

The Hutchsonian was warded with the second s



Our School

"O School! could thy dear walls But to us speak. Yet thou art meek. No comment hast thou made. But day by day In quiet way Thou welcomest our calls. Activities Are born 'tween these, Thy walls, which cannot fade From memory. We honor thee.









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The River

What is fairer than the river, What is sweeter than its flow, Coming from the distant highlands In whose ponds the lilies grow; From their lakes and flowing streamlets, Babbling brock and hidden spring, From a thousand different sources, Oh, it is a lovely thing! On its banks grow ferns and mosses, On its edge shine strips of sand, Out into the flowing current Here and there slope points of land. On its bosom sunbeams sparkle In the early morning light, And the moonbeams dance and guiver On its bosom in the night; And the night winds, as they kiss it, Sip the moisture from its flow, Which they fashion into dewdrops For the flowers that near it grow. In my dreams, I drift upon it From far highlands to the sea, While its murmur and its ripple Sing sweet lullabies to me. For the river, O the river,

'Tis a lovely thing to see!

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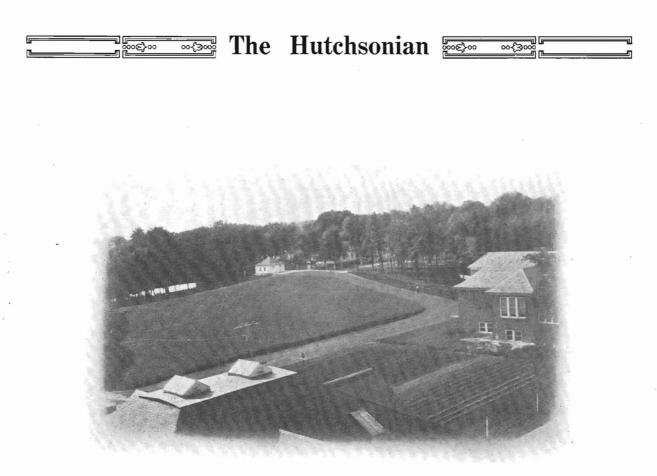
THE WOODS

"The groves were God's first temples, Ere man learned To hew the shaft, and lay the architrave, And spread the roof above them—ere he framed The lofty vault, to gather and roll back The sound of anthems; in the darkling wood."

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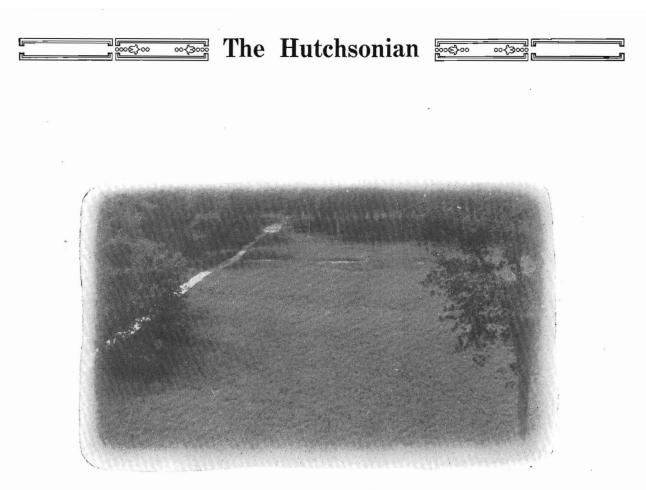
BIRDS-EYE VIEW

"I wandered lonely where the pine-trees made Against the bitter East their barricade, And guided by its sweet Perfume, I found within a narrow dell, The trailing spring flower tinted like a shell Amid dry leaves and mosses at my feet."

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THE LONG LANE

"The prospect through my dormer pane Is just a rambling country lane— And then the purple hills, with pine, Against a sky al dashed with wine."

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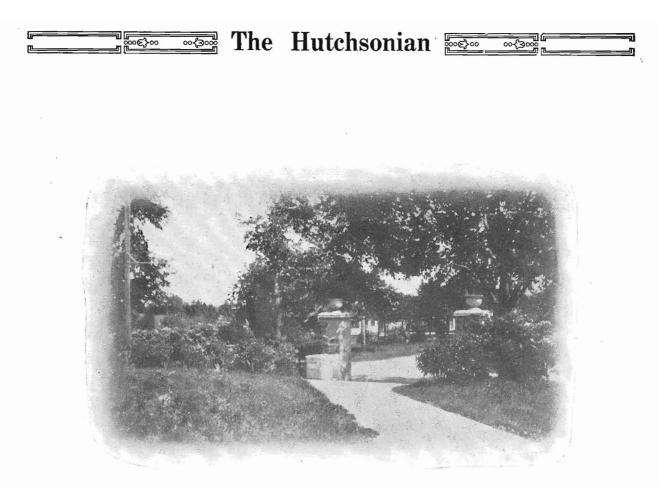
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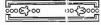




THE GATEWAY

"Welcome ever smiles and farewell goes out sighing."

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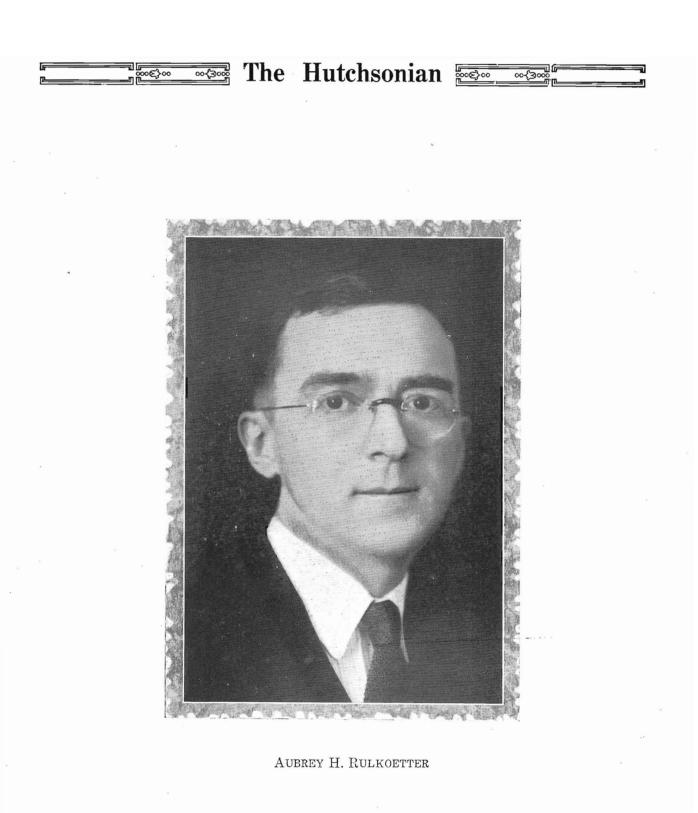
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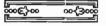
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Dedication

To one who is giving his life in service for others, to one who so unselfishly shares his learning with those who are younger, to one who is dear to every member of the Class of '29, to our beloved Teacher, Aubrey H. Rulkoetter, we sincerely dedicate this "Hutchsonian" of 1929.

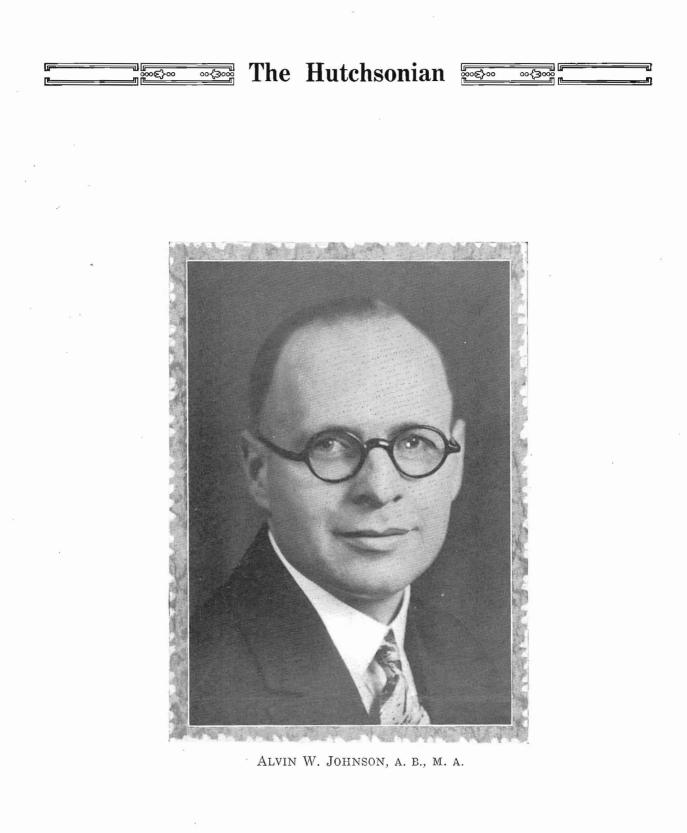








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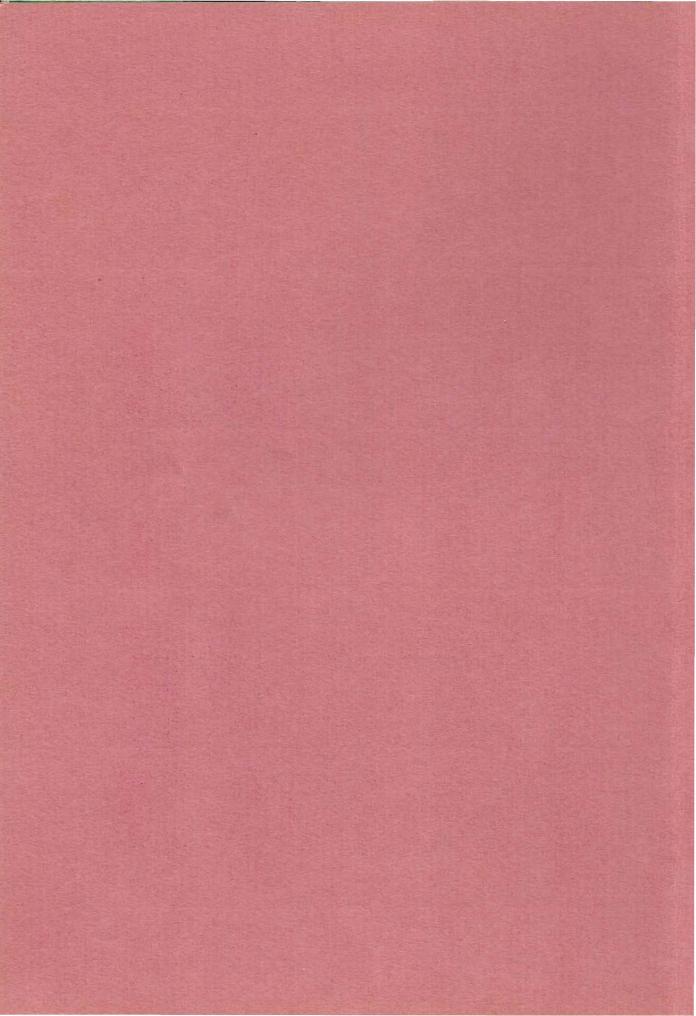


Faculty

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O, Faculty, we love thee! Thy patient, tender care For us each day, has smoothed the way. Thy never-failing prayer Has caused to bloom ,in each class room Of God's pure love, and heaven above. Yes, we would meet them there. And may thy days in pleasant ways In pastures ever green Be passed. And may in future days In us thy fruit be seen.

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Bible

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The Bible is the best book in the world for giving intellectual culture. Its study taxes the mind, strengthens the memory, and sharpens the intellect more than the study of all the subjects that human philosophy embraces. The great themes which it presents, the dignified simplicity with which the themes are handled, the light which is shed upon the great problems of life, brings strength and vigor to the understanding." G. W. p. 10.



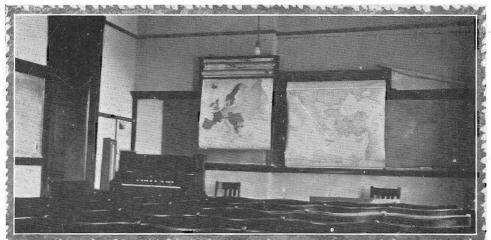
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ELDER A. H. RULKOETTER

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"The great motive powers of the soul are faith, hope, and love; and it is to these that Bible study, rightly pursued, appeals. As the student of the Bible beholds the Redeemer, there is azakened the mysterious power of faith and adoration. The springs of heavenly peace and joy unsealed in the soul by the words of Inspiration will become a mighty river of influence to bless all who come within its reach." Ed. p. 192.

No principle of truth which is studied in connection with history, science, literature or art is to be disconnected from the great Author of truth.



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A. E. HALL, A. B., M. A.

History

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The student of history, with a full knowledge and intelligent appreciation of the above, will enjoy taking his Bible in one hand and his history in the other and delving deeply into the affairs of men, their relations, attitudes, ideals, successes and failures.

As is well known, history abounds in all types of practical lessons. The judgment is balanced ,hasty conclusions and narrow inductions are corrected. A variety of subjects for profitable discussion is always available; the present is better understood, and something may be known of the future.

Truly this study ranks high in the fields of human knowledge. An abundance of material is here found for mental and spiritual culture; many opportunities for intense mental application; and it abcunds in lessons and principles which make for success in the lives of individuals and of nations.

Professor Hall heads this department and during the past year has also served as dean of the young men.



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English

Literature is the written expression of man's best thoughts and feelings. It is like happiness, or love, or life itself, in that it can be understood or appreciated but can never be exactly described. It awakens in us a feeling of sympathy or admiration for whatever is beautiful in nature or society or the soul of man. We go to it for pleasure, for happiness, for counsel, for noble thoughts or fine feelings, for rest of body, for exercise of spirit.

The world is full of books as the Wise Man says, "of making of books there is no end." Surely this is true in our day. We could not begin to read all the books

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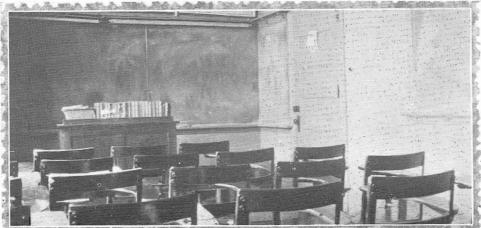


WAVIE D. TUBBS, A. B.

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in the world. Many of them are not worth reading, but how can we know which are the worth while books? The study of literature helps us to search out the gems characterized by lofty thought, by fine feeling, and usually by a beautiful simplicity of expression. That which makes literature great is its power to influence mankind for good throughout the years.

The one great purpose in the teaching of literature in our school is to train our young people to differentiate between that which is literature and that which is not.





M. S. REPPE, A. B.

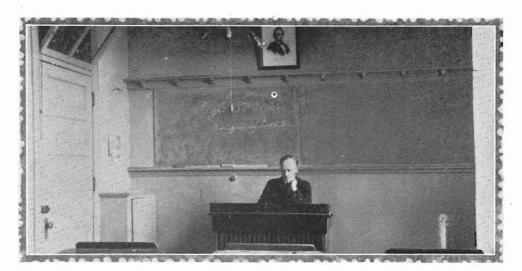
Languages

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We are called to preach the last warning message. As this is so, we must, at least, first master the message, become thoroughly acquainted with it-know it; and as this message is to be preached to every nationality, it becomes, secondly, a part of our preparation to master the vehicle upon which the message must be bornenamely speech. The ready use of one language is highly imperative. But they should better equip themselves by learning other languages, that God may use them as mediums to communicate His saving truth to those of other nations. . . Young women. . . . could qualify themselves by They could devote themlanguages. studying and becoming familiar with other

selves to the work of translation." Test. vol. 3, p. 204. Yes ,even ministers in the field should exert their God-given energies to become proficient "in languages." Test. to Ministers, p. 194.

The General Conference is always looking for men and women with a feeling for language, men who have applied themselves to acquiring a practical use of languages. Those who have interested themselves in getting a good language preparation in school, can more readily pick up and use the language of the people to whom they have been sent. Bible, history, and languages should be the main subjects of study for world evangelists.



Commerce

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Let us take a peep into our commercial department, which is located on the basement, floor. Here we see a group of students in one room who are busily engaged in working book-keeping. In the adjoining room we hear the click, click of the typewriters as each student is working on his or her typing lesson. If we should be visiting at the next period we should find, instead of book-keeping, the students working diligently on shorthand.

Not only are the commercial subjects found to be very interesting under the

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GRACE MARTIN JOHNSON, A. B.

direction of Mrs. A. W. Johnson, but the value of the knowledge of a commercial training cannot be over estimated. In the world to-day it is those who have had a thorough training and who are efficient workers that are wanted. Although every student who takes some commercial work may not continue this as a life occupation, it is surely worth while for the training they receive in accuracy, honesty, and punctuality.

The commercial department is well equipped with a dictaphone, three adding machines, and fifteen typewriters. So it can be seen that Maplewood Academy is preparing young men and women for their places of responsibility in the world.







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R. E. HOEN, A. B., M. S.

Chemical Science

Limitless realms of truth, the revelation of God through His Word, the mighty movements of perfectly balanced physical forces, the exquisite beauty and variety of myriad plant forms, the intricate versatility of the human mind, all enable us to examine a display of the products of Divine handicraft. But the student of chemistry is particularly favored by being permitted to draw aside an infinitesimal portion of the curtain and at closer range to obtain a fleeting glimpse of the workshop of the Master Artisan. Limited though the means of observation are, inconceivably minute bodies are seen moving with prodigious speed, combining with other bodies with un-

erring precision to form compounds of marvelous complexity and stability, or only to separate again from each other with explosive violence. Thus these tiny swift shuttles are speeding to build and repair, weaving and reweaving the web of the universe and the atom, under the urge and constant laws of Him who at the beginning placed the pattern on the loom. "He spake and it was; He commanded, and it stood fast." He who doeth all things well will likewise guide every detail of the fabrication of the spiritual web of Christian character for each individual who consents to be fashioned to His pattern.



Physical Science

When the apple fell on Newton's head, it started a new train of thought in his mind. Perhaps he had always taken falling apples for granted, but for some reason or other, perhaps because it hit so hard, he began to ask himself just why the apple, or any similar body should fall. A simple question—but involving the study of the laws of gravitation. No text-book was available in those days which would convey any information on such a subject as gravitation. To-day however, the study of natural laws is a regular part of the school curriculum. And to the dis-



H. E. HEIN, A. B.

may of some youthful minds, new discoveries are made every year in the field of physical science which, of course, means more rules and laws to learn. But when the student gets a glimpse into the marvels of this subject, added discoveries only bring added interest. The velocity of light, sound, the laws of gravitation, and the wonders of electricity are fascinating studies but require concentrated thinking. The aim of the study of physical science is really to set us to thinking about the "why" and "how" of the things "with which we are familiar in everyday life, and to a less degree, to acquaint us with other things which we may not have noticed or heard of previously."







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MILDRED V. YAEGER, A. B.

Homes

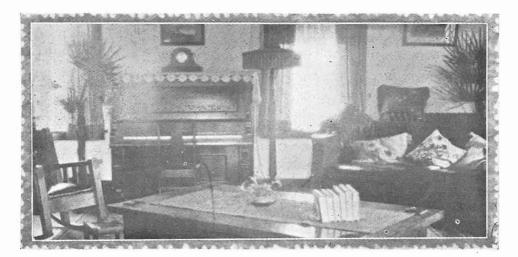
Maplewood has two well-equipped school

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homes, West Hall for the girls and East Hall for the boys. Here under the inspiring influences of Miss Yaeger. and Professor Hall, and with their fellow students, many young people have found their true relation to life.

In the school home, efforts are but forth to make conditions as nearly like those of an ideal home as possible. Morning and evening worship, prayer bands, and solf improvement evenings, all help in the development of a true Christian character.

The memories of the pleasant friendships formed in the school home linger long after the mathematical formuli and the historical facts learned in the class room have been forgotten. Some will, in future years, recall with utmost pleasure the evenings when students and teachers gathered in the dining room for a social hour; others will find pleasure in dwelling on the cheerful scenes of the dining room at the meal hour. It would be difficult to say which phase of dormitory life is most pleasant, but those who have been privileged to enjoy the home life of Maplewood Academy cling to its memories even as they cling to the memories of childhood.



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The Hutchsonian 🔤

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Health Culture

The method of Christ's ministry will only bring true success in reaching the people. Jesus showed sympathy toward them and really won their confidence.

To-day there is a great need of that personal work which was given by Jesus whom we love so well. The medical work provides for this avenue.

Our work as medical missionaries is to turn the mind of the sick to the Healer Divine. This can be done with great efficiency in that the patient's heart



F. FERN FULK, R. N.

is more tender and ready to hear of God and His great love, when he is in this weak condition physically.

The work provided for us in this field at Maplewood consists chiefly of Hydrotherapy and First Aid. These two subjects are intensely interesting. For we find the matter studied in them to be very essential to know. Many people's lives could be saved if some of these treatments were administered to them at the proper time. We find in this study much of the effectiveness of the treatments depends on giving them at the right time.



ALL IN ALL LUTLINGS AND LOAD TO DEALER A MARKED AND A SAME AND A MARKED AND A MARKE







MRS. PEARL PETTIS

Music

"Music—low and resonant Like the deep spell of Wise men's thoughts— Plays upon my soul, A vibrant keyboard, Resounding to the touch Of God.—"

"Music was made to serve a holy purpose, to lift the thoughts to that which is pure, noble, and elevated, and to awaken in the soul devotion and gratitude to God. Patriarchs and Prophets, p. 594.

This original design of music places it far above all other arts, in that it becomes a valuable aid in the development of the spiritual life. One great writer has said:

"In this art, in music, the discoveries of science, the divinities of philosophy, the moral aspirations of religion,—all find a parallel, not as abstractions ,but as glowing concrete realities, which find their way into the secret places of the soul, arousing its fullest activities."

Truly be milody of praise is the atmosphere of heaven; and when heaven comes in touch with the carth, there is music and song,—"thanksgiving, and the voice of melody."





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Art

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Art, when combined with life's environment, becomes a growing benefit. Every handicraft or manufactured object may become an article of beauty when art is added. Art is the unifying cord which weaves all the products of mankind into a pattern of beauty.

The study of art helps one not only to notice and appreciate, the beautiful things of life, but to beautify the ugly things as well. It stimulates observation of objects in nature and helps us to enjoy the gifts God has so plentifully given us.



ETHEL M. HARTZELL

All great art is the expression of man's delight in God's work. The artist must realize that all true beauty comes from above before he can set forth a true representation of the beauties of nature. It is an imitation of the wonderful works of the Creator.

We can not all beccme artists ,but we can, by the study of art, become more observing and appreciative of the many beautiful things that surround us, and it will help us to appreciate the masterpieces of great artists. True beauty is embodied in simplicity. It has been Miss Hartzell's aim to instill into the hearts of her students a love for the beautiful.



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MISS LENA ROSENTHAL

Culinary

Our bodies are built up from food we eat. The food goes through a wonderful process that transforms it into blood that supplies life and strength to each nerve, muscle, and tissue. Those foods that can best supply the elements needed for building up the body should be chosen.

Besides choosing the food, there is, of course, the cooking of the food. It is said that there are few really good cooks. It takes thought and care to make good

bread; there is more religion in a loaf of good bread than many think. We have good bread, thanks to our baker, Leslie Dunstan.

Our matron, Miss Rosenthal, endeavors to provide us with the food that is best for us. We appreciate this fact, and realize that cooking for this large family of ours is a huge task.

The kitchen and dining room are located on the lower floor of the building. The dining room is large and sunny. Nearly all the work in the kitchen, dining room, and bakery is done by students.



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Farm

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"Some do not appreciate the value of agriculture work. These should not plan for our schools; for they will hold everything from advancing in right lines. In the past their influence has been a hinderance." --Testimonies, Vol. VI, p. 178.

"Working the soil is one of the best kinds of employment, calling the muscles into action and resting the mind. Study in agricultural lines should be the A, B, and C, of the education given in our schools. This is the very work that should be entered upon." Id., Vol. VI, p. 179.



CHARLES MERICKEL

Our school is following the above, inspired plan. The school farm is under efficient management.

Do we appreciate the farm, Well managed by a mighty arm? What would we do without its aid?— The farm department then would fade!









THEODORA A. WIRAK

Office

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It is seven forty-five.

The office window slides open with a welcome sound to those wh_0 are waiting outside. The smiling face of Miss Wirak appears.

"Will you please sign my excuse?" says Lillian Russel.

"Thank you!"---and off she goes to be succeeded by one, two, or half a dozen others.

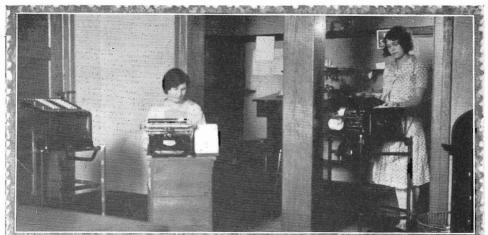
Promptly at eight the window closes and stays closed until one p.m.

Meanwhile, the business of the day is being carried on within. Click, click, click, go the three typewriters, punctuated at intervals by the sounds from the electric adding machines.

At ten fifteen the postman arrives laden with bundles and letters. These are speedily sorted and delivered to their various destinations.

Ting-a-ling-insists the telephone. "Is Mr. Johnson there," --- and so it goes from morning until night.

The office is a bright cheerful room on the south side of the building where the birds sing among the vines whose graceful tendrils cling around the spacious windows. Though the workers within are busy people, they are always a smiling happy group.



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Wood-working Shop

Busily and quietly working with saw, plane, hammer, and a few tacks, we see a class who appear to be very interested in what they are doing. This is the sight you would see if you should take a peep into our manual training work shop.

On the wall we see a neatly framed picture, on the benches are bread boards, little cedar chests, and various other small articles. On a table across the room is a beautiful lamp. Around it are pretty little white chairs, and in the corner is a beautiful little white dresser.

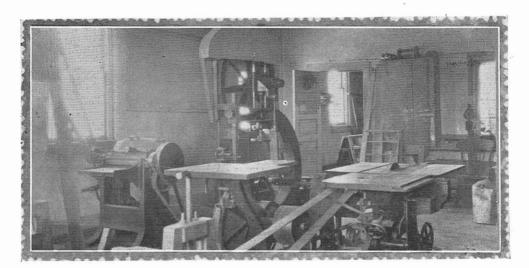


ANTHONY M. MARTIN

One of the boys tells us that the boy in the blue sweater has framed the picture, the boy by his side made the little cedar chest, and several of the larger articles were made by the teacher.

In addition to the above Manuel Training Department, the Carpenter Shop contains power band saw, shop saw, planer, sanders, and general power woodworking machinery.

If you wish to become a handy man and be able to "fix things up" so they look nice and neat, I'd advise you to come to Maplewood Academy and take a course in Manuel Training.



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CLARENCE W. SORENSEN

Printing

This department affords students a splendid opportunity to learn printing as a part of their school work. At the same time it enables them to pay part of their school expenses, and a number of students each year are availing themselves of this opportunity.

In addition to our pony cylinder press, job presses, paper cutter, folding machine, stitching machine, and the Intertype, we have recently purchased a large new Huber Hodgman two revolution cylinder press, which can print a form 29 x 43 inches and when running at full speed delivers 2000 sheets an hour.

Instruction in typography and general press work is given. An excellent opportunity is also afforded the student who desires to take up linotype work to acquire a thorough knowledge of this phase of printing which is in great demand in all the cities to-day.

The shop is equipped to furnish everything in the printed line from small jobs to magazines and books. The Northern Union Reaper is published here each week.



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Bookbinding

The Bookbindery is located on the fourth floor of the Maplewood Academy. It is composed of five large rooms and an office. The rooms are sunny and cheerful.

Under the efficient management of Melvin Skadsheim the students are taught to tear apart and mend old books and magazines,—to perforate and crease the signatures, to round, trim and sew the various volumes which are sent to be bound or

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MELVIN N. SKADSHEIM, A. B.

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rebound from libraries and schools in all the surrounding states. After the books are sewed the covers are put on and the titles printed on the backs in pure gold leaf. They are then packed and shipped.

Other articles, such as autographs, desk pads, scrap books, loose leaf notebook covers and memorandum books are made to order.

While many of the students are doing their required domestic work in this department they are also learning a useful and profitable trade.







Training School



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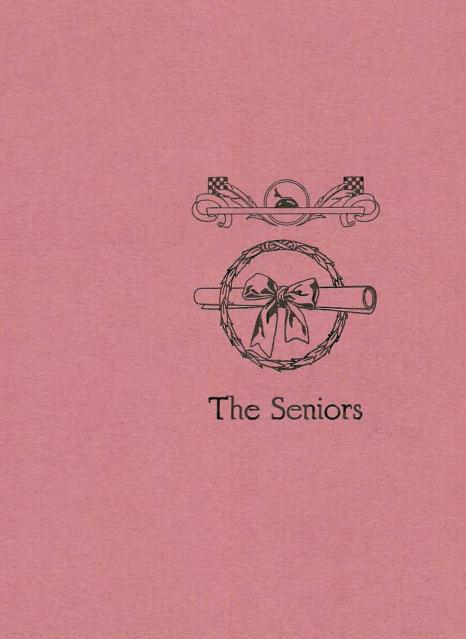
Mrs. M. N. Skadsheim

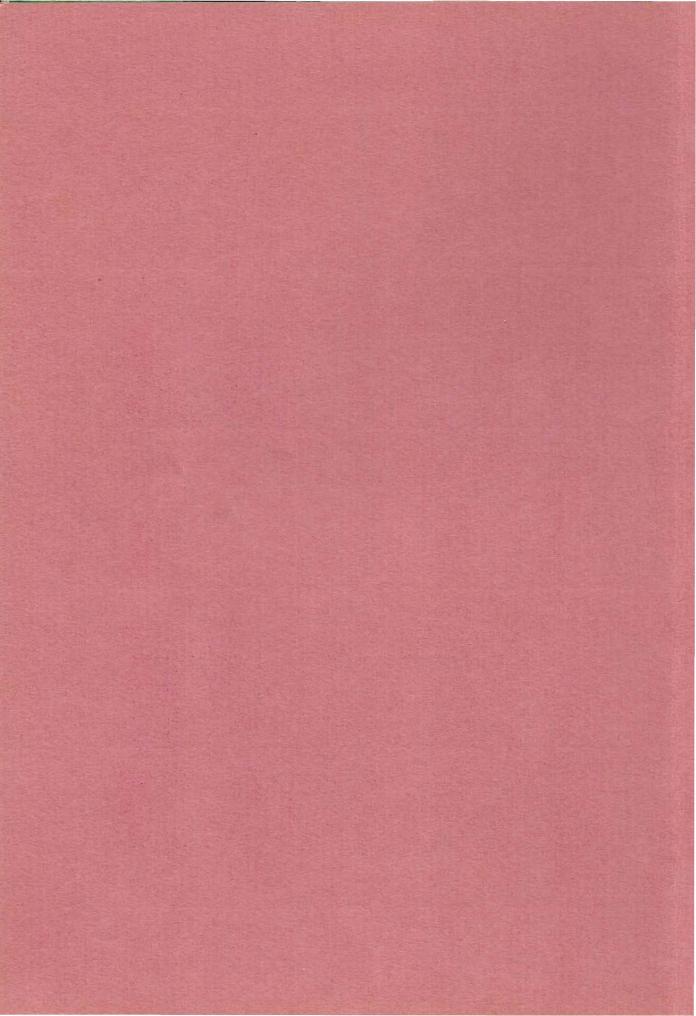


MRS. MABLE PETERSON









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The Hutchsonian

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Senior Program

President	Henry Peterson
Vice President	F. Fern Fulk
Secretary	Edna D. Anderson
Treasurer	Francis A. Crofoot
Valedictorian	Ethel M. Hartzell

MOTTO: Through trials to triumph.

AIM: Excelsior.

WATCHWORD: Service.

EMBLEM: Lamp of Knowledge.

COLORS: Wild Rose and Apple green.

FLOWER: Butterfly rose.

Processional	
Invocation Professor Johnson	
President's Address	
Solo	
Class History	
Musical Reading Cecil Jackman	
Class Prophecy	
Song Sextette	
Class Gift Ingvald Johnson	
Class Will Lucius Clark	
Solo	
Valedictory	
Presentation of Key Henry Peterson	
Class Song	
Benediction Professor Hall	

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HENRY W. PETERSON

"Here is a man who is simple and true, His words measure not what he can do."

F. FERN FULK

"A perfect woman, nobly planned, To warn, to comfort, and command."

FRANCIS A. CROFOOT

"Always aspiring to be set in tune with One who is invisible."

Edna D. Anderson

"The moon arose, She shone upon the lake, She stirred my soul— She kept me long awake."

ETHEL M. HARTZELL

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"There is merit without elevation, but there is no elevation without some merit."

The Hutchsonian

ALBERT H. PETERSON

"A good face is a letter of recommendation— as a good heart is a letter of credit."

EMILY D. SUSERUD

"In her eyes a thought grew sweeter and sweeter, deepening like the dawn."

ROY C. CHRISTENSEN

"Whate'er he did, Was done with so much ease, In him alone "Twas natural to please."



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HOWARD A. JOHNSON

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The Hutchsonian 🔤

"Music can noble hints impart, and manage all the man with secret art."

LOLA G. HEIFNER

"The rising blushes which her cheeks o'erspread, are opening roses in the lily's bed.

HARRY F. MIKELSON

"He, above the rest, in shape and gesture proudly eminent."

BEESIE E. DEPAS

"A maiden not too bright or good for human natures daily food."

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The Hutchsonian 🔤

MYRTLE E. KEACHER

"Thy laughter is and ever was among the delightful sounds of earth."

MARY A. KEACHER

"A heart at leisure from itself to soothe and sympathize."

LOWELL P. RIECHEL

"Be wisely worldly; be not worldly wise."

LEONA F. SPARROW

"Her voice was ever soft, gentle. and low; an excellent thing in a woman."







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GLADYS V. SATHER

"Loathing pretense, She did with cheerful will, What others talked of While their hands were still."

HAROLD RASMUSSEN

"Music is well said to be the speech of angels."

BLANCHE L. SATHER

"Her crown is called content, A crown it is that seldom queens enjoy."

F. LUCIUS CLARK

"Your deeds are known in words that kindle glory from the skies."

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VERDA J. ZAPPE

"Thy soul which all the virtues grace, Shines forth with luster in thy face."

ALVIN W. C. PAULSON

"A man, he seems, of cheerful yesterdays and confident tomorrows."

CHARLOTTE E. SORENSON

"They are never alone who are accompanied by noble thoughts."

RAYMOND M. HILL

"In every action of life he weaves faithfulness and loyalty."











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BLOSSOM P. HARRIS

"Honor and shame from no condition rise, Act well your part— there all the honor lies."

MERVIN G. COMPTON

"Men of few words are the best men."

CECIL F. JACKMAN

"Be good, sweet maid, and let who will be clever."

INGVALD O. JOHNSON

"Describe him who can, an abridgement of all that was pleasant in man."

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ELLA C. OLSEN

"She is gentle, she is shy, but good humor's in her eye."

JOSEF B. HENRIKSEN

"His speech, his form, His action, full of grace, And all his country Beaming in his face."

MURIEL D. LARKEY

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"Her voice was like a little fountain, that bids the birds rejoice."





Presidents Address

As we take a retrospective view, we recount the privileges of the past and naturally think of those who have aided us most in reaching the place we have to-night. Could we but express, thankfulness commensurate with our feelings, you would then know, dear mothers and fathers, that your efforts have met with a response of sincere appreciation. The sacrifice you have made, the parental advice you have given, the kind words of admonition you have spoken, these have instilled principles of right in our minds which neither time, space nor distance could efface.

With service as our watchword, we well know that our lives will not be lives of ease and inactivity. We also realize that our future is not to be a path of fame nor of social distinction; instead our motto, "Through trials to Triumph," and our aim, "Excelsior," suggest a life of toil and hardships. Although we may never be acclaimed nor praised for our service, yet we know that the value of our lives will be dependent upon the amount of unselfish service we shall render. Human and Divine standards alike recognize service as the measuring rod of success. When He who is the representative of Divinity and humanity was on earth, He, by example and precept, sanctioned this principle. "Let him who would be chiefest among you be the servant of all." And why was His life the greatest that ever was lived on earth? Because His life was the One in which the principle of service found its fullest manifestation.

But there is another aspect of service which we need not overlook. We learn in science study that action and reaction have equal values; this relation holds in the abstract as well as in the concrete. We may think of our service rendered for others as the action. The value of service given rebounds upon the giver in the form of character development. This character development is, then, the reaction to the individual for service rendered. Character is the entity ,the individuality of the person shining from every window of his soul, as a beam of light emanating and revealing the purity of life within.

Character building is the most important work ever entrusted to human beings: true education does not ignore the value of scientific knowledge or literary acquirements, but above information it values power; above power, goodness; above intellectual acquirements, character. As much as the world needs men of great intellect, it needs much more, men of sterling character. It needs men in whom ability is controlled by steadfast principle.

The end of both education and service is character development. It is the character rightly developed which is the great predominating objective of life. It is character and character alone that shall give us a passport from the twilight of fading time to the dawn of endless eternity.

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Seniors in Review

His name is Henry Peterson; The presidency he has won.

Miss Hartzell's sweet, artistic ways, Will be remembered many days.

Leona Sparrow says not much, That's why she doesn't get in "dutch."

Miss Ella Olson is so quiet, That she would never start a riot.

Miss Gladys Sather's kind of heart-We'll miss her when she must depart.

Miss Cecil Jackman, plump and brave; She's jolly, but she can behave.

Baseball and Albert Peterson In Spring are surely two in one.

Miss Blossom Harris, we confess, With sympathy does others bless.

And Alvin Paulson does not shirk; He's not a bit afraid of work.

Song, Harold Rasmussen enjoys, For worry never him annoys.

Miss Suserud is never "sour" She's always pleasant, like a flower.

That brilliant fellow, Lucius Clark, He helps illuminate the dark.

Miss Larkey aims to be a nurse, She'll be a blessing, not a curse.

And do you know Sir Raymond Hill? Important places he will fill.









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When Lowell Riechel comes along He backs his courage with a song.

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Miss Lola Heifner's never "blue," We know quite well the reason, too.

And next in line comes Miss DePas, A better cook you never saw.

Yes, Francis Crofoot's lamblike ways Will be remembered many days.

Miss Myrtle Keacher, though she's jolly, Will not spend her time in folly.

Her sister's name is Mary Keacher-Not talkative, for she's no preacher.

Roy Christensen just loves to sing , And is as happy as a king.

A monitor was Verda Zappe; Such work, she says, is not a "snap."

Miss Edna Anderson has curls; One of the nicest of the girls.

Yes Harry Mikelson is tall And has a mind that's far from small.

Our nurse's name is Miss Fern Fulk; She's optimistic—anti-sulk.

See Howard Johnson's swinging walk; Hear how he makes pianos talk.

Blanche Sather's presence is a treat; She's silent, modest, pure and sweet.

Ah,Danish "boy with cheeks of tan;" "Joe" Henriksen is now a man.

And Mervin Comptpon is a fellow Whose voice is very soft and mellow.

Miss Charlotte Sorensen loves a thrill; A canvasser who "fills the bill."

-Ingvald Johnson.

Ingvald Johnson, Poet gay, Has to have his little "say."

-The Editors.

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Name	Favorite Expression	Ноbby	Aim	Achievements	Friendly Advice
Mary Keacher	I've got to study!	Playing a guitar	More music	Literary productions	Keep that school girl complex-
Myrtle Keacher	Mary, come herel	Typing poetry	Nurse	That rippling laugh	Beware of fat men
llarold Rasmussen	He's sick!	Singing for the geometry class	Doctor	A handsome photograph	Try again
Blanche Sather	a smile	Specializing	Steno	A quiet disposition	Two is enough in a coupe
Lowell Riechel	Ha, Ha, Hal	Writing letters	To get by	Sabbath cook	Beware of the daisy
Edna D. Anderson	I'm bashful!	Drawing	Go West I	Sec'y of Senior class	Prepare for the worst
Mervin Compton	So, Bossie!	Physics Lab	To get fat	Keeping that youthful fig- ure	Look out for the cows
Emily Suserud	Where's Miss Yaeger?	Collars	Typist	Enchanting dimples	Go casy
Francis Crofoot	Oh, shoot1	Mailing birthday photos	High	Champion ball player	Keep up with your outisde reading
Gladys Sather	Where's Charlotte?	Walking north on Sab- baths	Another nurse	A royal smile	\$5.0 fine for getting married without a chance
Roy Christensen	Why, man, I	Chemistry lab	Radio singer	Net to be bossed	Don't be a stringer
Charlotte Sorensen	S'posin' you do that	Picking out furniture	Math. tcacher	A good understanding	Learn to make pan cakes
Lucius Clark	I have did	Penmanship	C^mmercial art- ist.	Gcometry shark	Tuke 'en as they come
Leona Sparrow	Hello!	Calming Alma	Musician	Speaking Spanish	Laugh and the world laughs with you
Bessie DePas	Keep out of the Kitchen.	Doing things right	Nurse	B'ack curls	Don't be too particular

What We Know About the Seniors

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Name	Favorite Expression	Hobby	Aim	Achievements	Friendly Advice
Lola Heifner	Oh, Ish!	Car riding	Tcacher	Crew-sewing	Come back next year
Albert Peterson	Those Janes-	Visiting the bookstore	Veterinarian (or Doctor)	Hiding his pictures so no one can find them	Don't be bashful
Ella Olson	What corruption!	Making scenes	Nurse	Finding Miss Fulk at home	Don't smile at blondes
Ingvald Johnson	He tells me everything	Writing poetry	Missionary	Staying up nites	Read Ideals for Earnest Youth
Ethel Hartzell	My stars!	Teasing Pete	Teacher	Reading Ingvald's poetry	Don't see so much
Henry Peterson	Senior meeting at 3 p. m.	Playing a mouth organ	Field secretary	A perfect marcel	Don't tell Ingvald everything
Fern Fulk	You tank so, Ole?	Repairing breakdowns	Interior Decor- ator	Relieving nervous patients	Visit M. W. A. on your fur- lough
Harry Mikelson	Stay that way!	Visiting the bookstore	Lawyer	Reaching 6 ft., 3 in.	Avoid all women
Cecil Jackman	He's so perty!	Reading the funnies	To reduce	Washing boys socks	Beware of water!
Joe Henriksen	You bet!	Arguing	To go to Can- ada	Eating carrots	Take care of your phonograph
Blossom Harris	I'm so sorry!	Defending her friends	Art teacher	Living thru' it	Take good advice
Howard Johnson	Did I get any mail?	Umpire	Getting his Ger- man	Poet laureate	Keep cool
Muriel Larkey	I've "bean" down town	Visiting book-bindery	Nurse	Drenching the fireman	Lock before you leap
Alvin Paulson	Boy! you otta see that car go	Painting pictures for the girls' dorm.	Mechanic	Owning a car	Wait a couple years
Verda Zappe	My brother says—	Singing	Teacher	Getting along with folks	Wear green
Ray Hill	Listen!	Wheeling milk cans	Higher educa- tion	Being host	Look out for the birds

What We Know About the Seniors

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Senior Class Song

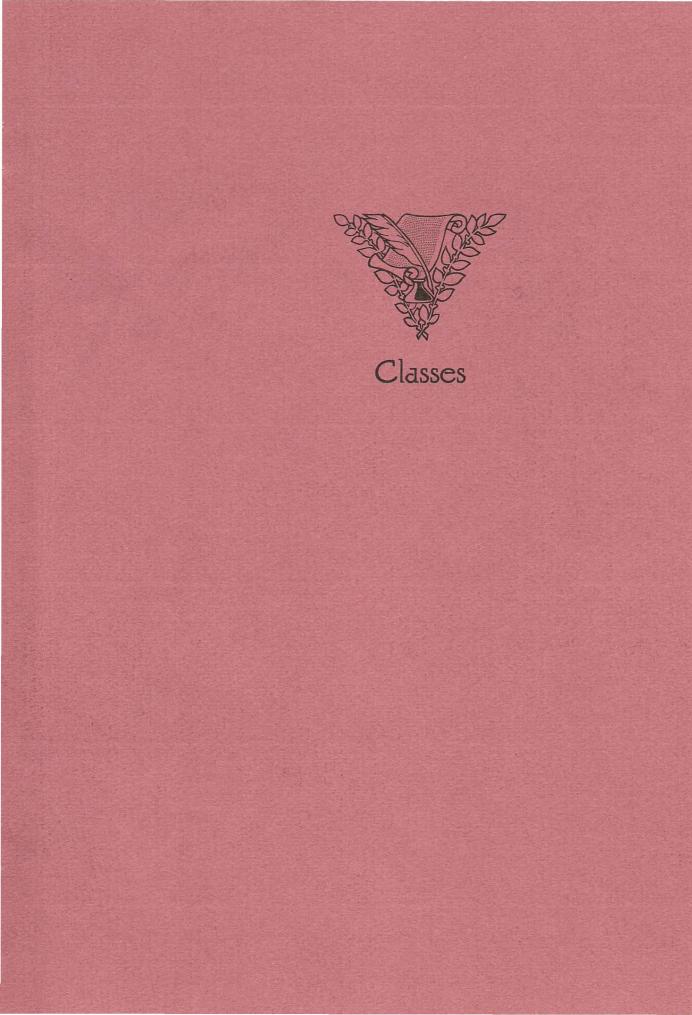
Though wealth and fame may not be our prize. We would aspire to be good and wise; Courage in heart and a willing hand-All ready to go, all ready to serve, As God commands. None lacks zeal for the fight in the field of life None would shirk in the strife In the darkest night-None needs bidding to dare in the cause of right Or duty forgets, Or once quails at a threat, When danger's in sight. Seniors of nineteen and twenty-nine, We would be thoughtful and brave and kind, Courage in heart and a willing hand All ready to serve as God commands. Now to other fields we go to Seek our place of labor for the King. There we'll use the knowledge we Have gained through toil and perseverance here. May our years of training make us fit to do our Best where'er it be. To heed the call for help which comes o'er land and sea, To heed the call of souls who cry despairingly For some to save-for some to give their all And heed the call to bear the King's commission to the world. So on we go-and fear no foe, Nor scornful blow-Yea! on we go! E. M. H.

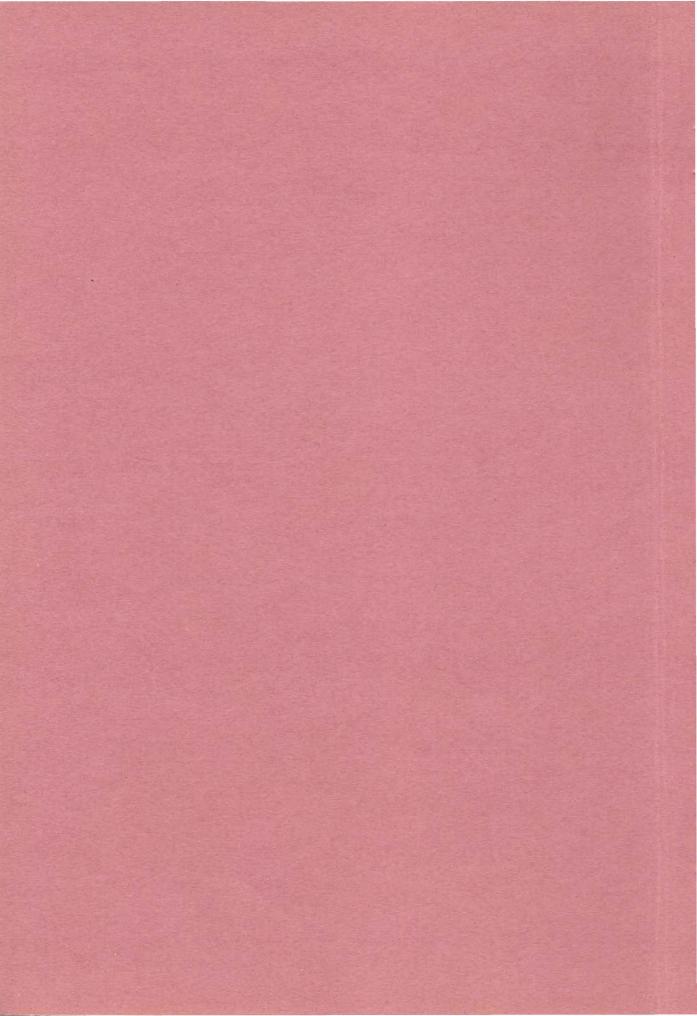






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Higher Education

This is an age of specialization. The need of the world is not the man who is a "Jack of all trades" but the need is for men who are at least masters of one in mind and hand. When we have finished the twelve grades we have just begun to learn what is in this world. Not much has been said about taking up a particular industry or profession. We have been instructed in the general principles of choosing a life's work which must be specialized in later. There is too much competition between men to allow for any unskilled person to take a leading position. In order to fill places of responsibility we must be thoroughly trained in the profession of our choice.

In the Academy we just get started with our training and unless we go to college it is brought to an abrupt close. True enough we may learn by experience, but while we are getting the experience and paying the high tuition for it, someone else, who has taken a college course, has stepped ahead and we are left behind. Thus we can see the advantage of a college education. The man who has had the best training naturally has the advantage.

We must not forget that we also need the culture gained in college for we must be able to meet our fellow men in a courteous and tactful manner. Then we must also learn to appreciate the fine arts, the beauty of life, and to understand our fellow men as creatures who see the good in life as we do. Let us then strive for a higher education and prepare for greater opportunities. —George J. Nelson. 🚟 The Hutchsonian 🔤

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Junior Biography

Bernice Peterson-"It is a great blessing to enjoy happiness, but it is still greater to be able to impart it to others."

George Petersen—"He that is faithful in that which is least is faithful also in much."

Frank Pfeiffer-"A true friend to a man is a friend to all his friends."

Leslie Riechel—"We're born a restless, needy crew; show me a happier man than you."

George Rustad—"I will govern my life and my thoughts as if the whole world were to see the one and read the other."

Francis Anderson-"Persistent people begin their success where others end in failure."

Hazel Stringer-"Good taste is the flower of good sense."

Burlette Thompson-"A song will outlive all sermons in the memory."

Salisbury Zytkoskee-"He can be great, when great occasions call."

Fern Welander—"Patience, persistence, and power to do are only acquired by work."

Lillian Russell-"To talk without effort is, after all, the great charm of talking."

Mattie Smith-"Her modest looks the cottage might adorn,

Sweet as the primrose peeps beneath the thorn."



Chauncey Jepson—"A life spent worthily should be measured by deeds, not years!"

Judith Wester—"Gentle words, quiet words, are after all, the most powerful." Rose Syvertson—"Manners carry the world for a moment, character for all time." Clarence Carnahan—"Oh, such a game! so fought, so followed, and so fairly won." Irwin Campbell—"Fields are won by those who believe in winning."

Fred Dale-"My dominion ends where that of conscience begins."

Vera Dirksen—"A friend to truth of soul sincere, in action faithful, and in honor clear."

Mildred Engle-"It is only the great hearted that can be true friends."

Alvin Englerup-"The surest way to fail is to determine to succeed."

Elmer Hagen-"He was one of those men who possess almost every gift."

Delbert Halsted—"Common sense is the knack of seeing things as they are, and doing things as they ought to be done."

Martha K. Johnson-"A sunny disposition is the very soul of success."

Edwin Klatt-"This above all things, to thine own self be true."

Beatrice Livingstone—"Virtue, modesty, and truth are the guardian angels of woman."

Paul Miller—"That place that does contain my books, the best companions, is to me a glorious court."

Esther Olson—"There is only one way to be happy and that is to make someone else happy."

Alma Olson-"If she will, she will, and you may depend on it."

Irene Ortner—"Her smile was like a morn in June that laughs away the clouds." Leona Weeks—"No padlock, no bolts, or bars can secure a maiden as well as her own reserve."

Virgil Olson—"Doing good is the only certainly happy action of a man's life." Ian Robertson—"Music washes away from the soul the dust of everyday life."

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Sophomores

The Sophomores are the ones who work; They toil right hard while others shirk. With heads held high in the deadly strife The "Sophies" win in the race for life.

Yes, they are the ones who work. The Sophomores are the ones who know The price of knocks and the worth of woe; They a lesson learn from those who fail, And a moral find in the "flunkie's" wail.

The "Sophies" are those who know. The Sophomores are those who stay On the rocky paths and the rugged way. They follow the ones who lead them right; They stick to work with all their might.

Yes, "Sophies" are those who stay. The Sophomores are those who are wise,— Just ask the teachers who've earned that prize. They are modest too, with all they know; They use their wisdom to make things go.

Sophomores! They are the wise.

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Freshmen

"We are the Freshmen—green, but growing. We remember that 'Great oaks from little acorns grow' —and so we smile at difficulties. We smile and are very courageous. The road may be long and dreary, but we enjoy climbing."

The old proverb says, "A good beginning makes a bad ending," —but this is not the case with the Freshmen for we need good ninth graders to make good seniors three years from now.

Not only are some of our best students among the Freshmen, but they are no mean sportsmen either, as can readily be seen on the baseball diamond.

Putting all these things together, we would say:

Hurrah for the Freshmen gay! Never a fear have they. All things just come their way. Whether at work or play Their pluck will win the day.

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The Nightwatch Hands In A Report

Nightwachville, Minn. April 27, 1929

Dear Sir:

Miss Hartzell, Miss Fulk, and Henry Peterson were in the library until 10 p.m. Adolph Borg was in the Bindery until 11 p.m. Chauncey Jepson and Fred Dale came back from Maple Plain with a load of trunks at 10:27½ p.m., retiring at 10:59 p.m. Lucius Clark labored in the Intertype department until 12 p.m.

Bravely, I. O. J.

P. S. F. Dale almost succeeded in flooding M. W. A., but due to my diligent vigilance, the catastrophe was prevented.

Miss Yaeger finally succeeded, after giving a faithful canvas, in persuading her roommate to go to bed. Salesmanship!

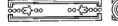
The measles patients were feeling rather jolly last night and actually delayed me for several minutes while making my first rounds.

Appreciation

The staff of The Hutchsonian wishes to take this opportunity to thank the kind friends, subscribers, and advertisers who have made this Annual possible. We have appreciated the splendid cooperation of students and faculty who have supplied us with articles and snap shots for these pages. Especially do we wish to remember the printers and engravers for their prompt and faithful work on short notice.

We trust that this little glimpse into our school life will be an inspiration to other young people to seek a Christian education.

> ETHEL HARTZELL FERN FULK ALBERT PETERSON Editors.





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Why I Like M. W. A.

On approaching my commencement I feel that I am fitted to a high degree with an ideal, well balanced Christian education. I could have secured a secular one elsewhere, but idealism would have been lacking, because true education is the development of the spiritual, moral, and physical faculties. I have secured this spiritual requisite through various agencies. Intimate friends and fellow students have sown the seed in my mind. The attentive interest of efficient teachers has broadened my thoughts, and strengthened my intellect.

Intellectual slothfulness was not permitted to close the doors of greater knowledge. Here my choice of life's work came t_0 a focus. The importance of medical work has challenged my ambitions. This influence resulted from a living connection with the wisest of educationalists.

I received a vision of the real interpretation of life. The comprehension of responsibilities has seized me. Some principles which I carry away with me are: making void self-gratification, living to honor God and to bless my fellow men, preserving the integrity of the soul, and maintaining a constant regard for truth and righteousness.

Come! Come! Here opportunities are before you! If you are studious and upright, you can obtain an education of the highest value. —Ray Hill.

There are many reasons why I like M. W. A. One of these reasons is the association and comradeship that prevails throughout the school. We are all brothers and sisters. This is one thing which is noticed by everybody who comes here. Then there are the high standards that this school has. These standards, although they are a little hard on some of us, are the only things to have. They bring a amn's aim a little higher than it would usually be, and makes him work a little harder for the things that he desires. —Howard Ellstrom.

A school is an institution where life is to be explained, interpreted, and preparations given for it. To the extent that a school performs these duties, it is efficient.

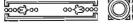
Maplewood has helped me directly in the following ways:

Through the kind, unselfish service, generous friendship, and timely counsel of our dear faculty, I have learned to develop individuality and courage to stand for truth and principle though alone.

A very beneficial phase of my education is the constant association with varied types of young people, who have a worthy purpose, who have caught a vision of the meaning of life. That is found here.

A dominant characteristic of Maplewood is its spiritual atmosphere. This is not the gloomy and burdensome kind, nor light and superficial, but it is the joyous wholesome kind that comes from the heart.

I shall always think of Maplewood—where the mind is trained for service and the heart is turned to God. —Myrtle E. Keacher.







A Christian school is much to be desired above worldly schools. Maplewood is a Christian school, and I am very grateful that I have the opportunity of being here. Besides being a place of learning, it is a place where we can build character.

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I enjoy the association of the entire school family, and especially do I enjoy living in the same dormitory with seventy-some other girls.

Of course I like my class work best of all, as my only reason for being here is to receive an education, so that I might be of some use in the world.

I wish to thank all who have helped me in the work of this school year, and expect to see you all next fall. —Bertha Galstad.

Maplewood Academy affords its students many advantages not to be had in the ordinary high school. Here one has the advantages of associating with Christian students and attending classes instructed by Christian teachers.

The influence of the Christian atmosphere found in our school serves to stimulate within its students a desire to reach for higher ideals and climb to greater heights of achievement along the spiritual pathway. This influence helps one in the laying of a firm foundation for character building. It is here one can gain the needed instruction that will make him a serviceable unit, able to do efficient work for God and his fellow men. George Rustad.

Why I like Maplewood? Well, now, that's rather a hard question to answer. Something like telling why you like to stay in bed "just a little longer" in the morning!

One of the things I like, perhaps best, about Maplewood, is the dorimtory life. Being the only child in the family (and, true to tradition, spoiled!) the experience of living with seventy sisters is quite novel as well as helpful. One of the best ways of having that feeling of "Something accomplished, something done," is to live with the same room-mate for nine months. Just try it, and you'll know!

Another very attractive feature of life at Maplewood is the association with young people of high ideals, and the wise counsel and instruction of the God-fearing men and women who compose the faculty. These are the influences that are felt during the entire life, and are what make the time spent at Maplewood worthwhile. Irene Ortner.

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A Hymn to Happiness

Let us smile along together, Be the weather What it may. Through the waste and wealth of hours, Plucking flowers By the way. Fragrance fro mthe meadows blowing, Naught of heat or hatred knowing, Kindness seeking, kindness sowing, Not to-morrow, but to-day.

Let us sing along, beguiling Grief to smiling In the song. With the promises of heaven Let us leaven The day long, Gilding all the duller seemings With the roselight of our dreamings, Splashing clouds with sunlight's gleamings. Here and there and all along.

Let us live along, the sorrow Of to-morrow Never heed In the pages of the present What is pleasant Only read. Bells but pealing, never knelling, Hearts with gladness ever swelling, Tides of charity upwelling In our every dream and deed.



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Christian Education

The purpose of education is to restore the image of God in the soul, which fact makes imperative a Christian training. Education means more than simply a preparation for this life; it involves the whole period of existence. A balanced preparation, the threefold development ,-mental, physical, and spiritual, is necessary to successfully meet the issues of life. The influences of the world tend to the material and earthly and the student must be trained to live in contact with, but not affected by this environment. The spiritual life acts as a balance in the application of mental attainments, and directs in acceptable channels the use of the physical. A Christian education constantly holds before the student the ideals of the Christ life.

To study the methods and results of the Divine Teacher in His contact with men is a privilege and an inspiration. To get Christ's vision of humanity's needs is reaching for the highest. Education prepares for service, but securing an education through the vision of the Christ life inspires unselfish service, ---a determination to labor for that which perishes not. To study history through the eyes of inspiration, in physiology to recognize man as God's masterpiece, to learn the laws of physics and chemistry as creations of the Infinite, are some of the privileges of a Christian education. The student learns how to use more effectively that key of faith without which temptation cannot be successfully resisted. What a privilege t_0 walk in the light of God's counsel rather than in the sparks of man's kindling.

To worship God with those of like faith is a great benefit to the student. How much more necessary it is to spend each day, rather than only one day a week (Sabbath); with those of like convictions . To associate with teachers and students by whom God and God's standards are reverenced, to hear from missionaries the urgent pleas of the needy fields, develops and maintains our determination to help finish the Lord's work on earth. If our youth are to finish this work and witness before kings, let us give them every advantage of preparation.

Since the days of Samuel the value of Christian education has been recognized. Israel's golden age is often attributed to the schools of the prophets. To-day educators are acknowledging the superior principles of Israel's system, not only for that day, but in the light of the present. The intervening years have tested the many systems of education, but the principles as given by God have stood, and are still meeting the needs of this age of enlightenment. Nations of the past have been permitted to experiment in the field of a Godless education and the sad results are universally known. Individuals have tried and are trying the same experiment with the same results. True education and redemption cannot be separated; God is the source of both. What greater gift could any parent leave to his child than a religious education supported by religious experience. This legacy is far better than any fortune.

No one can accurately measure the results when the mind of man is brought in touch with its Maker. The thought has been suggested that if a man's body alone is educated he may become a brute; educate only his religious emotions and you have a bigot; educate the body, mind, and soul, and you have the noblest work of God, —a man.

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It might seem expensive to provide a Christian education, but if the student is lost to God and eternity, the price paid for a secular training is too great. The final and not the initial cost must be considered in the preparation for life. A Christian education pays, yielding dividends in this life and in the hereafter.

Why?

"I'll show them that I can succeed,

I'll finish the task through and through," Says the fellow that someday makes good— Why shouldn't that fellow be you?

"I'll start every day with a smile,

"I'll just lay my plans good and strong, Toward Maplewood, that's what I'll do," Says the chap who is bound for success. Why shouldnt that fellow be you? —Selected.

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Does A Christian Education Pay?

The following quotations taken from a few of the many letters received from former graduates help give us an idea of how students view the time and money spent in obtaining a Christian Education. Many of these students are now filling important places in our work while a great number of them are continuing their training in our Sanitariums, Colleges, and other institutions.

In the minds of both parents and young people these statements undeniably answer the qu^{stion} "Does a Christian Education Pay?" in the affirmative.

"As I lock back over the two years spent there, I can but feel that they were two of my best, as well as most enjoyable years. And as I take a little time to think over once more of cur school life there, two points in particular stand out clear: The Friday evening social services, and those few minutes of devotion spent in English III class under Miss Tubbs.

"At one time, I don't believe I realized how much they really meant to my Christian experience, but since, they have helped me to see the true value of a Christian life and have helped and encouraged me in my work."

Alice Jepson.

· Class of '28

Sanitarium, California

Salal, Minnesota

"School days at Maplewood were truly days of happiness and profit. They were days of preparation for me. The Weeks of Prayer at Maplewood were a real inspiration and blessing to me. I liked the religious atmosphere of the school. The close association of the faculty and students at Maplewood is one that establishes life long friendships; these friendships will always be bright spots in the lives of both students and teachers. As the conditions of the world at this time present themselves I feel a desire to enter some branch of our denominational work. I believe that young people have to finish this work, and now I am securing my preparation." John Kozel.

Class of '27

College View, Nebr.

"As I now look back over my school days what does Maplewood mean to me? I regard these days as having an infinite value. I can see only time spent in good solid foundation building, to fit me for life's perplexities and to teach me to live more abundantly

"In my brief period of existence I consider as the most important days, those of my Junior year at Maplewood, for it was during this year that I received an urgent impulse to atiain to a higher standard of living, a desire t_0 content myself with what I had and not with what I was. This year brought to me Jesus Christ my Saviour, and as a result my whole life has been changed toward the noble and uplifting.

What did school mean to my religious experience? To this I answer with all the gratitude my heart can muster: It gave me one, an experience which has helped me to live a more happy life, and has given me a vision in life, a veritable inspiration and, as Tennyson says, this experience has likewise taught me "To follow the gleam."

> James C. Meade. Class of '27





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"Maplewood means much to me. I never regret the time spent there. My only regret is that I did not accomplish more."

Clyde V. Emmerson. Class of '28

Detroit Lakes, Minnesota

Dickenson, North Dakota "I can truthfully say that the days I spent there are the happiest days of all my school days. I look back to Maplewood as an ideal school which points out and offers the three most important phases in life. I owe a lot to the school not alone in the giving of knowledge, but in my religious experience. I enjoyed the associates of the foculty and the student body greatly."

Solomon Otto. Class of '28

Hinsdale, Illinois

"I am a booster for Maplewood. I think Maplewood is the ideal place for our young people. I can say that the days I spent at Maplewood were without doubt the most profitable school days I ever spent and although I was born and reared a Seventh Day Adventist, I give my Maplewood days a large amount of the credit for my being an S. D. A. to-day.

Leon E. Russel. Class of '27

Ft. Madison, Iowa

"What delightful recollections of old times and familiar faces your letter brought I cannot fully express. I was very pleased to receive the letter. Weekly my first interest in the "Reaper" is the Maplewood space. Altogether too frequently there is disappointment because of there being no news there. I often wonder how many other Maplewoodites keen in touch with the school through this medium. I assure you it means much to me.

"So thorpht 'trials' of school life have sunken into insignificance in two short years. But the pleasant things; memories of books and studies and teachers, all around good times, friendships that will last through life, Christian influence—these are the things I think of now.

"I was glad for the thought suggested in your letter that how by the life we now lead, we uphold the banner for right principles and ideals held up by our school. I sincerely believe all the better impulses in my life arise from the foundation principles laid by dear M. W. A."

> Florence Kriesel Class of '27

> > Mineral Center, Minnesota

"Maplewood was a 'Home' to me, and I frankly confess I get home-sick for it once in awhile; Yes, twice in awhile.

"I'm trying ,with God's help, to uphold the snow-white banner of the Cross and of M. W. A." $\,$

Ellen Wentworth.

Class of '28

"Maplewood was a place to which I longed to return and was loath to leave." Ermina Powell

Class of '27

Kyle, South Dakota



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"The school was the means of my becoming an Adventist, indeed a Christian, and for this I am indebted to it beyond words."

Maryelda Rockwell.

Class of '27

St. Louis, Mo.

"Maplewood is where I really got started right."

Norman Woods Class of '27

Huron, So. Dak.

"At Maplewood every teacher had the interest of the student at heart . . . I love Maplewood."

Frank Swearingen

Class of '28

St. Paul, Minn.

"The very term, 'Maplewood," seems t_0 possess a sort of hallowed significance to me . . Now I love to study God's Holy Word . . . What they said and did strengthened a desire within me to become an active missionary, and, the Lord helping me, I am going to be one some day."

> Irene Wheeler. Class of '28

> > Hinsdale, Illinois

"How thankful I am for the privilege I had of spending two years and one half among Christian teachers and associates at Maplewood, for it has been a great help to me in my Christian experience."

> Doon J. Russell. Class of '28

> > Sebeka, Minnesota

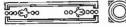
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"Maplewood will always linger in my memory. And the days I spent there were the best days of my life. Maplewood has meant much to me and my only regret is that I didn't spend my first year of high school there.

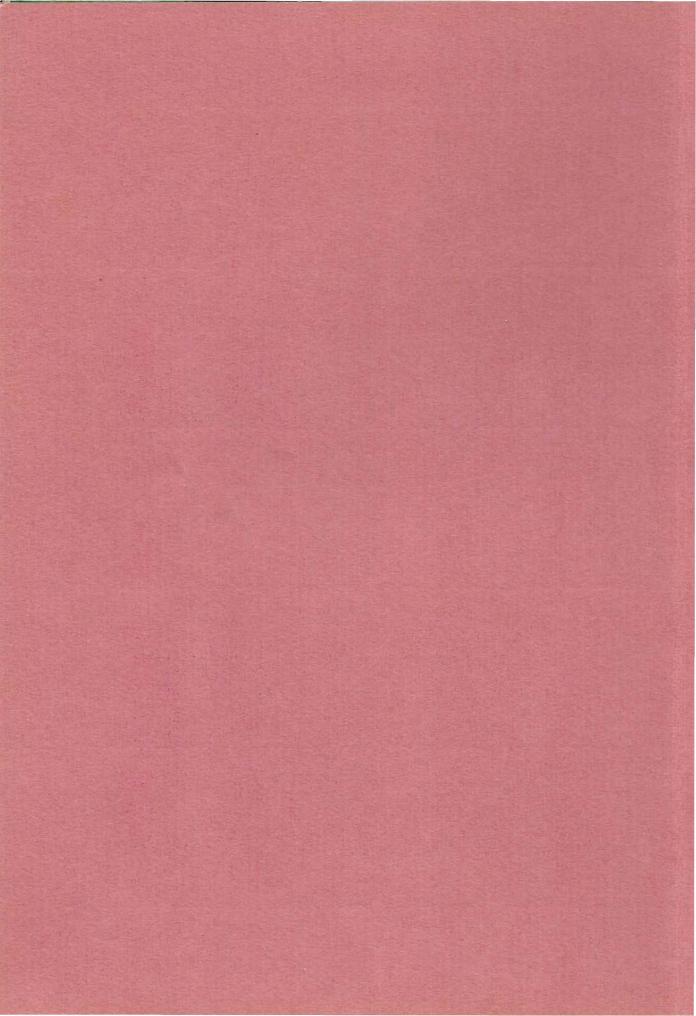
"One event that stands out in my mind were those Friday evening Consecrational services, sepecially the last one when we, the Seniors of '28, gave our testimonies for the last time within those hallowed walls of the old chapel. It was at Maplewood that I gained my Christian experience. All that I am or hope to be I owe to my 'Alma Mater'."

> Mildred E. Bloom. Class of '28









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Sabbath School

Six days of each week we attend school. Five of these days are spent in studying secular subjects in our various class rooms, but on Sabbath at 10 o'clock the entire school family, together with the members of the community meet in the chapel for the most important school work, that of the Sabbath-school. The text books we use are the Bible, Lesson Quarterly, and Mission Pamphlet.

The Sabbath-school has always played an important part in upholding high Christian standards among our people. It has done a great deal in maintaining as well as increasing our interest in missions. Each week we are reminded of the mission fields and the importance of our help in supporting them by our prayers and our means. Then, too, the Sabbath-school helps us receive a deeper knowledge of the Bible. As we gather from Sabbath to Sabbath to study God's word and to medita'e upon the great truths found there, impressions are left upon the mind which are never forgotten. It also helps us to develop the habit of studying the Bible every day. Especially is this habit valuable in our day, for we are told by Inspiration that "only those who have fortified their minds with the truths of the Bible will be able to stand in the last great conflict." It is God's great purpose that we shall have a part in finishing this work.

In our Sabbath-school the students hold offices such as superintendent, Sabbathschool secretary, and teachers of the classes. From week t_0 week different ones are asked to give missions studies, talks, etc. This in itself is a training and the students are able to go out prepared to assist in the Sabbath-schools at home. To do this work effectively, we need a training, and a good place to secure it is at Maplewood Academy.

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Missionary Dolunteers

"With such an army of workers as our youth, rightly trained, might furnish how soon the message of a crucified, risen, and soon-coming Saviour might be carried to the whole world!" This message which comes to us is a spur to the young people of this denomination to volunteer themselves in youth for efficient missionary service.

Our Missionary Volunteer Society is divided into various bands, such as Junior Band, Literature and Correspondence, Foreign Missionary, Sunshine, and Ministerial.

The object of the Foreign Missionary Band is to study conditions at home and abroad. This truly creates an interest in Foreign Mission work. The Junior, of all ages, is the most susceptible to influences which mold the character for life. If we are to have young men and women of service, we must begin with the Junior, and so we have our Junior Band. The Literature and Correspondence Band wrap and mail 200 papers every two weeks to send to people whose addresses are sent in to the band from various sources. The Ministerial Band trains young people to preach and give Bible readings. The members of the Sunchine Band go out from week to week to visit the sick and shut-ins and to scatter sunshine here and there.

However, it is not enough for a Missionary Volunteer to do missionary work, but he or she must not neglect the duty of recording work done in order that we may check up on ourselves to see whether we are progressing or retrograding in the way we carry out the Lord's work. So we are endeavoring to make our Missionary Volunteer Society at school one of the best in the state. ______ యల్సాం ుండ్రాం గ్రామంలో

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Prayer Bands

"Lord, what a change within us one short hour Spent in Thy presence will suffice to make! What heavy burdens from our bosoms take! What parched grounds revive, as with a shower! We kneel, and all around us seems to lower; We rise, and all the distant and the near, Stands forth in sunny outline brave and clear. We kneel, how weak! We rise, how full of power. Why, therefore, should we do ourselves this wrong, Or others, that we are not always strong; That we are ever overborne with care: That we should ever weak or heartless be, Anxious or troubled when with us is prayer, And joy, and strength, and courage are with Thee!

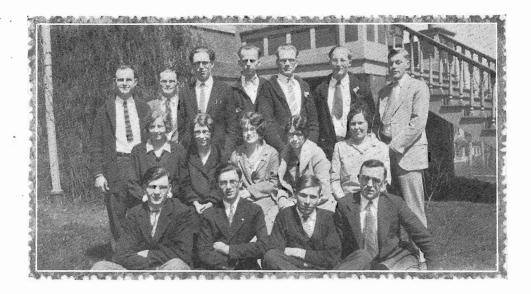




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Ministerial Band

The purpose of the Ministerial Band is to interest and encourage the development of talent for the ministry and Bible work.

The work taken up by the band is: proper reading and expression, the correct pronunciation of words, posture and mannerisms.

The voice is a valuable instrument in the giving of this Message, but it must be used right to be most effective. The importance of the voice in public speaking is also studied. Other items that are taken up are: the beating of time in singing, the construction of an outline, the type of illustrations to use in the sermon and the relation of personal work to the ministry.

The girls who desire to be Bible workers study the methods of securing appointments for the giving of Bible studies, the order in which to present the subjects, the length of the study, and how to meet objections.

During the school year, the Sabbath School reviews and the Missionary Volunteer meetings, as well as the vesper service on Friday evenings, have been in charge of the members of the band. Each member is also given practice in presenting a Bible study or a sermon before the other band members.

There has been a good interest in this work this year, and we believe that those who have taken part in it have gained much in experience and knowledge which will help them in days to come.





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Colporteur Band

The importance of the colporteur work cannot be too highly estimated; it has been proved to be as good and successful a method as has been employed for placing before the people the important truths of this time. If this message was to be preached only by God's delegated preachers, many would never hear the warning. But we know that this truth must go to all the world before Christ can come. He has ordained the canvassing work as a means by which we can present before the people the light contained in our books. God is calling for loyal consecrated colporteurs who appreciate the intellectual faculties He has given them. The world is in great need of young men and women who are impressed with the importance of bringing to its people the books necessary for their spiritual education and enlightenment. When we know that this is the very work the Lord would have us do, should we not prepare to engage definitely in service for Him during this summer's vacation?

But we must remember it is a work which we cannot do in our own strength. Our greatest help will be the Infinite One who is willing and able to help every faithful colporteur. By prayer and Bible study our faith in God increases and we learn to know Him as a real friend.

We have all greatly enjoyed the interest manifested by the members of the Colporteur Band, and are glad to see so many who are planning definitely to spend the coming summer in the field.

We have a happy book-class, and we represent a group of true workers. I am sure that when school begins again we shall all rejoice because our scholarships are made. Don't you want to join our Band?

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Let Us Be Kind

Let us be kind;

The way is long and lonely, And human hearts are asking for this blessing only— That we be kind.

We cannot know the grief that men may borrow, We cannot see the souls storm-swept by sorrow, But love can shine upon the way to-day, tomorrow— Let us be kind.

Let us be kind;

Around the world the tears are falling, And for the loved and lost these human hearts are calling— Let us be kind.

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To age and youth let gracious words be spoken; Upon the wheel of pain so many lives are broken, We live in vain who give no tender token—

Let us be kind.

Let us be kind; The sunset tints will soon be in the west, Too late the flowers are laid on quiet breast— Let us be kind.

And when the angel guides have sought and found us, Their hands shall link the broken ties of earth that bound us, And Heaven and home shall brighten all around us— Let us be kind.

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Out in the Fields



The little cares that fretted me. I lost them yesterday Among the fields above the seas, Among the winds at play; Among the lowing of the herds, The rustling of the trees. Among the singing of the birds. The humming of the bees. The foolish fears of what may happen,-I cast them all away Among the clover scented grass, Among the new-mown hay; Among the husking of the corn, Where drowsy poppies nod, Where ill thoughts die and good are born, Out in the fields with God. --E. B. Browning.

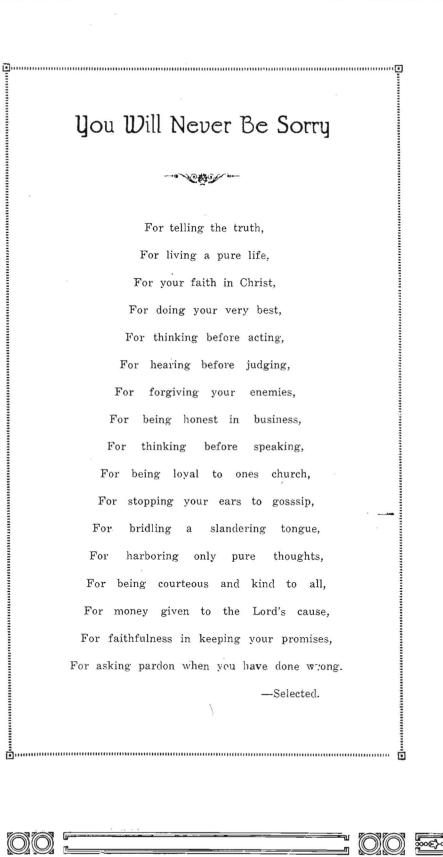






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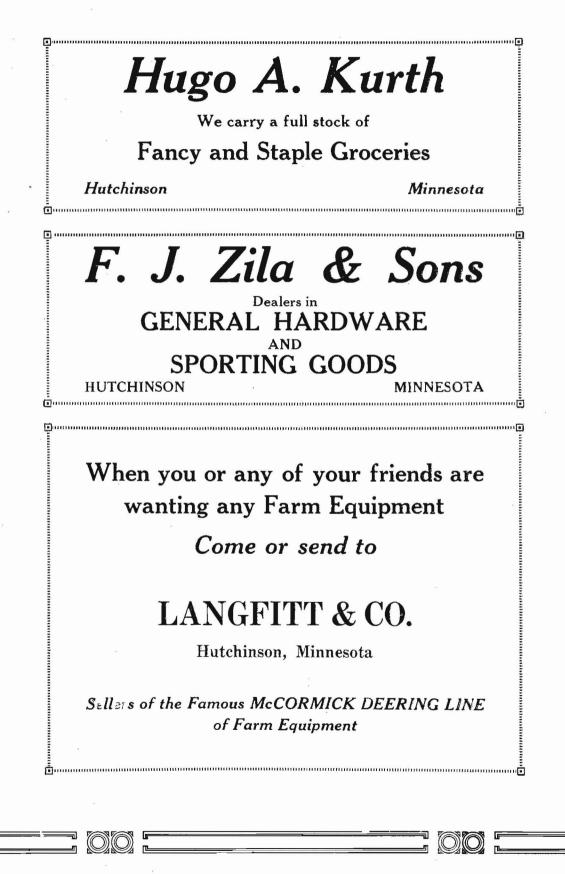
We appreciate the co-operation that our friends have shown us this year in fostering our school paper and Annual. We thank you for this, and wish you every success in your business.

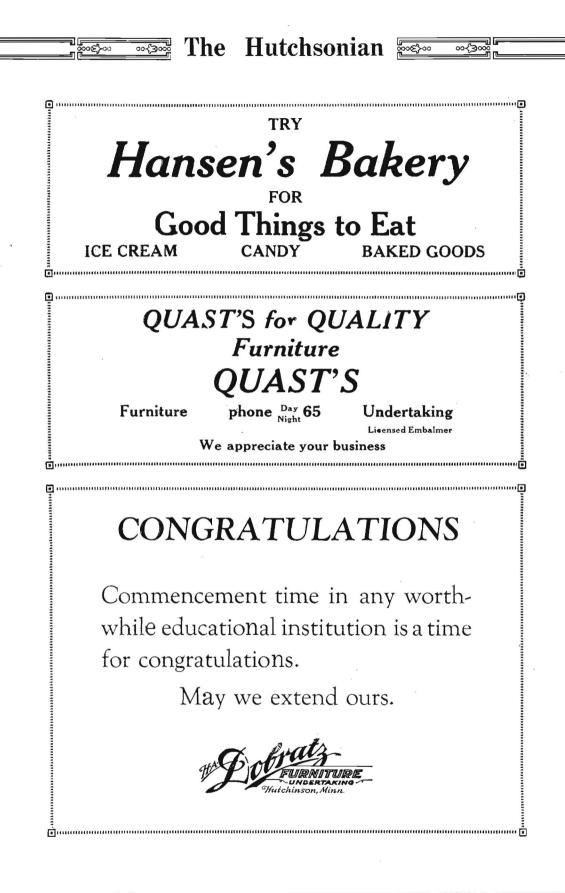
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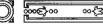
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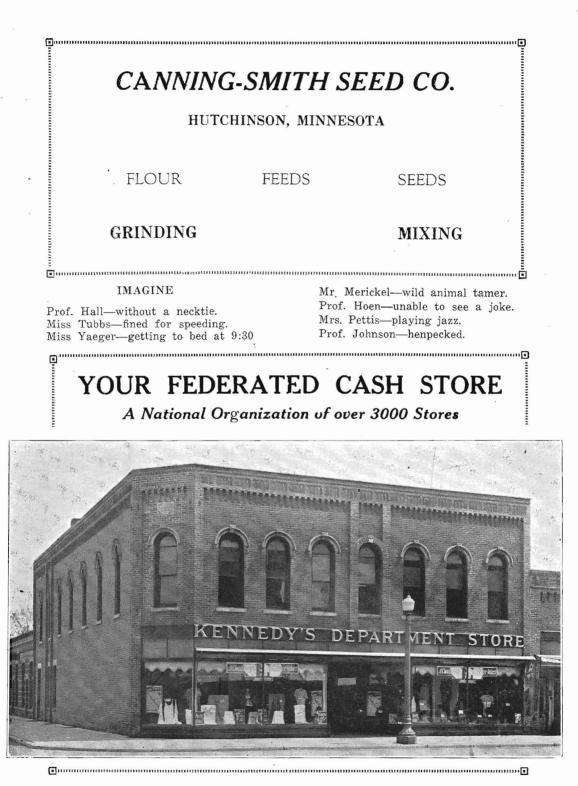




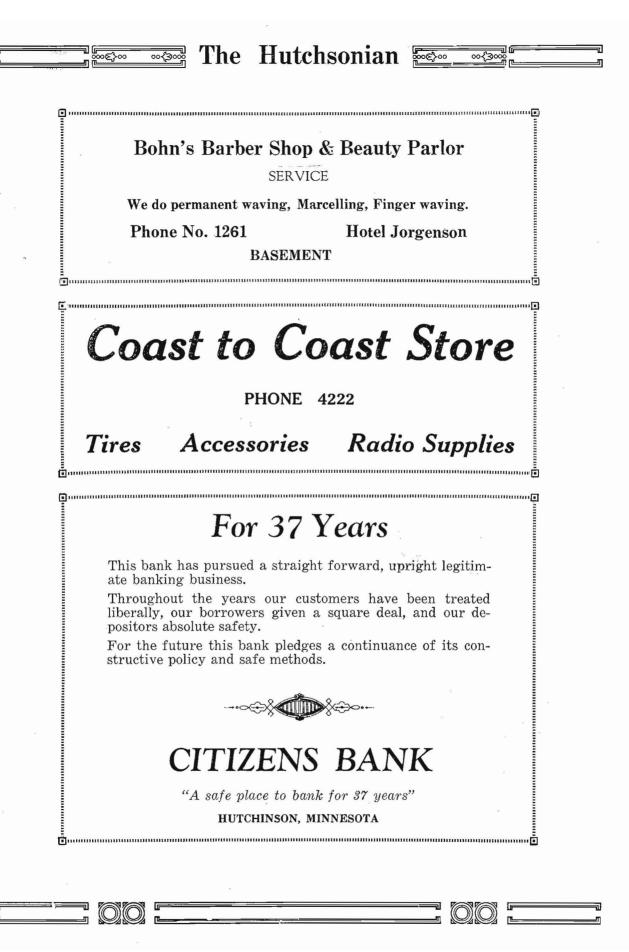




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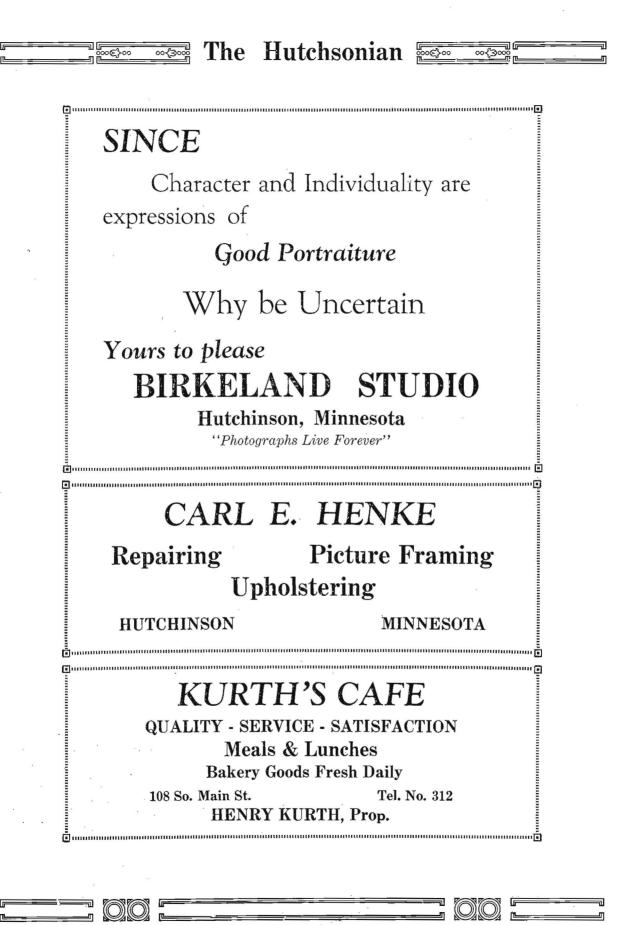


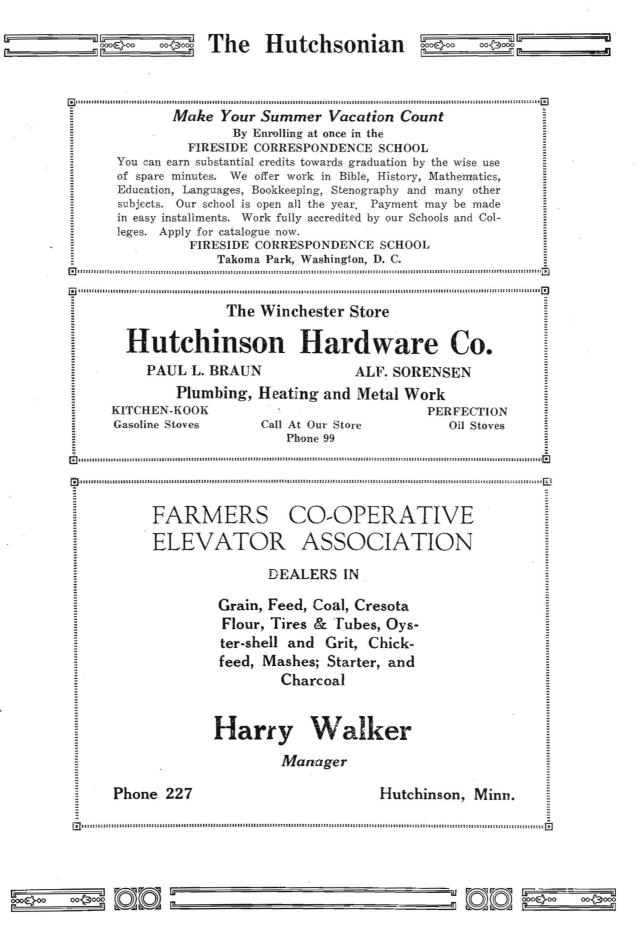


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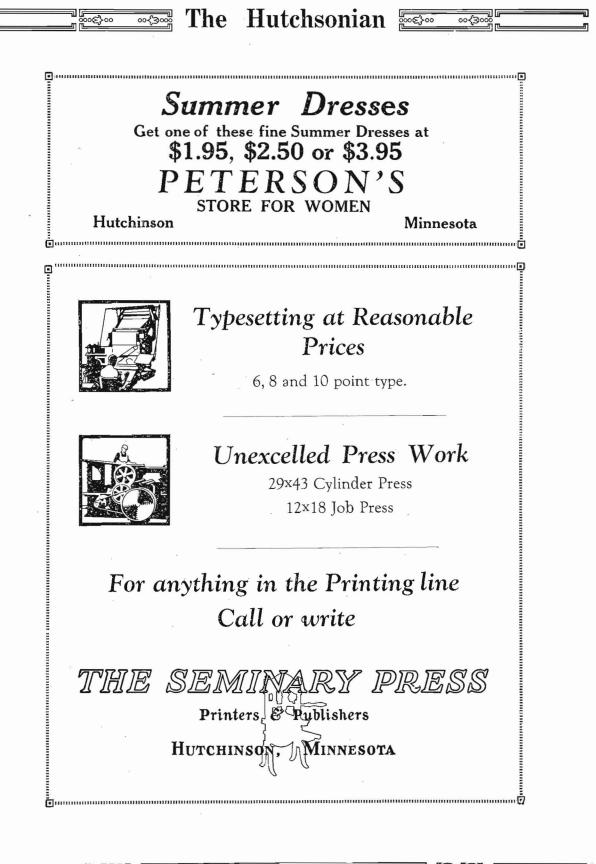
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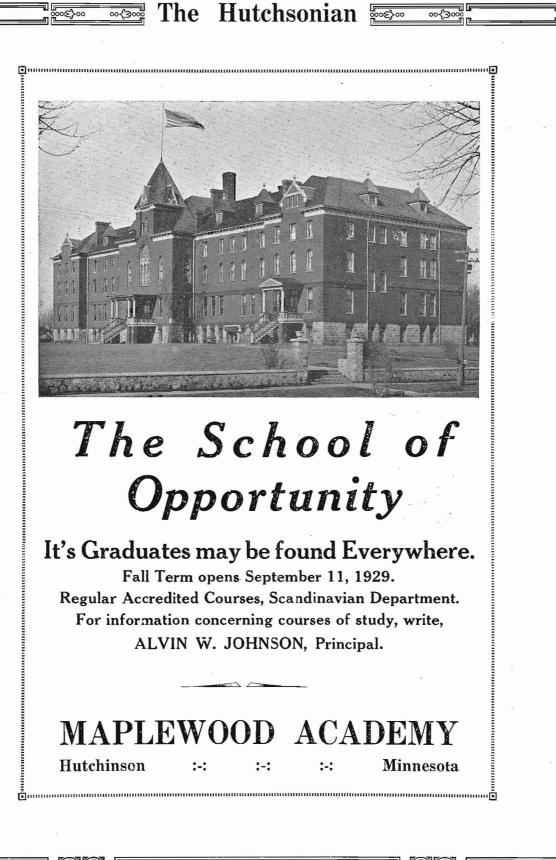


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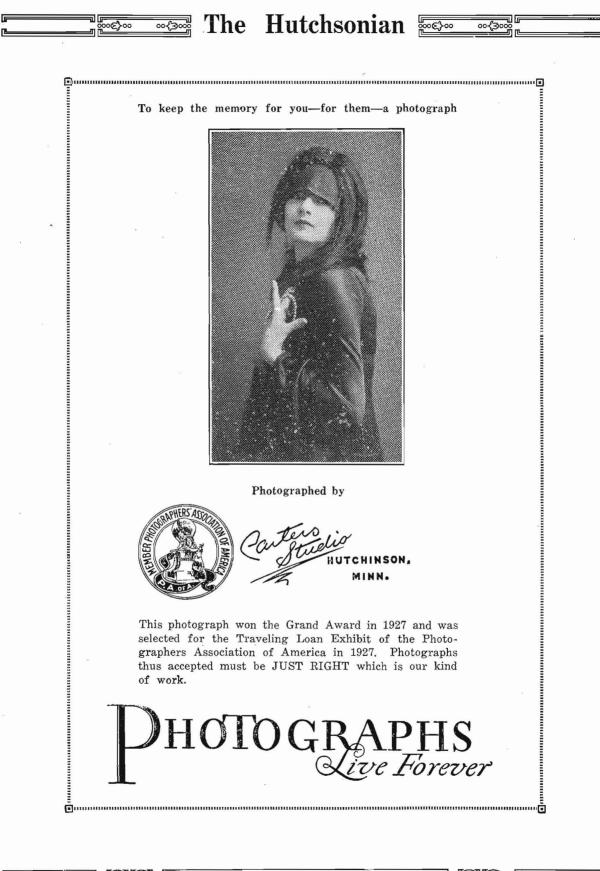
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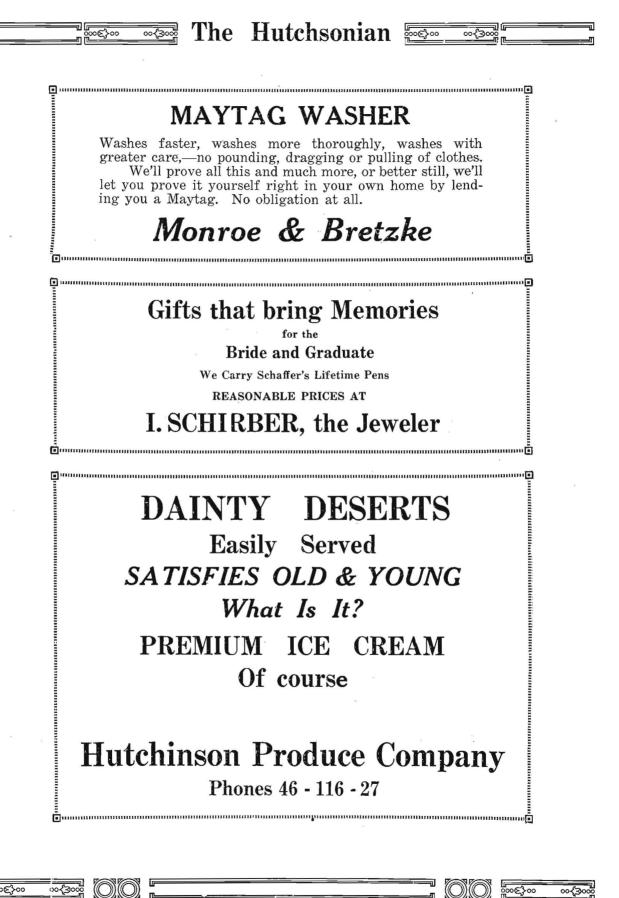


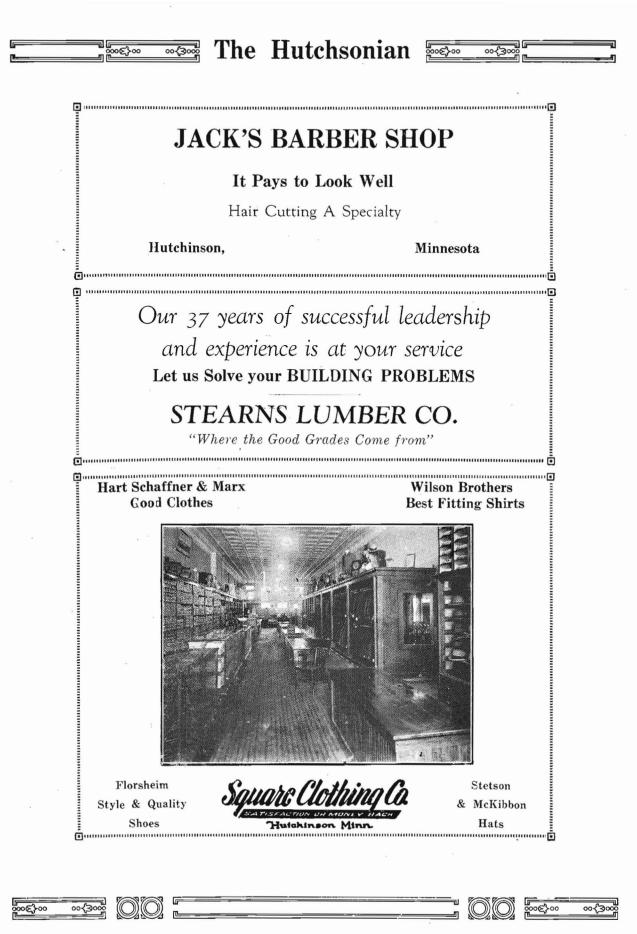
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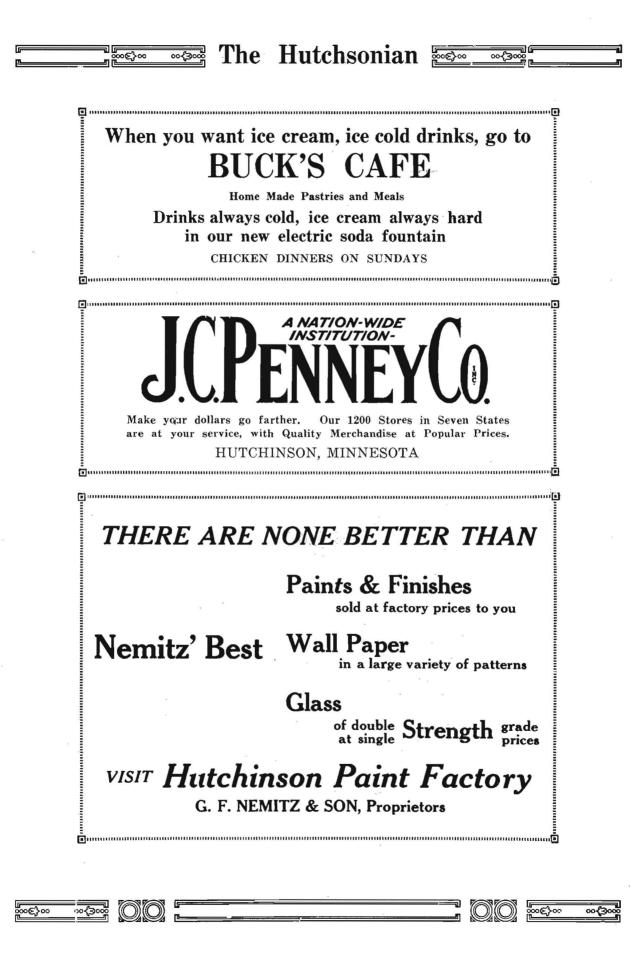
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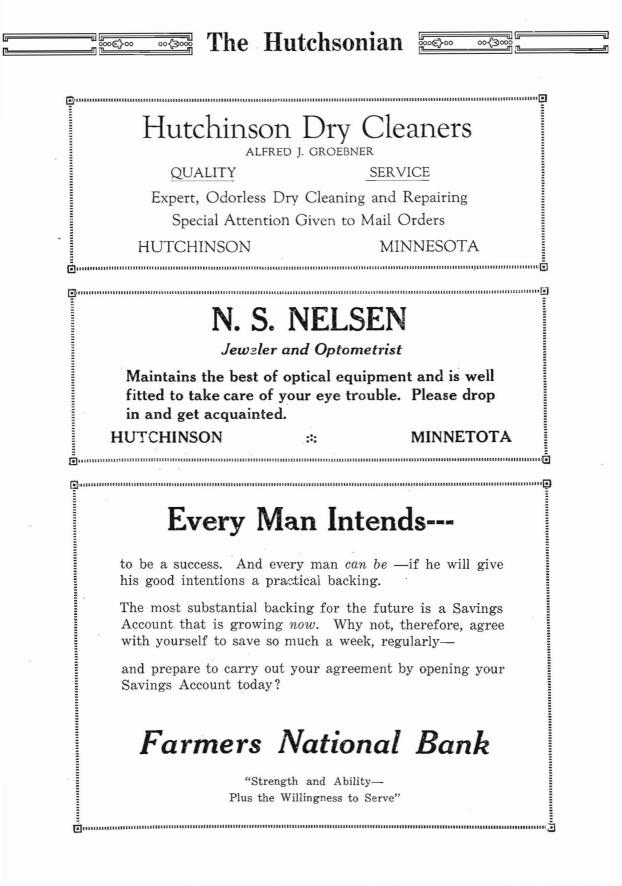
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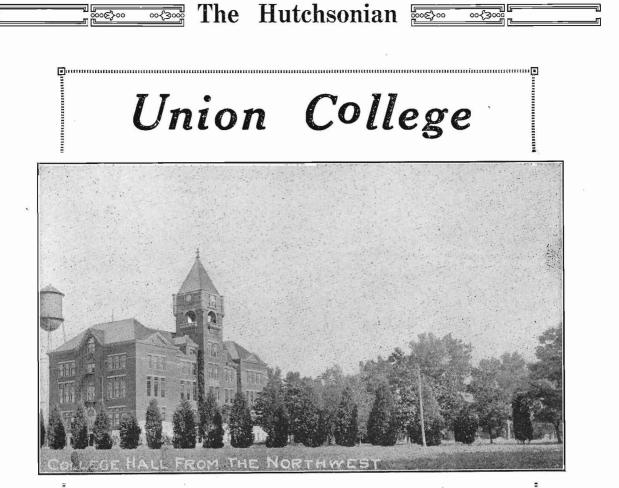




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Complete your college education at Union College when you have finished your work at Maplewood.

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P. L. THOMPSON, President

UNION COLLEGE

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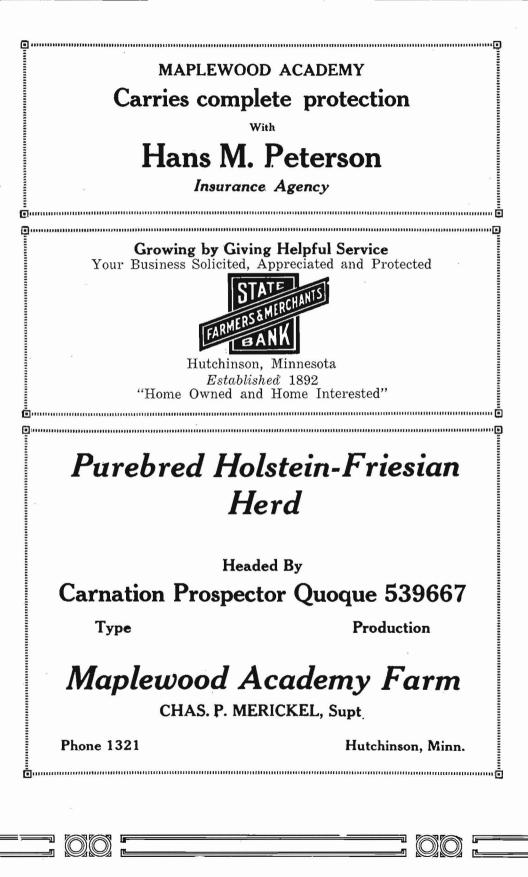






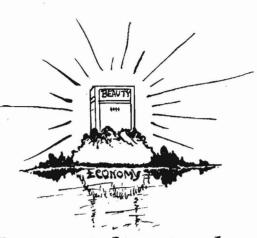
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