow,
I'll go with Him, with Him all the way."

As we go forth to find our places in the earth's harvest, we are inspired by the aim 'Helping To Save.' Following the call of the Master and cultivating His Teachings Solely we go forth with buoyant courage to do our bit in gathering in the ripened fruit from the gospel tree. And with those who have gone before, and with you whom we leave behind, we hope before long to join in that glad harvest home.

—Harold C. Peterson.



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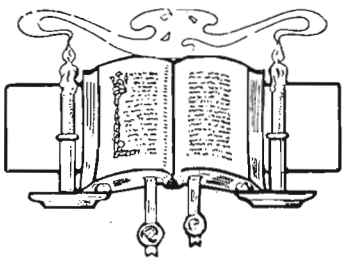

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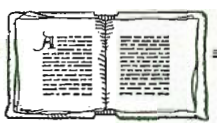

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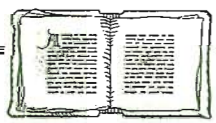

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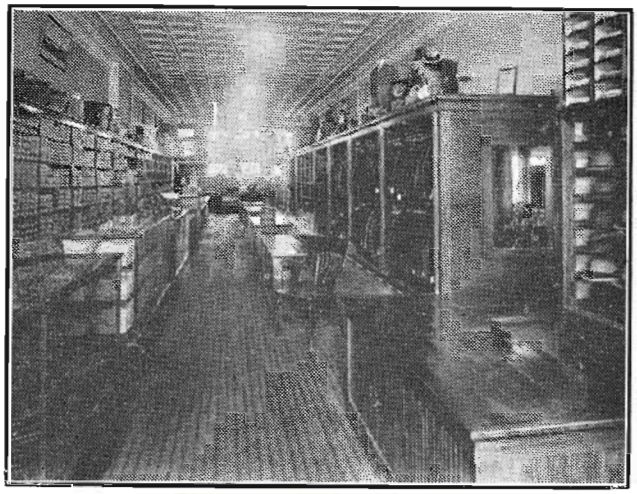

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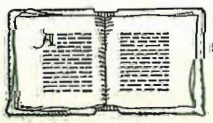

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in { Piano, Voice, Theory, Harmony, Counterpoint, Composition, etc.

STANLEY LEDINGTON, Mus. Bac., Director

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For 35 years

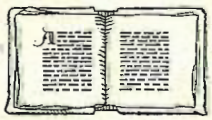
This bank has pursued a straight forward, upright legitimate banking business.

Throughout the years our customers have been treated liberally, our borrowers given a square deal, and our depositors absolute safety.

For the future this bank pledges a continuance of its constructive policy and safe methods.

CITIZENS BANK

*"A safe place to bank for 35 years."*

Hutchinson, Minn.

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